

UNIVERSITY OF WARWICK

SENATE

Minutes of the meeting held on Wednesday, 17 October 2018

Present: Vice-Chancellor (in the Chair), Professor J Angouri, Professor D Branch, Dr D Britnell, Dr D Davies, Professor C Davis, Professor C Ennew (Provost), Dr R Freeman, Professor L Frigerio, Professor L Gracia, R Green, Professor S Hand, Professor C Hughes, K Ireland, Professor S Jacka, L Jackson, Professor V Kalra, L Kennedy, E King, Professor A Lavender, Professor R Lazic, Professor G Lindsay, Professor A Lockett, Dr R Moseley, Professor Z Newby, Professor M Nudds, Professor A Ribeiro de Menezes, Professor L Roberts, Professor P Roberts, Professor M Shipman, Professor J Smith, Professor C Sparrow, Professor S Swain, Professor P Thomas, P Trimmer, Professor M Ward.

Apologies: Professor R Goodwin, Professor F Griffiths, Professor C Jenainati, Professor S Kumar, Professor C Lury, Professor J Millar, Professor V Munro.

In attendance: D Derricott (for minute 1/18-19), R Drinkwater, K Eccleston (for minute 13/18-19), K Gray (for minute 1/18-19), P Griffiths, R Sandby-Thomas, S Tuersley, Dr C Twine, R Wooldridge Smith.

1/18-19 National Student Survey (NSS) Outcomes and TEF Update

CONSIDERED:

- (a) A report briefing members of the Senate on the results of the NSS 2018 and related actions (S.1/18-19 {restricted}), together with an oral report from Professor Chris Hughes, Pro-Vice-Chancellor (Education) and a presentation from Dan Derricott, Assistant Registrar (Teaching Quality);
- (b) An oral report from Professor Chris Hughes, Pro-Vice-Chancellor (Education) and Katharine Gray, Senior Assistant Registrar (Teaching Quality) on the development of the Teaching Excellence Framework;

REPORTED: (By D Derricott)

- (c) That overall satisfaction was at 84.6% in the Warwick NSS 2018 and that whilst this was slightly down on the previous year, in the context of a national decline in overall student satisfaction, the University was in line with the sector average on teaching, organisation and management and learning resources;
- (d) That areas identified for improvement included the following:
 - (i) That the University's courses were intellectually stimulating but would benefit from more impactful delivery and greater practical application. This would be addressed through the Academic Promotions Framework, the Review of Assessment, the Employability Strategy and the creation of the new Student Opportunities Division;
 - (ii) That more could be done to help students achieve higher grades. This would be addressed through the Review of Assessment, simplifying the University's regulations, removing barriers to success, adopting more effective and efficient assessment strategies and standardising personal tutoring;

- (iii) That enhanced support from staff, particularly in relation to supporting students' study choices, would be made available to more students through the Personal Tutoring Review, the Academic Promotions Framework, peer observation of teaching and module evaluation;
- (iv) That students valued the choice and flexibility within their courses, but navigating this could be too complex and this could be improved via the earlier registration of module selections, the module approval process and catalogue, a review of the Credit and Module Framework and the potential implementation of a common tariff, the course approval process, module evaluation and personal tutoring standardisation;
- (v) That students knew they could provide feedback but it was not as clear to them that staff always valued or acted upon it and the opportunity to provide feedback sometimes came too late for a direct impact to be felt by the current cohort. This could be addressed through the student communication strategy, work of Student Engagement Co-ordinators, the student surveys strategy, survey action plans and the Students' Union's project to transform student representation and agency.

REPORTED: (by K Gray)

- (e) That subject-level TEF would be introduced in 2019/20 and that it was a condition of registration as a higher education provider that all providers participate in TEF;
- (f) That the Teaching Excellence Group (TEG) meetings would take place with 33 departments over the Autumn term, noting that the process would combine the Education Experience Monitoring (EEM) and TEF meetings held in 2017/18 to monitor education experience and outcomes and to support enhancements;
- (g) That the priority of the TEF Strategy Steering Group over the 2018/19 academic year would be to consider non-continuation rates, noting that there were a number of work-strands being considered as part of the Widening Participation strategy development;
- (h) That the University intended to hold a mock subject-level TEF exercise in the Spring term of the 2018/19 academic year, pending the release of the specification for the second stage of the subject-level TEF pilot.

