

HI177 A History of Africa from 1800

End of Module Feedback 2019-20

3 respondents (out of 56 students enrolled on the course).

The overall feedback for the module was very positive, with 100% of respondents satisfied with the module overall.

Feedback on teaching was very positive. 100% of respondents thought that the module offered an appropriate level of intellectual challenge and that it was delivered in an engaging way. Students enjoyed the breadth and variety of the course and the opportunity to learn about Africa's past. One student stated, 'I have really enjoyed this module and the various topics covered in lectures and seminars'. Another student agreed, and also drew attention to the opportunity to work with a range of primary sources, stating how they had enjoyed 'the sheer breadth of the module, taking every student into aspects of history that as of yet have never had access to before, including different types of oral primary sources'.

Feedback on support was also positive, with 100% of respondents of the opinion that the feedback received on the module has enhanced their learning. I am very glad that you feel that helpful feedback has been provided through seminars and through individual discussions.

The majority of students (66.7%) were happy with the level of support received on the module. A minority (33.3%) neither agreed nor disagreed that appropriate support was available. This feedback is very valuable as it is important to me that all students feel that they have access to support. The strike action did negatively impact my ability to be in contact with students and to deliver classes and to run office hours. One student did note this, but also acknowledged that the strikes, and the terrible Coronavirus pandemic, were 'greater circumstances'.

Because this feedback was gathered during the period of strike action in March 2020, students were contacted by email and asked to complete the feedback forms in their own time rather than in seminars as per usual practice. This, alongside the escalating situation with Coronavirus during March, likely accounts for the low level of engagement with this feedback exercise.

Overall, I want to thank the respondents for providing useful feedback and comments, and to thank all students on the module for their work and participation this year.

- Sacha Hepburn, 18 June 2020.