

**UNIVERSITY OF WARWICK  
SENATE**

**PUBLIC MINUTES OF THE MEETING HELD 14:00, WEDNESDAY 26 APRIL 2023**

**VIA MS TEAMS**

<b>Present</b>	Professor Stuart Croft	Vice-Chancellor (Chair)
	Professor Katherine Astbury	Representative of the Faculty Board (Arts) (from item 062)
	Dr Freeha Azmat	Representative of the Assembly
	Professor Gary Bending	Representative of the Faculty Board (Science, Engineering and Medicine)
	Professor Daniel Branch	Chair of the Board of Graduate Studies
	Will Brewer	President of the Students' Union
	Professor Robin Clark	Dean of Warwick Manufacturing Group
	Professor Matthew Clayton	Representative of the Faculty Board (Social Sciences)
	Professor David Davies	Representative of the Faculty Board (SEM)
	Professor Christine Ennew	Provost
	Professor Jon Forster	Representative of the Faculty Board (SEM)
	Professor Rebecca Freeman	Dean of Students
	Professor Lorenzo Frigerio	Vice-Provost and Chair of the Faculty Board (SEM)
	Professor Stuart Hampton-Reeves	Representative of the Faculty Board (Arts)
	Professor Charlotte Heath-Kelly	Representative of the Assembly
	Professor Ruth Hewston	Representative of the Faculty Board (Social Sciences)
	Professor Chris Hughes	Pro-Vice-Chancellor (Education)
	Professor Sudhesh Kumar	Dean of Warwick Medical School
	Professor David Lambert	Representative of the Faculty Board (Arts)
	Nina-Anne Lawrence	Representative of the Faculty Board (Social Sciences)
	Chih-Hsiang Lo	Students' Union Vice-President Education
	Professor Guy Longworth	Representative of the Faculty Board (Social Sciences)
	Professor Gabrielle Lynch	Representative of the Assembly
	Professor Rachel Moseley	Vice-Provost and Chair of the Faculty Board (Arts)
	Professor Mark Newton	Representative of the Faculty Board (SEM)
	Anna O'Neill	Librarian
	Hamza Rehman	Students' Union Vice-President Postgraduate
	Professor Sarah Richardson	Representative of the Faculty Board (Arts)
	Professor James Robinson	Representative of the Faculty Board (SEM)
	Professor Michael Scott	Representative of the Faculty Board (Arts)
	Professor Mike Shipman	Pro-Vice-Chancellor (International) (from item 061)
	Professor Simon Swain	Vice-President (National and Regional Engagement)
	Professor Yulia Timofeeva	Representative of the Faculty Board (SEM)
Professor David Towers	Representative of the Faculty Board (SEM)	
Professor Ema Ushioda	Representative of the Faculty Board (Social Sciences)	
Professor Nick Vaughan-Williams	Vice-Provost and Chair of the Board of the Faculty of Social Sciences	
Professor Mike Ward	Representative of the Faculty Board (SEM)	
Professor Derrick Watson	Representative of the Faculty Board (SEM)	
Clare Watters	Representative of the Assembly (from item 063)	
<b>Attending</b>	Jemma Ansell	Liaison Officer Manager (for item 066)
	Emma Barker	Journal and Conferences Manager, Institute for Advanced Teaching and Learning (IATL) (for item 062)
	Dr Lynne Bayley	Senior Policy Advisor (Assessment) (for item 064)
	Sophie Black	Assistant Registrar (Governance) (minute taker)
	Iris Brandon	Student Director, WorldCUR/BCUR (for item 062)
	Adele Browne	Director of Student Experience (for item 063)
	Dr Jane Bryan	School of Law (for item 062)