REPORTED: (by Professor P Thomas)

- (i) That Research Excellence Group (REG) meetings and mock TEF meetings would both take place during the Spring term 2019, noting that the coordination and timing of both sets of meetings with departments and related preparation should take place to avoid clashes;

REPORTED: (by Professor C Hughes and K Gray)

- (j) In response to a query from K Ireland, that PTES outcomes and ITLR follow-up would be provided to departments where applicable;

REPORTED: (by the Provost and D Derricott)

- (k) In response to a query from P Trimmer regarding the level of casualisation in departments and its impact on NSS scores, that the impact of casualisation

had been considered as part of the STP review, which noted some consistency in the level of casualisation across departments;

- (l) That there were three outlying departments, of which one was performing well in the NSS, but the other two were performing less well.

REPORTED: (by the Provost and Professor C Hughes)

- (m) In response to a query from P Trimmer regarding whether the University had considered allowing teaching staff to take a 'teaching sabbatical' that the University had started to review practice at other institutions in this area, noting that this work was prompted by the Academic Processes Review Group, which was also considering wider issues relating to study leave and grading structures.

2/18-19 Minutes

RESOLVED:

That the minutes of the meeting of the Senate held on 4 July 2018 were approved.

3/18-19 Matters Arising on the Minutes

RECEIVED:

A report from the Secretary reporting back on matters arising from the meeting of the Senate held on 4 July 2018 (S.2/18-19).

REPORTED:

- (a) That the Council, at its meeting on 11 July 2018, approved the report from the meeting of the Senate held on 13 June 2018, together with an oral report from the meeting of the Senate held on 4 July 2018.
- (b) That nominations would be sought from members of the Assembly for one academic member who is not a Professor to serve as a representative on the Senate.
- (c) That the Council, at its meeting on 11 July 2018, confirmed the recommendations of the Senate under the following items:
 - (i) University Regulation 6, Admission to the University;
 - (ii) University Regulation 8, Regulations for First Degrees;
 - (iii) University Regulation 9, Regulation Governing Academic Appeals;
 - (iv) University Regulation 11, Procedure to be adopted in the Event of Suspected Cheating in a University Test;
 - (v) University Regulation 20, on Consideration of Honorary Graduands and Honorary Degrees;
 - (vi) University Regulation 23, on Student Disciplinary Offences;
 - (vii) University Regulation 32, Governing Courses of Study Validated or Franchised by the University;
 - (viii) University Regulation 34, Fitness to Practice;
 - (ix) Regulation 36, Continuation of Registration;
 - (x) Regulation 38.12, Regulations for the degree of Doctor of Clinical Psychology (DClinPsych);
 - (xi) Regulation 42, Academic Appeals;
 - (xii) Regulation 43, Regulation for Undergraduate Degree Apprenticeships;

- (xiii) Regulation 44, Regulation for Postgraduate Degree Apprenticeships.
- (d) That the Council, at its meeting on 11 July 2018, approved for the first time the recommendation of the Senate to amend:
 - (i) University Ordinance 7, Boards of the Faculties;
 - (ii) University Ordinance 9, Board of Graduate Studies
- (e) That Professor Jeremy Smith, Department of Economics, would serve as the academic member of the Senate on the Steering Committee for the academic year 2018-19.

4/18-19 Membership and Terms of Reference of the Senate

RECEIVED:

The Membership and Terms of Reference of the Senate for the academic year 2018-19, (S.3/18-19).

REPORTED: (by the Chair)

That the following new members of the Senate be welcomed:

Professor Zahra Newby, Classics
Dr Rachel Moseley, Film & TV Studies
Professor Andy Lavender, Theatre
Professor Lorenzo Frigerio, Life Sciences
Dr David Davis, WMS
Professor Ranko Lazic, Computer Science
Kate Ireland, CTE
Professor Vanessa Munro, Law
Professor Virinder Kalra, Sociology
Liam Jackson, President of the Students' Union
Larissa Kennedy, Education Officer
Ellie King, Postgraduate Officer

5/18-19 Standing Orders

CONSIDERED:

The Standing Orders for the Senate, noting minor explanatory changes and revisions to gendered language (S.4/18-19).

RESOLVED:

That the Standing Orders for the Senate were approved as set out in paper S.4/17-18.

