

**Royal College of General Practitioners and Warwick Medical School**  
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**Abstract Submission Form**

<b>PRESENTER'S DETAILS</b>	
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<b>Category</b> Research	
<b>PRESENTATION DETAILS</b>	
<b>Authors</b> Sarah Mitchell, Mohini Samani, Aatif Sayed, Molly Seaborn, Jane Coad, Anne-Marie Slowther, Jeremy Dale	<b>Title of Study</b> The experience of young people in patient and public involvement (PPI) for palliative care research
<b>What's the problem you are tackling?</b> Patient and Public Involvement (PPI) is an integral part of research. Evaluating the experience of PPI group members and the impact of PPI is important. This abstract describes an evaluation of the experiences of young people providing PPI for a palliative care research project.	
<b>How did/will you do it?</b> PPI group members were asked to provide anonymous written feedback on any aspect of their PPI experience related to this research project, using a method based on "Tell Me...", as outlined in RCPC & Us Recipes for Engagement. An inductive thematic analysis of the feedback was conducted using NVivo.	
<b>What did you find?</b> Feedback was provided by all 16 young people who attended the session. Two overarching themes were identified: <ol style="list-style-type: none"> <li><i>Engagement in the research.</i> Group members want the PPI work to have an influence on the research, and for the research to have an impact. Benefits to young people included opportunity to learn both about the topic and about research more widely.</li> <li><i>Relationship with the researcher.</i> Rapport allows the discussion of sensitive topics. Young people want the researcher to listen, respond and demonstrate the results of their PPI in the research.</li> </ol>	
<b>Why does this matter?</b> PPI in palliative care research can be a fulfilling experience for young people despite the sensitive subject. The relationship with the researcher and the conduct of the PPI work are important factors. Young people report motivations for their involvement as the subject area, a desire to have influence on the research process and for the research to have impact.	