	Adam Child	Academic Registrar
	Professor Andrew Clark	Deputy Pro-Vice-Chancellor (Education Policy) (for item 064)
	Jackie Clarke	Director of Administration, Faculty of Social Sciences (for item 067)
	Fernando Conde Nodal	Student Director, WorldCUR/BCUR (for item 062)
	Elvire de Thomasson	Student Director, WorldCUR/BCUR (for item 062)
	Lyudmyla Demchuk	Operations Administrator, Education Policy and Quality (EPQ) (tech support)
	Dan Derricott	Director of Education Policy and Quality (Asst Secretary to Senate)
	Rosie Drinkwater	Group Finance Director
	Caroline Gibson	Deputy Director and Head of Academic Projects and Administration, IATL (for item 062)
	Katharine Gray	Head of Governance Services
	Professor Jonathan Heron	Director of the Institute for Advanced Teaching and Learning (for item 062)
	Helen Hotten	Policy Advisor (Assessment & Regulations) (EPQ) (tech support)
	Helen Knee	Director of Student Discipline and Resolution (for item 066)
	Kim Robinson	Deputy Director & Head of Education Policy and Governance (EPQ) (observing)
	Rachel Sandby-Thomas	Registrar (Secretary to Senate)
	Dr Chris Twine	Secretary to Council
Ref	Item	
057	<p><b>Welcome and Apologies for absence</b></p> <p>Apologies were received from Professor Gill Cooke, Professor Andy Lockett, Professor Tim Locketley, Professor Noortje Marres, Professor Caroline Meyer, Professor Stéphanie Panichelli-Batalla, Professor Pam Thomas, Professor Azrini Wahidin, Dr Naomi Waltham-Smith and Jenny Wheeler.</p> <p>The Chair welcomed all, and the following:</p> <ul style="list-style-type: none"> <li>• Kim Robinson (Deputy Director &amp; Head of Education Policy and Governance, EPQ) who observed the meeting.</li> <li>• Adam Child (Academic Registrar) attending their first Senate meeting.</li> </ul> <p>The Chair reported that item 065: Discontinuation of Optional Overcating was being deferred following discussion at the Faculty Board meetings.</p>	
058	<p><b>Declarations of Interest</b></p> <p>No new declarations were made.</p>	
059	<p><b>Minutes of meeting held on 25 January 2023</b></p> <p>The minutes of the meeting held on 25 January 2023 (059-S260423, Protected) were <b>approved</b>.</p>	
060	<p><b>Matters arising from meeting held on 25 January 2023</b></p> <p><b>a) Hardship Fund for international students with disabilities (see item 050a)</b></p> <p>Professor Charlotte Heath-Kelly, Assembly Representative, reported that a working group had been established to consider a potential model to provide support for international students with disabilities, as raised at the previous Senate meeting. The group was considering financial modelling and sector comparison of similar funds. Thanks were expressed to Damien Homer (Head of Disability Services, Wellbeing Support Service) for their contribution to the work of the group.</p> <p>A further update would be brought to a future meeting.</p>	
Chair's Update		
061	<p><b>Chair's Business</b></p>	

The Senate received and noted the report (061-S260423, Protected) providing updates from the Chair under the following headings:

- Institutional news
- Awards and Promotions
- Sector news

**a) UEB Appointments/Updates**

The Chair reported as follows:

- Professor Mike Shipman would be stepping down from the role of **Pro-Vice-Chancellor (International)** to take up a new position as Deputy Vice-Chancellor and Provost of Durham University from August 2023.
- Professor Lorenzo Frigerio would take up the post of **Pro-Vice-Chancellor (Education)** from 1 August 2023, succeeding Professor Chris Hughes.

**b) Students Union Election Results**

The President of the Students' Union reported on the results of the 2023 Warwick SU Spring Elections, as follows:

President: Anna Taylor (current VP Societies)

Vice-President Education: Holly Roffe

Vice-President Democracy and Development: Sophie Clark

Vice-President Postgraduate Students: Vaishnavi Ravi

Vice-President Societies: Max Pike

Vice-President Sports: Emma Birch (continuing)

Vice-President Welfare & Campaigns: Enaya Nihal

**c) Assembly Representatives on Senate**

The Chair reported that nominations would shortly be invited for one non-professorial academic staff Assembly representative on Senate to replace Dr Naomi Waltham-Smith.

**d) Call for Nominations**

The Chair reported that nominations were currently also being invited for the following vacancies:

- Chair of the Academic Freedom Review Committee (1-year term) to replace Dr Naomi Waltham-Smith. The Chair of AFRC would also sit on Council.
- Two academic members of Senate on Council (for 3-year terms) to replace Professor Rachel Moseley and Professor Lorenzo Frigerio.
- One non-management academic member of the Senate to serve on Steering (1-year term) to replace Professor Rebecca Freeman.