6/18-19 Conflicts of Interest

REPORTED:

That, should any members or attendees of the Senate have any conflicts of interest relating to agenda items for the meeting, they should be declared in accordance with the Committee of University Chairs (CUC) Higher Education Code of Governance (2014), available online from <http://www.universitychairs.ac.uk/publications/>.

NOTE: No declarations were made.

7/18-19 Vice-Chancellor's Business

RECEIVED:

An oral report from the Vice-Chancellor.

(a) University Strategy

REPORTED:

- (i) That the University's new Strategy had been launched on 17 September 2018;
- (ii) That a detailed workplan for each of the areas of the Strategy was being developed, noting that some aspects of the workplan had been shared with Council and that they would be shared more broadly in due course.

(b) Recent Institutional Successes

REPORTED:

- (i) That Warwick had moved up to 79th place in the Times Higher Education World University Rankings, announced on 26 September from 91 in 2017;
- (ii) That Warwick was the top University in the West Midlands and ranked 10 in the national rankings for the Times Good University Guide;
- (iii) That Warwick and Coventry Universities had joined the renamed Midlands4Cities Arts and Humanities Doctoral Training Partnership (DTP) funded by the Arts and Humanities Research Council (AHRC), noting that the other consortium members were:

Birmingham University;
Birmingham City University;
Nottingham University;
Nottingham Trent University;
Leicester University;
De Montfort University.

(c) Senate Representation on the Council

REPORTED:

- (i) That nominations were invited for one representative of the Senate to serve on the Council through to 31 July 2021, as set out in Ordinance 5 at www.warwick.ac.uk/calendar/section2/ordinances/senateappointedcouncil/
- (ii) That nominations should be sent to the Senate Secretariat by email at senate@warwick.ac.uk by 12 noon on Monday 29 October 2018.

(d) Assembly Representation on the Senate

REPORTED:

- (i) That nominations were invited for one non-professorial academic member of the Assembly to serve on the Senate through to 31 July 2021;
- (ii) That nominations should be sent to the Senate Secretariat by email at senate@warwick.ac.uk by the end of Wednesday 24 October 2018.

8/18-19 Registrar's Business

RECEIVED:

An oral report from the Registrar.

(a) Welcome to Warwick

REPORTED:

- (i) That the start to the 2018/19 academic saw the first dedicated 'Welcome to Warwick' week, and supported over 5,200 students and their families move into campus accommodation, 500 students into off-campus accommodation, and 4,000 international students through immigration checks without queues;
- (ii) That over 1,000 events were programmed across 9 days and students managed their schedules via an in-house Warwick designed app;
- (iii) 4,700 students logged into their Welcome timetable via the app on Monday of Welcome Week with similar engagement with the new timetable throughout the week;
- (iv) That the thanks of the Senate be extended to all colleagues who participated in the Welcome to Warwick week.

(b) New Appointments

REPORTED:

That the following senior members of professional services staff joined Warwick in September:

- (i) Doreen Foster, Director of Warwick Arts Centre, joined in September. Doreen joined the University from Black Cultural Archives where she was Deputy Director and had been previously held the position of Chief Executive of the Bernie Grant Arts Centre in Tottenham;
- (ii) David Plumb, Innovation Director. David would be setting up a new Business Unit reporting to the Registrar, bringing together Warwick Ventures, Science Park, Student Enterprise and Innovation Management.

(c) Campus Developments

That over the summer, good progress has been made on a number of capital developments:

- (i) The Mathematical Science Building (MSB) and Materials Engineering Centre (MEC) buildings had been completed;
- (ii) The Sports and Wellbeing Hub was due to open in May 2019;
- (iii) The removal of Goose Nest as part of the next phase of Warwick Arts Centre development;
- (iv) Work was progressing on the car park at Kirby Corner and additional spaces had been created elsewhere on the campus;
- (v) A programme of refurbishment of existing teaching and study spaces had been completed for the start of the new academic year, including the refurbishment of Gibbet Hill lecture theatre;

REPORTED: (by the Group Finance Director and the Provost)

- (vi) In response to a query from Professor J Smith, that the delay in completing the extension to the Social Sciences building over the summer period was primarily a result of some degree of over commitment, the way work had been prioritised and some problems with contractors, this work now being anticipated to continue over a longer period.

