Royal College of Nursing Research Institute

School of Health and Social Studies

University of Warwick

Fourth Annual Report

1st August 2010 to 31st July 2011
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Director’s Message

I am very pleased to present a report on the progress of the Royal College of Nursing Research Institute (RCN RI) during our fourth year at the University of Warwick.

We have had a very busy year, ensuring that our research skills are enhanced by robust leadership to enable staff to deliver to their full potential. We have submitted a range of research grants, and produced high quality publications to enhance knowledge and contribute to our Research Excellence Framework submission. Our strong research reputation is also evidenced by the number of invitations to deliver plenary lectures that staff have received.

We are enjoying working with a range of national and international collaborators, and our internal collaborations at the University of Warwick continue to develop.

I would like to thank all the staff of the RCN RI for their hard work and commitment, their enthusiasm for research and really working together to ensure the research we undertake is high quality and relevant to those with health care needs.

Our team has worked together to produce our new mission and vision for the RCN RI. Our mission is to undertake and promote high quality in research relevant to nursing, health and social care that impacts on practice, education and policy. This is underpinned by our vision, where we see research relevant to nursing, health and social care as a partnership between researchers, clinicians, patients and the public, which generates knowledge to inform best practice.

Maintaining and developing the strategic alliance between the RCN and the University of Warwick requires a great deal of work, and I would particularly like to thank Dr Peter Carter, Janet Davies and Geraldine Cunningham from the Royal College of Nursing who have made major contributions to the continuing success of the strategic alliance. I would also like to pay tribute to our Joint Advisory Board and thank them for the generosity they have shown with their time, support and advice.

Professor Kate Seers
Director
October 2011
Introduction

The RCN RI was formerly the research team at the Royal College of Nursing Institute from 1996-2007. When the RCN wished to develop a strategic alliance with another Higher Education Institute to enhance its ability to deliver high quality research, the University of Warwick was successful in its bid to be the RCN’s strategic alliance partner for research. The RCN RI has been a research centre within the School of Health & Social Studies at the University of Warwick since 1st August 2007.

The research of the RCN RI supports the mission of both the RCN “to represent nurses and nursing, promote excellence in practice and to shape health policies”, and the University of Warwick’s Strategy “to make Warwick an undisputed world leader in research and scholarship.” It also addresses the RCN’s 2008-2013 Strategic Plan objectives of strengthening the RCN as the leading authority on nursing on health and social care, contributing to campaigning for nursing, health care and patients, maximising the RCN’s contributing to improving the health and wellbeing of the national, EU and international population.

The RCN RI aims to:

- Produce high quality research that improves knowledge, patient care and impacts on policy
- Increase research capacity relevant to nursing by providing high quality research training
- Contribute towards the RCN and the University of Warwick delivering on their strategic objectives

Governance

The RCN Research Institute is overseen by a Joint Advisory Board. This consists of the Chief Executive Officer & General Secretary of the RCN, the Director of the RCN Institute, a member of RCN Research & Development Governance Group, two patient representatives, two external academics, one member of the NHS Institute for Innovation and Improvement, two Professorial academic staff from other departments at University of Warwick, the Head of SHSS, Director of Research of SHSS, the Director of the RCN RI and a staff member. They have agreed terms of reference (see appendix 1) and now meet once a year.

RCN RI Staff

Jo Brett, Research Fellow
Lee Gunn, Research Assistant
Dr Kirstie Haywood, Senior Research Fellow
Deirdre Kennedy, Project Manager
Paul Kent, PA to Director and team administrator
Dr Carole Mockford, Senior Research Fellow
Ms Claire New, Research Secretary
Dr Natasha Posner, Research Fellow
Professor Kate Seers, Director
Dr Sophie Staniszewska, Senior Research Fellow
Dr Liz Tutton, Research Fellow
Summary of Progress

Ongoing Research

RCN RI research is organised around three themes; patient and public involvement and patient experiences, patient reported outcomes, and translating knowledge into practice. Full details are included in our research strategy. All ongoing research is within budget and agreed timeframes. All annual or final reports submitted as required by funders have been accepted.