Nominations for all roles and questions could be sent to Senate Assistant Secretary and the Senate team.

**e) Academic Governance Refresh**

Professor Daniel Branch (Chair, Senate Working Group on Academic Governance) and the Director of Education Policy and Quality and Assistant Secretary to Senate provided a verbal update on progress of the Academic Governance Review of Senate and its committees:

- The level of interest and engagement shown for the review following circulation of the first briefing for Chairs and Secretariat of Senate and Sub-Committees in late March 2023, had been heartening. Therefore, recognising the level of interest, the remit for the review had been extended in terms of timeline and scope/ambition to enable this to be more than a light touch review.

	<ul style="list-style-type: none"> <li>• The review would comprise four strands: remit and effectiveness of committees; scheme of delegation; Equality, Diversity &amp; Inclusion aspects (diversity of committee membership and inclusivity of meetings).</li> <li>• Thoughts and feedback would be gathered through Term 3, including an external view. Initial findings would be presented to Senate in September, followed by a discussion about the role and effectiveness of Senate itself.</li> <li>• Decisions around potential enhancements were expected to be made in the middle of the next academic year, to enable phasing towards implementation around September 2024.</li> </ul>
<b>Strategic Item</b>	
062	<p><b>World Congress on Undergraduate Research &amp; British Conference of Undergraduate Research</b></p> <p>The Senate noted a report (062-S260423, Public) and received a presentation on the World Congress on Undergraduate Research (WorldCUR) and British Conference of Undergraduate Research (BCUR) which had been jointly hosted as an in-person event at Warwick in the first week of April 2023. Key points were as follows:</p> <ul style="list-style-type: none"> <li>• WorldCUR and BCUR were two distinct events typically hosted by different universities. Warwick was the first university to host both events, and the second time hosting BCUR, bringing around 650 delegates from 35 countries and six continents to the University.</li> <li>• The events built on the long history of supporting undergraduate (UG) research at Warwick, especially through the Institute for Advanced Teaching and Learning (IATL). This included Reinvention, a student-led journal for the publication of UG research, and the development of the International Conference of Undergraduate Research (ICUR) with Monash University over the last 10 years.</li> <li>• As well as an exciting opportunity for students in its own right, it was a brilliant opportunity for Warwick to showcase its history of excellence in this area to a global audience.</li> <li>• Warwick supported students from low-middle income countries to attend, which enabled a much more diverse attendance. A range of support for all delegates to prepare their submissions and presentations was delivered ahead of the conference, maximising the value of the conference itself.</li> <li>• The conference itself featured a wide variety and significant number of sessions, combining the presentation of research, skills development support and more informal sessions to build networks.</li> </ul> <p>The Senate recognised the influence and contribution of (late) Professor Mike Neary, former Director of the Reinvention Centre for Undergraduate Research.</p> <p>The Senate’s congratulations were expressed to the IATL team and in particular the Student Directors.</p>
063	<p><b>Student Experience Strategic Framework 2023-28</b></p> <p>The Director of Student Experience presented the report (063-S260423, Protected) outlining the proposed Student Experience Strategic Framework. The following key points were highlighted:</p> <ul style="list-style-type: none"> <li>• The role of Director of Student Experience and the development of the Framework were intended to bring cohesion to the University’s approach to the student experience.</li> <li>• The Framework was necessarily broad and did not seek to set out a detailed plan of specific actions or a specific form of student experience. Rather it would implement common goals, methodologies and standards while enabling a flexible, project-based approach to support target student groups and opportunities for innovation.</li> <li>• It would drive the delivery of three major programmes of work over a five-year period, to be achieved by connecting teams, initiatives and expertise across the University. This would gradually adjust the way in which the student experience was designed and improved at Warwick.</li> <li>• The Student Experience Division would deliver its work by intersecting with the University’s strategies and programmes for Inclusive Education, Social Inclusion, Culture and Place-making, Student Communications, Widening Participation, Wellbeing and Internationalisation. It would also feed closely into the Web Transformation Programme and Warwick Transformation Programme, representing the interests of current students.</li> </ul>