(d) UKVI Audit

- (i) That the Home Office had confirmed that the University would be subject to an audit before end of 2018 that would examine the University's compliance with the licenses it holds for Tier 2 (skilled workers), Tier 4 (students) and Tier 5 (temporary worker – government authorised exchange);
- (ii) That the Registrar was the license holder;
- (iii) That Education Group and HR colleagues had been briefing staff and providing information to help them prepare which would be followed up with face-to-face briefings once dates were confirmed.

9/18-19 Report from the Assembly

CONSIDERED:

An oral report from the Vice-Chancellor on the meeting of the Assembly held on 10 October 2018, in relation to Statute 24.

REPORTED:

- (a) That the method for progressing revisions to Statute 24 had been reported previously to the Senate and was detailed under minute 115/17-18, noting that meetings had taken place with Trades Unions over the Summer of 2018;

- (b) That following the Trades Union meetings, a meeting of the Assembly took place on 10 October 2018 which considered the motion: 'Reforming the University of Warwick's Employment Statute (Statute 24);
- (c) That Assembly members were asked to vote on whether to endorse the final report from the Senate Sub-Group on Statute 24 and associated proposals, noting that, following discussion, the motion was passed with a majority (128 for, 61 against and 35 abstentions).

10/18-19 Revised Charter, Statutes and Ordinances

CONSIDERED:

- (a) Revised Charter and Statutes (S.5/18-19 {restricted}).
- (b) Revised Ordinances (S.6/18-19 {restricted}).

REPORTED: (by the Secretary to Council)

- (c) That the earliest opportunity available to the Privy Council to consider the revised Charter and Statutes would be at its February 2019 meeting, with approval expected to be received by the University in March 2019;
- (d) That following Privy Council approval, it was proposed that the revised Charter, Statutes and Ordinances would come into effect from August 2019;

REPORTED: (by L Jackson)

- (e) That two queries had been raised at the 17 October Council meeting; one relating to Students' Union sabbatical officers' student status in the proposed Statutes, and the other query related to the proposed Ordinance 10(26) regarding complaints relating to the Students' Union, noting that these would be discussed with the Secretary to Council outwith the Senate meeting;

REPORTED: (by the Registrar)

- (f) In response to a query from Professor S Jacka, that in a legal context the verbs 'shall' and 'will' both implied the same level of imperative;

REPORTED: (by the Secretary to Council and the Vice-Chancellor)

- (g) In response to a query from Professor S Jacka, that Statute 8 would be amended to clarify that the membership of the Assembly would be determined jointly by the Council and Senate to ensure no ambiguity with Ordinance 6;
- (h) That other minor grammatical clarifications to Ordinance 11 would be discussed with Professor S Jacka outwith the meeting;

REPORTED: (by the Provost)

- (i) In response to a request from P Trimmer that consideration be given to removing from the revised Statute 11(3) the following section:

'noting that there are exceptions to this provision, such as, for example postgraduates who teach and those appointed to provide cover for a limited time, for example maternity leave cover'

that the wording of this clause, as circulated in advance of the meeting, had been agreed with Trades Unions;

- (j) In response to a query from P Trimmer regarding protections for professional services staff, that Statute 11 and Ordinance 11 both related to matters of academic freedom and hence academic staff, however some of the new equivalence in protections for professional services staff were articulated in the Policy Framework;

RECOMMENDED: (to the University Council)

- (k) That the draft Charter, Statutes and Ordinances as set out in S.5/18-19 and S.6/18-19, be approved for submission to the Privy Council to commence the approval process, subject to the amendments agreed in the meeting.

11/18-19 University Executive Board

CONSIDERED:

A proposal to constitute the University Executive Board as a committee of the Council and Senate within the University's Governance structure and to clarify the role of the University Executive Board and the Steering committee (S.7/18-19).

RESOLVED:

That the proposal to constitute the University Executive Board as part of the University's governance structure, as set out in S.7/18-19, was approved.