Grants

We have been successful in generating grant income, with six externally funded grants running during the period of this report. These include a European Commission FP7 research grant for 3 million euros on which Professor Seers is lead co-ordinator with European and International collaborators.

Measures of Esteem

Members of RCN RI have a variety of measures of external esteem, including membership of a Research Excellence Framework panel, chairing INVOLVE sub groups (patient involvement), editorial board membership, invited plenary lectures, invited national and international scientific committees, contribution to national policy initiatives and contribution to the academic community via external examining, especially at PhD level.

PhD Students

There are eight PhD students supervised by staff of the RCN Research Institute, six of whom are part time. There is one student in each of Years 1, 2 and 3, with four in Year 4 and one in Year 6. Two students have been awarded their PhDs in the last 12 months. Progress of all students is monitored by the Graduate Research Committee and is satisfactory.

Other developments

Our research strategy is continually updated, in collaboration with all members of the RCN RI. We will continue to work towards more programmatic funding rather then individual grants to increase the sustainability of the unit. We have a range of strategic collaborations both nationally and internationally.
Contribution of RCN RI to the University/Faculty Social Sciences/School of Health and Social Studies

RCN RI staff attend the Graduate Research Committee and the school meeting. Professor Seers is part of the SHSS executive team, and is Director of Research for SHSS. She also attends faculty research directors’ meetings and is part of a REF working group. Dr Staniszewska is research staff member of the staff-student liaison committee. Dr Mockford is a representative on the Research Staff Forum for the School of Health and Social Studies and deputy representative for the forum on the University’s Research Committee. Ms Kennedy is the School’s first aider. The RCN RI staff also contribute as members of MPhil to PhD upgrade panels, act as exam advisors and internal examiners at Masters and PhD level, and organise and contribute to research surgeries, journal clubs and Research and Development seminars.

Contribution of the University/Faculty of Social Sciences/School of Health and Social Studies to the RCN RI

RCN RI staff access an extensive programme of training and development within the University. They have successfully applied for internal research development funding, and Institute of Advanced Studies monies to pump prime research collaborations with international academics. This range of opportunities is funded by service charges contributed to through payment from the RCN RI. There are also many opportunities for collaboration with colleagues from a variety of departments.

Contribution of RCN RI to Royal College of Nursing

Staff have helped develop the strategic alliance with the RCN, contributing to building an authoritative body of knowledge relevant to nursing. We work closely with RCN staff on a number of issues. For example, a joint session at RCN Congress on patient and public involvement, a joint policy orientated publication, leading emotional labour sessions for the RCN. We also disseminate our work via our newsletter and presentations at the RCN.

Leadership

Strong strategic leadership underpins the effectiveness and culture of the RCN RI. We endeavour to model valuing and respect of all staff as we believe this is essential for a team to function well and to enable staff to develop to their full potential. Several staff have undertaken leadership programmes, to ensure effective leadership at all levels. Ensuring appropriate staff development is seen as a crucial contribution towards stability and succession planning.

Conclusion

The RCN RI remains at the forefront of knowledge generation. It has continued to thrive at the University of Warwick. Healthy grant income has helped embed the strategic alliance, and concrete plans for future development are in place, working towards ensuring the sustainability of the RCN RI.
Publications 2010/2011