	<p>The Senate welcomed the Framework, the level of consultation to date and the plan for addressing long-term challenges (such as navigating and accessing the vast array of support and opportunities available at Warwick), with student motivations anchored front-and-centre in the approach. The importance of adequate resource to deliver the work as well as engagement with employers, with respect to apprentices, were highlighted.</p> <p><b>DECISION:</b> The Senate <b>approved</b> the Student Experience Strategic Framework.</p>
<b>Substantive Items</b>	
064	<p><b>Changes to Assessment Regulations and Policies for 2023/24</b></p> <p>The Deputy Pro-Vice-Chancellor (Education Policy) presented the report (064-S260423, Public) setting out proposed changes to a number of Assessment Regulations and Policies for implementation in 2023/24. It was noted that the proposals incorporated legacy changes, taking into account items/principles previously approved by Senate.</p> <p><b>DECISION:</b> The Senate <b>approved</b> revisions to the following regulations and policies for introduction in 2023/24:</p> <ol style="list-style-type: none"> <li>1) Credit and Module Framework</li> <li>2) G: Marking of Work for Degree Credit</li> <li>3) Mark Scale for Undergraduate Modules</li> <li>4) Undergraduate degree classification convention (for students starting their programme of study in 2020/21)</li> <li>5) Rules for Award</li> <li>6) Policy L: Absence from a University Examination and Uncompleted Assessed Work</li> <li>7) Mitigating Circumstances Policy</li> <li>8) Right to Remedy Failure</li> <li>9) Self-Certification Policy</li> </ol>
065	<p><b>Discontinuation of Optional Overcatting</b></p> <p>This item was deferred.</p>
066	<p><b>Proposed Amendments to the Student Sexual Misconduct Policy</b></p> <p>The Director of Student Discipline and Resolution presented the report (066-S260423, Protected) setting out proposed amendments to the Student Sexual Misconduct Policy, as part of the annual review of the Policy. The following points were highlighted:</p> <ul style="list-style-type: none"> <li>• The key changes included the introduction of “relationship abuse”; updates to improve clarity as requested by students who had used the policy; and input from academic colleagues in the Law School working directly on sexual misconduct.</li> <li>• The ongoing Office for Students consultation on a new approach to regulating harassment and sexual misconduct in English higher education, and a potential additional condition of registration, could result in further changes being required to the University’s policy before the next annual review.</li> </ul> <p>Members welcomed the positive nature of the evolution of the Policy, especially the way in which it responded to student feedback.</p> <p>The Senate recognised the work and progress in this space over several years, to a position where Warwick was ahead of the curve nationally and supporting other universities in their own journeys.</p> <p><b>DECISION:</b> The Senate <b>approved</b> the proposed amendments to the Student Sexual Misconduct Policy (including the policy name change to Student Sexual Misconduct and Relationship Abuse Policy, and the proposed implementation timeline), subject to the formatting amendment discussed at the meeting.</p>
067	<p><b>Social Sciences Grand Challenge Services Reconfiguration: Creation of New School</b></p> <p>The Vice-Provost and Chair of the Faculty of Social Sciences and the Director of Administration, Faculty of Social Sciences presented the report (067-S260423, Protected) with a proposal to reconfigure into a new School the following five Social Sciences departments: Department of Applied Linguistics (AL), Centre for Educational</p>