12/18-19 Review of Academic Governance

CONSIDERED:

A report from Professor Chris Hughes, Pro-Vice-Chancellor (Education) and the Deputy Academic Registrar on the implementation of the Academic Governance Review, approved by the Senate in July 2017, (S.8/18-19), noting:

- (a) That the report had been brought forward in line with the recommendation of the Senate that a look back be conducted 12 months after implementation;
- (b) That new structures appeared to be settling whilst noting that some challenges remained for Faculty Education Committees which were still in their infancy, though now developing a greater sense of role having brought together former undergraduate and graduate studies committees;
- (c) That outstanding questions remained which would be considered during the academic year 2018-19;
 - (i) the appropriate on-going location for First Year Boards of Examiners;
 - (ii) the oversight of policy and activities relating to examinations, following the conclusion of the Review of Assessment;
 - (iii) the interface of the Board of Graduate Studies with Faculty Education Committees;

- (iv) the potential to create a new body with responsibility for regulatory oversight which might meet once per year, with a view to considering and approving changes to Regulation for the subsequent academic year.
- (d) That Terms of Reference for the Education Executive had been developed in the light of its first year of operation which were recommended for approval.

REPORTED: (by Dr D Britnell)

- (e) That that the high volume of undergraduate specific business considered by Faculty Education Committees each term affected how much attention those committees could devote to postgraduate business;

REPORTED: (by the Deputy Academic Registrar)

- (f) In response to a query from Professor P Roberts, that the Faculty Education Committees could consider, as an explicit agenda item at their Spring term meetings, expectations of managing business and how the Board of Graduate Studies could work with them on postgraduate business;

RESOLVED:

- (g) That the Terms of Reference for the Education Executive, as set out in S.8/18-19, were approved.

13/18-19 Student Admissions Update

CONSIDERED:

A report from the Assistant Director, Student Recruitment, Outreach and Admissions Office (SROAS), setting out the University's current position with respect to student admissions to the University for the 2018 cycle (S.9/18-19 {restricted}).

REPORTED: (by the Provost)

- (a) In response to a concern expressed by L Jackson regarding the increase in student intake and its implications for the University's infrastructure, that University planned the its intake to be as close to target as possible, but noting that the final numbers in the 2018/19 were manageable for the University;

REPORTED: (by Professor C Sparrow and Professor J Smith)

- (b) That further information regarding students' entry qualifications and how these related to students' subsequent performance on their courses of study would be helpful.

14/18-19 Impact of Industrial Action

CONSIDERED:

A report from Professor Chris Hughes, Pro-Vice-Chancellor (Education) and the Deputy Academic Registrar, on the impact of industrial action during the 2018/2019 academic year, proposing changes to Regulation 41 (S.10/18-19 {restricted}), noting:

- (a) That departments had been able to make awards to all students whom they expected to graduate from undergraduate courses in summer 2018 and that no student had presented an academic profile from which marks for assessed work or examinations were missing;
- (b) That there was no evidence of grade inflation at the upper end of the award spectrum;
- (c) That departments applied all regulations and conventions appropriately and should be able to demonstrate this in the event of external audit;
- (d) That a data report specification and guidance should be developed during the current academic year and be made available to academic departments for completion and scrutiny in July 2019, as part of the Sub-group's usual consideration of undergraduate awards on behalf of the Senate;
- (e) That it be noted that a report had been prepared for a meeting of the Academic Quality and Standards Committee to be held imminently which summarised feedback from External Examiners on undergraduate awards and that this offered an important reference point for the University in seeking assurance of the necessary confidence in its awards.

REPORTED: (by the Deputy Academic Registrar)

- (f) In response to a query from L Jackson, that the reason the reference to 'disruption' had been changed to 'jeopardised' in the preamble to Regulation 41 was that this Regulation was invoked prospectively;
- (g) In response to a query from Professor V Kalra, that in spring 2018 Regulation 41 was invoked in mid-March 2018 once the University had started to receive resignations from External Examiners and it became clear that the scale of the action would prove disruptive;

REPORTED: (by Professor L Roberts)

- (h) That the phrase "with the student's consent" should be added to the end of clause 4(e) to ensure that the alternative marks as proxies would not be used if a student did not consent, noting that students sometimes decided to take calculated risks in formative assessments for sound developmental reasons which might mitigate against their subsequent use in a summative context;

REPORTED (by: P Trimmer)

- (i) That the proposed changes to Regulation 41 appeared disproportionately strong in the light of evidence about the number of associated appeals and complaints;

REPORTED (by Professor D Branch):

- (j) That had the period of Industrial Action continued into the summer term of 2017/18, a significant number of students would have been at risk of being unable to graduate, hence the proposed changes to Regulation 41 were entirely proportionate;

