

CAPITAL Chemistry: Performance, Pedagogy, and the Sciences

In autumn 2008 and spring 2009 CAPITAL ran, in conjunction with the Department of Chemistry, two-hour workshops for Chemistry's first year cohort. In the first, each student was allocated a particular element. Students were then required to embody the properties of their element and represent – physically – the effects of temperature and ionisation. In the spring sessions students were required to take on the identities of famous chemists, from the early days of the discipline to the present and, working in a similar way to the autumn sessions, embody their learning. This session re-stages parts of each session, provides details of student feedback, and discusses future plans.