	<p>Development, Appraisal and Research (CEDAR), Centre for Lifelong Learning (CLL), Centre for Teacher Education (CTE), and Department of Education Studies (DES). The following key points were highlighted:</p> <ul style="list-style-type: none"> <li>• At its Autumn Review meeting, the Academic Resourcing Committee had supported, in principle, a reconfiguration into a School of the proposed five constituent departments.</li> <li>• A Reconfiguration Working Group, chaired by Professor Geoff Lindsay, was established within the Social Sciences Grand Challenge Services Workstream and had met fortnightly since January 2023. A theme-based approach to the meetings had been taken.</li> <li>• The proposals had been presented to the Trade Unions and communications had been cascaded to departmental staff. The proposals had also been presented to the Faculty Boards and Faculty of Social Sciences colleagues had been invited to specific departmental drop-in Q&amp;A sessions.</li> <li>• The Working Group was keen to address all aspects of the issues raised in the consultation process. The timeline for consultation, communication and implementation had been extended to ensure a set of working practices for the new School could be established that would deliver the intended benefits.</li> </ul> <p>The opportunity to create a bold, interdisciplinary and collaborative new School, while maintaining strong departmental identities was acknowledged.</p> <p>A further update would be brought to Senate at its next meeting, along with a naming proposal.</p> <p><b>DECISION:</b> The Senate <b>recommended to Council</b> the formation of a new School, to include the Department of Applied Linguistics (AL), Centre for Educational Development, Appraisal and Research (CEDAR), Centre for Lifelong Learning (CLL), Centre for Teacher Education (CTE), and Department of Education Studies (DES) with effect from 1 August 2023.</p>
<b>Items below this line were for receipt and/or approval, without discussion</b>	
<b>Substantive Items II / Governance</b>	
068	<p><b>Chair's Action Report</b></p> <p>The report (068-S260423, Protected) was received and noted.</p>
069	<p><b>Senate Committee Membership Updates</b></p> <p>The Senate received a report (069-S260423, Public) with Senate committee membership updates.</p> <p><b>DECISION:</b> The Senate <b>approved</b> the membership updates for the Fitness to Practise Committee (MBChB) Panel and the Social Inclusion Committee.</p>
070	<p><b>Senate Meeting Dates 2023-24</b></p> <p>The Senate received and noted its meeting dates for 2023-24 (070-S260423, Public).</p>
071	<p><b>Term Dates up to the 2033-34 Academic Year</b></p> <p>The Senate received the report (071-S260423, Public) setting out the proposed term dates for 2033-34 and corrections to the term dates for 2032-33 (to reflect the correct start date of the Autumn term and to ensure each term was 10 weeks in length).</p> <p><b>DECISION:</b> The Senate <b>approved</b> the term dates for 2033-34.</p>
072	<p><b>Revisions to Ordinance 7 Academic Bodies</b></p> <p>The Senate received a proposed update to the constitution of the Board of the Faculty of Science, Engineering and Medicine, as set out in Ordinance 7 section 7.1(5)(b), to reflect the creation of the roles of Deputy Chair (Education) and Deputy Chair (Research) (072-S260423, Public).</p> <p><b>DECISION:</b> The Senate <b>approved</b> the proposed revisions to Ordinance 7, to reflect the creation of the roles of Deputy Chair (Education) and Deputy Chair (Research), for recommendation to the Council.</p>
073	<p><b>Revisions to Regulations</b></p> <p><b>a) Revisions to Reg. 34 Determination of Fitness to Practise</b></p> <p>A report setting out a proposed revision to Regulation 34 was received (073a-S260423, Public).</p>

	<p><b>DECISION:</b> The Senate <b>approved</b> revisions to Regulation 34 Determination of Fitness to Practise to remove references to the discontinued Diploma in Orthodontic Therapy, with immediate effect.</p> <p><b>b) Revisions to Reg. 22 Library Regulations</b></p> <p>The Senate received proposed revisions to Regulation 22 (073b-S260423, Public).</p> <p><b>DECISION:</b> The Senate <b>approved</b> revisions to Regulation 22 to allow for the removal of fines for overdue recalled books, with immediate effect.</p>
074	<p><b>Amendments to the Honorary/ Visiting Association process in recognition of non-academic collaborators</b></p> <p>The Senate received a report (074-S260423, Public) with a proposal to add the new titles “Honorary Associate” and “Visiting Associate” to the University’s Honorary and Visiting Association process in recognition of non-academic collaborators.</p> <p><b>DECISIONS:</b> The Senate:</p> <ol style="list-style-type: none"> <li>1) <b>Approved</b> the addition of the new titles “Honorary Associate” and “Visiting Associate” for non-academic collaborators to the University’s Honorary and Visiting Association (HA/VA) process and,</li> <li>2) <b>Noted</b> the associated amends to the HA/VA process as suggested by Warwick Institute of Engagement, HR, and Legal and Compliance Services.</li> </ol>
<b>Committee Reports</b>	
075	<p><b>Report from the Academic Resourcing Committee</b></p> <p>The report (075-S260423, Protected) was received and noted.</p>
076	<p><b>Report from the Education Committee</b></p> <p>The Senate received and noted a report from the Education Committee (076-S260423, Public) with updates under the following headings:</p> <ul style="list-style-type: none"> <li>• Postgraduate Strategy</li> <li>• Optional Over-cattig: Implementation Plan</li> <li>• Student Experience Strategic Framework</li> <li>• Mitigating the Impact of Industrial Action</li> </ul>
077	<p><b>Report from the Research Committee</b></p> <p>The report (077-S260423, Protected) was received and noted, with updates under the following headings:</p> <ul style="list-style-type: none"> <li>• Postgraduate Research Strategy</li> <li>• STEM Grand Challenge</li> <li>• Interdisciplinary research structures review update</li> <li>• Proposal to sign the Coalition for Advancing Research Assessment (CoARA) agreement.</li> <li>• Research applications and awards: Half year update</li> <li>• Proposal for establishment of a Category III Research Centre - CaTCh (Warwick Computational and Theoretical Chemistry)</li> <li>• Research Centres – Triennial Review 2022-23</li> </ul> <p><b>DECISIONS:</b> The Senate:</p> <ol style="list-style-type: none"> <li>1) <b>Approved</b> the establishment of the Warwick Computational and Theoretical Chemistry Research Centre (CaTCh).</li> <li>2) <b>Approved</b> the continuation of the following University Research Centres: <ol style="list-style-type: none"> <li>a) Centre for Discrete Mathematics and its Applications (DIMAP)</li> <li>b) Warwick Mind and Action Research Centre (WMA)</li> </ol> </li> </ol>