- (k) That the low levels of strike-related complaints and appeals could be attributed to measures the University had put in place which were now reflected in the revised Regulation 41 and which provided Heads of Departments with appropriate tools with which to secure the student experience;

REPORTED (by Professor C Hughes)

- (l) That the proposed revisions to Regulation 41 had been requested by departments and implemented in Spring 2018 for precisely this reason and it was now appropriate that they be codified in regulation;

REPORTED (by the Deputy Academic Registrar):

- (m) In response to a question from Professor Z Newby, that the turnaround period for feedback on assessed work would commence from the actual date of submission, noting that departments may have needed to amend the submission date;

RESOLVED:

- (n) That further minor revisions to Regulation 41, reflecting feedback from the Senate would be circulated following the meeting for approval by correspondence.

15/18-19 Update on the Review of the Global Research Priorities (GRP) Programme

CONSIDERED:

An oral report from Professor Pam Thomas, Pro-Vice-Chancellor (Research).

REPORTED: (by Professor P Thomas)

- (a) That the GRP Programme had been created in 2011 and so had been running for 7 years with ARC funding;
- (b) That the Review of the GRP Programme had been commissioned to consider closely its activities and to refresh how it is presented to external audiences;
- (c) That a working group had been convened to conduct the review, comprising Professor P Roberts, Professor C Lury, Professor S Jarvis, Professor Jacqueline Hodgson, Professor Peter Scott, Dr Catherine Cochrane and Carole Harris (secretary);
- (d) That Sarah Fulton Tindall had been employed by the working group as an external consultant between May and September 2018. Sarah had consulted with a range of internal stakeholders, and had also been in contact with Imperial College London, University of Manchester and University of Exeter to investigate how they approached their institution-wide research themes;
- (e) That an online survey took place between July and August 2018, which was circulated to 2000 Warwick academic staff and to all Warwick PhD students, noting that the survey generated 510 responses;
- (f) That feedback received from other universities indicated that signature activity such as the GRPs was important but there was some lack of clarity over their activities, hence the review;

- (g) That the working group would formulate recommendations which would progress to the Research Committee, after which further consultation with the University community would take place from January-April 2019.
- (h) That the results of the consultation would then be considered by the summer term meeting of the Research Committee and then the Senate;
- (i) That it was anticipated that the refreshed programme would be launched in August 2019.

16/18-19 Report from the Steering Committee

CONSIDERED:

A report from Steering Committee, (S.11/18-19 {restricted}).

- (a) University Rankings
- (b) Longitudinal Education Outcomes
- (c) National Student Survey (NSS) Results 2018
- (d) Student Recruitment, Outreach and Admissions Update (Summer Term)
- (e) Postgraduate Taught Experience Survey Results 2018
- (f) Destination of Leavers from Higher Education (DLHE) 2016/17
- (g) Update on Welcome Weekend and Welcome Week
- (h) Update on Open Day
- (i) Outline Proposal for a Validated Postgraduate Diploma in Diabetes in Primary Care
- (j) *Proposal to Constitute the University Executive Board
- (k) Report from the Capital, Space and Amenities Group
- (l) Report from the Fees Working Group
- (m) Report from the Budget Steering Group Q4 2017-18
- (n) Report from the Administrative and Professional Services Group
- (o) Health and Safety Update
- (p) University Policy on the Solicitation and Acceptance of Gifts

REPORTED: (by the Vice-Chancellor)

That the report's Health and Safety update had been considered by the Audit and Risk committee on 16 October, and there would be a meeting of the University's Health and Safety Executive Committee on 22 October 2018 which would report to the Steering Committee in due course.

17/18-19 Reports from the Academic Quality and Standards Committee

CONSIDERED:

Report from the Academic Quality and Standards Committee (S.12/18-19);

REPORTED: (by the Academic Registrar)

- (a) In response to queries from Professor J Smith and Professor R Lazic, that the infrastructure behind exams was being reviewed in order to support better the timely distribution of exam scripts to markers;
- (b) In response to a query from Professor J Smith regarding the professionalisation of exam invigilation, that scoping work had taken place on this matter, which was intended to be ready for consideration by the Academic

Quality and Standards Committee, and then the Senate later in the academic year;

RESOLVED:

- (c) That the proposed revisions to regulation 10 as set out in S.12/18-19 were approved.