Theme A - Patient and Public Involvement (PPI) and Patient Experiences

Published/In Press


Theme B - Patient Reported Outcomes

Published/In Press


Theme C - Translating Knowledge into Practice

Published/In Press


<table>
<thead>
<tr>
<th>Funder/Topic/PI</th>
<th>Amount</th>
<th>Co-investigators</th>
<th>Dates (start date and number of months)</th>
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<tbody>
<tr>
<td>NIHR Health Services Research Board. A meta-ethnography of patients experiences of chronic non-malignant pain PI: Toye, Nuffield Orthopaedic Centre</td>
<td>Total bid £162,858</td>
<td>Toye, Seers, Carr, Allcock, Barker, Briggs</td>
<td>November 2010 for 24 months</td>
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<td>Big Lottery. Better care: better lives for life-limited children in West Midlands. Association for Children’s Palliative Care (ACT) PI: Hunt, University of Central Lancashire</td>
<td>Total bid £499,320</td>
<td>Staniszewska et al, bid via Association for Children’s Palliative Care (ACT)</td>
<td>April 2010 for 24 months</td>
</tr>
<tr>
<td>Macmillian. EUREKA (experiences of unplanned admission in lung cancer COPD) PI: Munday, Warwick Medical School</td>
<td>Total bid £149,930</td>
<td>Staniszewska, Griffiths, Clifford et al</td>
<td>January 2010 for 24 months</td>
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<tr>
<td>NHS Service Delivery and Organisation. ECLIPS: Evaluating CLAHRCs Impacts and Process PI: Rycroft-Malone, Bangor University</td>
<td>Total bid £592,455</td>
<td>Staniszewska, McCormack, Dopson, Thompson et al</td>
<td>January 2010 for 54 months</td>
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<tr>
<td>European Commission FP7. FIRE: Facilitating the implementation of research evidence PI: Seers</td>
<td>Total bid €3,000,000 €1,183,154 to RCN RI</td>
<td>Harvey, Rycroft-Malone, McCormack, Titchen, Cox, Wallin, McCarthy Estabrooks</td>
<td>January 2009 for 48 months</td>
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<tr>
<td>Prohip. PROM Hip Fractures PI: Haywood</td>
<td>£70,000</td>
<td>Brett, Staniszewska, Tutton</td>
<td>September 2010 for 24 months</td>
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<tr>
<td>Date</td>
<td>Conference Title</td>
<td>Attendees</td>
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<tr>
<td>Sep 2010</td>
<td>Emotions and Feelings in Psychiatric Illness Conference, Durham</td>
<td>Lee Gunn</td>
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<td>39th Annual Scientific Meeting (ASM) of the Society of Academic Primary Care (SAPC2010), Norwich</td>
<td>Sophie Staniszewska</td>
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<td></td>
<td>Plenary paper: The impact of user involvement in research. Making a difference in primary care.</td>
<td>Liz Tutton</td>
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<td></td>
<td>International Collaboration of Orthopaedic Nursing, Dublin</td>
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<td>Plenary Paper: Developing a Research Agenda in Orthopaedic and Trauma Nursing.</td>
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<td>Oct 2010</td>
<td>INVOLVE 8th National Conference, University of Nottingham</td>
<td>Sophie Staniszewska</td>
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<td>Paper: PAPIRIS - Patient and Public Involvement in NHS healthcare services: a systematic review.</td>
<td>Carole Mockford</td>
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<td>Apr 2011</td>
<td>Health Research at Warwick, University of Warwick</td>
<td>Kate Seers</td>
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<td>Poster: The concept of hope in orthopaedic trauma and stroke care.</td>
<td>Liz Tutton</td>
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<td>Poster: Facilitating Implementation of Research Evidence</td>
<td>Kirstie Haywood</td>
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<td></td>
<td>Carole Mockford</td>
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<td>Jo Brett</td>
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<td>May 2011</td>
<td>NICE Annual Conference, The ICC, Birmingham</td>
<td>Sophie Staniszewska</td>
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<td>Paper: Enhancing national guidance through patient evidence.</td>
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<td>RCN International Nursing Research Conference, Harrogate</td>
<td>Kate Seers</td>
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<td></td>
<td>Paper: What are the impacts of patient and public involvement (PPI) in health and social care research? A systematic review of the evidence (Jo Brett)</td>
<td>Liz Tutton</td>
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<td>Sophie Staniszewska</td>
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<td>Paper: Challenges in Researching Patient Experience (Liz Tutton and Sophie Staniszewska)</td>
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<td>Paper: Peri-operative Implementation Study Evaluation: Implementing evidence into practice (Kate Seers)</td>
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<td></td>
<td>Paper: Pathways to urgent and emergency care for people with diabetes (Kate Seers)</td>
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<tr>
<td>Date</td>
<td>Event Description</td>
<td>Authors</td>
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| Jun 2011  | **Paper**: The impact of user involvement in service development and planning: Where is the evidence base? Results from a systematic review (Carole Mockford)  
**Paper**: Strengthening the evidence base of involvement: Guidance for reporting the impact of patient and public involvement (Sophie Staniszewska) | Sophie Staniszewska                                                    |
|           | **Jun 2011, HTAi 2011, HTA for Health Systems Sustainability, Rio de Janeiro, Brazil**                                                                                                                                 | Kate Seers                                                             |
|           | **Paper**: Strengthening the voice of patients and the public in health technology assessment: the potential for PPI in patient-reported outcome measures.  
**Poster**: Strengthening the evidence base of patient and public involvement in HTA: guidance for reporting.                                                                 |                                                        |
|           | British Pain Society and Canadian Pain Society - Joint Annual Scientific Meeting, Edinburgh  
**Workshop**: Integrating evidence, context and facilitation within multidimensional knowledge translation (KT) strategies to enhance pain outcomes.  
**Paper**: Theoretical underpinnings of knowledge translation interventions in pain research.                                                                                       | Kate Seers Carole Mockford Deirdre Kennedy                            |
<p>|           | International Knowledge Utilisation Colloquium, Belfast - Participatory conference on knowledge utilisation in practice, using world café style approach                                                                 |                                                        |
| Jul 2011  | <strong>Emotional Labour in Nursing, London - ran 1 day workshop at RCN</strong>                                                                                                                                                  | Liz Tutton                                                             |
|           | <strong>COMET Initiative (Core Outcome Measures for Effectiveness Trials), Bristol</strong>                                                                                                                                       | Kirstie Haywood                                                        |</p>
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<tr>
<th>Date</th>
<th>R&amp;D Seminars</th>
<th>Journal Club</th>
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<tr>
<td>7 Oct 10</td>
<td><strong>FIRE Update and Progress</strong> (Prof Kate Seers and Dr Carole Mockford)</td>
<td><strong>Polit, DF., Beck, CT.</strong> (2010). Generalization in quantitative and qualitative research: Myths and strategies <em>International Journal of Nursing Studies, 47</em>: 1451-1458</td>
</tr>
<tr>
<td>7 Apr 11</td>
<td><strong>The Impact of User Involvement in Research - Researcher and User experience</strong> (Jo Brett)</td>
<td><strong>Smith, B., Sparkes, AC.,</strong> (2005). Men, sport, spinal cord injury, and narratives of hope. <em>Social Science &amp; Medicine, 61</em>: 1095-1105</td>
</tr>
<tr>
<td>Date</td>
<td>Title</td>
<td>Journal Club</td>
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Measures of Esteem 2010/2011