078	<b>Report from the Research Governance and Ethics Committee</b> The report (078-S260423, Protected) was received and noted.
079	<b>Report from the Social Inclusion Committee</b> The report (079-S260423, Protected) was received and noted.
080	<b>Report from the University Executive Board</b> The report (080-S260423, Protected) was received and noted.
<b>Other</b>	
081	<b>Student and Alumni Deaths</b> The report (081-S260423, Public) was received and noted.
082	<p><b>Any other business</b></p> <p><b>a) Marking and assessment boycott deductions</b></p> <p>Professor Charlotte Heath-Kelly, Assembly Representative, put forward questions on the proposed deductions for participation in the University and College Union marking and assessment boycott. The item was deemed not within the remit and constitution of Senate, the Senate not having authority as Employer. It was noted that the questions had been rightly raised as part of ongoing Trade Union-Employer discussions.</p> <p><b>b) Regulation 41: Governing the Management of the Impact upon the University's Academic Business of Force Majeure</b></p> <p>The Senate Assembly Representatives raised concerns around the process and clarity of communications of the activation of Reg. 41, as well as its application.</p> <p>It was confirmed that, as set out in Reg. 41, activation by the University Executive Board (UEB) on behalf of Senate was deemed non-controversial given the regulation had been approved by Senate for situations such as these. Reg. 41 had been activated and extended by UEB to protect the interests of students in response previously to the Covid-19 pandemic and more recently to the University and College Union strike action and marking and assessment boycott.</p> <p>A point around clarity of reporting of the activation of Reg. 41 to Senate was accepted.</p> <p>It was further reported that proposals were being developed on the application of the principles in Reg. 41 in the current context. Work would continue with the relevant Senate sub-committees and groups responsible for quality and standards and the application of University Regulations, to ensure that the University could graduate students as much as possible under the current circumstances. Senate would be kept abreast of Office for Student compliance and strategic implementation.</p> <p><b>Note:</b> it is proposed that a standing item be added to future meeting agendas under Chair's Business to highlight to Senate when Regulation 41 is in force.</p>
<b>Next meeting: 14:00 Wednesday 28 June 2023, online via MS Teams</b>	

<b>DECISIONS AND ACTIONS</b>			
<b>ITEM</b>	<b>DECISION/ACTION</b>	<b>LEAD AND DUE DATE</b>	<b>STATUS</b>
<b>2019-20</b>			
<b>106b - Revisions to Reg 27 On-Campus Residential Accommodation and Reg 23 Student Disciplinary Offences</b>	<b>ACTION 2:</b> A review to be undertaken of University policy and process relating to student drug use and possession.	Helen Knee, Jane Bryan, asap	Ongoing