RECOMMENDED: (to the University Council)

- (d) That the proposal to add the degree title of Master of Science (MSci) to Ordinance 13 as set out in S.12/18-19 be approved for the first time.

18/18-19 Report from the Honorary Degrees Committee

CONSIDERED:

A report from the Honorary Degrees Committee, (S.13/18-19 {restricted}).

RESOLVED:

- (a) That the proposed process for the revocation of honorary degrees be amended to allow the Honorary Degrees Committee the ability to revoke an honorary degree posthumously in exceptional circumstances;
- (b) That the revised terms of reference for the Honorary Degrees Committee were approved as set out in S.13/18-19 {restricted}.
- (c) That the proposed reduction in independent membership of the Honorary Degrees committee and associated revision to regulation 20 was approved as set out in S.13/18-19 {restricted}.

19/18-19 Awards and Distinctions

RECEIVED:

A report setting out Awards and Distinctions conferred upon members of the University since the last meeting of the Senate held on 4 July 2018, (S.14/18-19).

20/18-19 Vice-Chancellor's Action

REPORTED:

That following the meeting of the Senate on the 4 July 2018, the Vice-Chancellor, on behalf of the Senate, had made a number of approvals via Chair's Actions:

- (a) A minor revision to the Senate Examination and Degree Conventions so that Pass Lists would no longer be published in the atrium of University House, nor on notice boards in academic departments.
- (b) Revisions to the memberships of the First Year Boards of Examiners for the Faculty of Arts and Faculty of Social Sciences.

21/18-19 Updates to Ordinances

CONSIDERED:

A paper detailing updates to Ordinances 7 and 9 to implement the merger of the Faculty of Science and the Faculty of Medicine, with effect from the start of the 2018/2019 academic year, (S.83/17-18).

RESOLVED:

- (a) That the proposed amendments to Ordinance 7 (Constitution of the Boards of the Faculties), to implement the merger of the Faculty of Science and the Faculty of Medicine, was approved with effect from the start of the 2018/2019 academic year, as set out in S.83/17-18.
- (b) That the proposed amendments to Ordinance 9 (Board of Graduate Studies), to implement the merger of the Faculty of Science and the Faculty of Medicine, was approved with effect from the start of the 2018/2019 academic year, as set out in S.83/17-18.

22/18-19 Constitution and Membership of Senate Committees

CONSIDERED:

A paper setting out changes to the membership of Senate committees for the academic year 2018-19, minor changes to the constitution of several committees, and Terms of Reference for the Partnerships Committee, Research Committee, Research Governance and Ethics Committee, and the Faculty Boards (S.16/18-19), (online only);

REPORTED:

That an induction event for incoming members of Senate committees was held on 20 September 2018, presentations for which may be accessed at:
<http://www2.warwick.ac.uk/services/gov/committees/induction2018>

RESOLVED:

- (a) That the membership of the committees of the Senate for 2018/19, the minor changes to the constitution of several committees, and revisions to the Terms of Reference of the Faculty Boards, Partnerships Committee, Research Committee and Research Governance and Ethics Committee were approved as set out in paper S.16/18-19.
- (b) That, on behalf of the Senate, the Steering Committee would consider any further Senate committee appointments for the academic year 2018/19 as per practice in previous years.

23/18-19 Alumni and Student deaths

REPORTED:

That the University had been informed of the deaths of the following alumni and students since the last meeting of the Senate held on 4 July 2018:

Alumni:

Kathryn Elizabeth Cooper, BA Education, 1990-1994
Andrew Duclos, MA in Continental Philosophy, 2014-2015
Gillian Haslam, BA History, 1969-1972
Jane Briony Powell, Bachelor of Education, 1974-1978
Simon Waddington, PhD Mathematics, 1987-1993

Students:

Xue Jiang, PhD Biological Sciences, 2013-2018
Debra Jane O'Regan, BA History (Part Time), 2016 - 2018

24/18-19 Date of the next meeting

REPORTED:

That the next meeting of the Senate would be held at 2.00pm on Wednesday 23 January 2019 in the Council Chamber, Senate House.

RST/RWS/PG/Governance/Senate/2018-19/Minutes/Senate 1 – Minutes17.10.18