UNIVERSITY OF WARWICK
LIBERAL ARTS
Student-Staff Liaison Committee

Minutes of a meeting of the Liberal Arts Student-Staff Liaison Committee held on Thursday 9th March 2017 in R3.38.

Present: Sara Mahmud-Marshall (Chair) (SMM), François Desaulle (FD), Adrian Lawrence (AL), Laura-Céline Schildknecht (LCS), Magdalena Breyer (MB)

In attendance: Ceara Webster (Secretary) (CW), Dr Gavin Schwartz-Leeper (Academic Convenor) (GSL).

Apologies:

ITEMS FOR CONSIDERATION

1. Meetings in the first term

RESOLVED:

The students felt as though they really benefitted from discussing their pathways choices and receiving advice.

Point raised in the SSLC meeting about having meetings in the first term to engage new students with the knowledge of module choice for their upcoming year, so they are able to plan ahead their second year modules if a prerequisite must be taken. Also, this may help aid the pathway selection process later in the second term.

Perhaps first year students should also be made aware of or encourage to discuss their choices with previous first year students if they are unsure.

2. Contact hours

RESOLVED:

The premise of increasing contact hours was considered as it had been raised to the attention of some SSLC members that contact hours were potentially inadequate. However, others felt that contact hours were satisfactory.

This will be acknowledged and reviewed, and altered if deemed necessary.

3. Reconsider polling

RESOLVED:

Polling has proven ineffective – not many students engaged in the process of polls, which made it a little difficult to gauge the experiences of students. Instead, members of the SSLC
will ask at intermittent periods how people are finding the course so as not to add another task (polling) to their timetable.

4. Mahara

RESOLVED:

The online discussion tool was thought to be potentially beneficial. Members of the SSLC will experiment with the tool and ask other students if they would find it useful. A session could be organised if people are interested in learning how it functions.