<b>2020-21</b>			
<b>116b - Senate Inclusivity, Membership and Elections</b>	<b>ACTION:</b> Report on inclusivity and diversity of membership of academic governance committees to be brought to a future meeting of the Senate.	Director of Education Policy and Quality	Ongoing (as part of Academic Governance Review)
<b>2021-22</b>			
<b>127 - Report from the Assembly meeting on 17 June 2022</b>	<b>ACTION 2:</b> Termly review of the new RLT system (first review point in October 2022) to be aligned with concerns raised by parts of the University community.	Registrar	Ongoing
<b>2022-23</b>			
<b>02-11-2022</b>			
<b>022 - Report from the Research Committee</b>	<b>ACTION:</b> Research Impact Strategy to be shared with departments.	Research Committee Secretariat	Ongoing
<b>26-04-2023</b>			
<b>063 - Student Experience Strategic Framework 2023-28</b>	<b>DECISION:</b> The Senate <b>approved</b> the Student Experience Strategic Framework.		
<b>064 - Changes to Assessment Regulations and Policies for 2023/24</b>	<b>DECISION:</b> The Senate <b>approved</b> revisions to the following regulations and policies for introduction in 2023/24: <ul style="list-style-type: none"> <li>10) Credit and Module Framework</li> <li>11) G: Marking of Work for Degree Credit</li> <li>12) Mark Scale for Undergraduate Modules</li> <li>13) Undergraduate degree classification convention (for students starting their programme of study in 2020/21)</li> <li>14) Rules for Award</li> <li>15) Policy L: Absence from a University Examination and Uncompleted Assessed Work</li> <li>16) Mitigating Circumstances Policy</li> <li>17) Right to Remedy Failure</li> <li>18) Self-Certification Policy</li> </ul>		
<b>066 - Proposed Amendments to the Student Sexual Misconduct Policy</b>	<b>DECISION:</b> The Senate <b>approved</b> the proposed amendments to the Student Sexual Misconduct Policy (including the policy name change to Student Sexual Misconduct and Relationship Abuse Policy, and the proposed implementation timeline), subject to the formatting amendment discussed at the meeting.		
<b>067 - Social Sciences Grand Challenge Services Reconfiguration: Creation of New School</b>	<b>DECISION:</b> The Senate <b>recommended to Council</b> the formation of a new School, to include the Department of Applied Linguistics (AL), Centre for Educational Development, Appraisal and Research (CEDAR), Centre for Lifelong Learning (CLL), Centre for Teacher Education (CTE), and Department of Education Studies (DES) with effect from 1 August 2023.		
<b>069 - Senate Committee Membership Updates</b>	<b>DECISION:</b> The Senate <b>approved</b> the membership updates for the Fitness to Practise Committee (MBChB) Panel and the Social Inclusion Committee.		
<b>071 - Term Dates up to the 2033-34 Academic Year</b>	<b>DECISION:</b> The Senate <b>approved</b> the term dates for 2033-34.		
<b>072 - Revisions to Ordinance 7 Academic Bodies</b>	<b>DECISION:</b> The Senate <b>approved</b> the proposed revisions to Ordinance 7, to reflect the creation of the roles of Deputy Chair (Education) and Deputy Chair (Research), for recommendation to the Council.		
<b>073a - Revisions to Reg. 34 Determination of Fitness to Practise</b>	<b>DECISION:</b> The Senate <b>approved</b> revisions to Regulation 34 Determination of Fitness to Practise to remove references to the discontinued Diploma in Orthodontic Therapy, with immediate effect.		

<b>073b - Revisions to Reg. 22 Library Regulations</b>	<b>DECISION:</b> The Senate <b>approved</b> revisions to Regulation 22 to allow for the removal of fines for overdue recalled books, with immediate effect.
<b>074 - Amendments to the Honorary/ Visiting Association process in recognition of non-academic collaborators</b>	<b>DECISIONS:</b> The Senate: 3) <b>Approved</b> the addition of the new titles “Honorary Associate” and “Visiting Associate” for non-academic collaborators to the University’s Honorary and Visiting Association (HA/VA) process and, 4) <b>Noted</b> the associated amends to the HA/VA process as suggested by Warwick Institute of Engagement, HR, and Legal and Compliance Services.
<b>077 - Report from the Research Committee</b>	<b>DECISIONS:</b> The Senate: 3) <b>Approved</b> the establishment of the Warwick Computational and Theoretical Chemistry Research Centre (CaTCh). 4) <b>Approved</b> the continuation of the following University Research Centres: c) Centre for Discrete Mathematics and its Applications (DIMAP) d) Warwick Mind and Action Research Centre (WMA)