Jo Brett
- ESRC studentship funding for PhD from October 2010

Carole Mockford
- Representative on the Research Staff Forum for the School of Health and Social Studies
- Deputy Representative for the forum on the University’s Main Research Committee.

Kirstie Haywood
- Member of the DH Patient Reported Outcome Measures (PROMs) Programme Stakeholder Reference Group. 2009-date.
- Co-Chair Clinical Practice Special Interest Group, International Society for Quality of Life Research (ISOQoL). 2011-date.
- Committee member, International Society for Quality of Life Research (ISOQoL). 2011-date.
- Editorial Board member of Musculoskeletal Care. 2002-date.
- SHSS representative to the Board of the Faculty of Social Sciences. 2011-date

Kate Seers
- Delivered 2010 Annual Winifred Raphael Memorial Lecture
- NIHR Health Services Research Commissioning Board 2009-date
- NIHR RfPB Funding Board 2006-2010
- West Midlands Nursing, Midwifery and Allied Health Expert Review Panel 2010, awarding PhD studentships and PhD completion awards.
- Invited by the International Association for the Study of Pain (IASP) to serve as a member of the Scientific Program Committee (SPC) for their 14th World Congress on Pain in 2012
- PhD external examiner PhD University of York and University of Surrey
- Feedback editor for Cochrane Pain, Palliative & Supportive Care Group (PaPaS) 2009-
- EBN associate editor - renewed appointment 2010
- Pain - associate editor
- Mentor for Academy of Nursing, Midwifery and Health Visiting 2009-

Sophie Staniszewska
- Editorial Board Committee member of International Journal for Quality in Health care (2005-)
- Chair of Evidence, Knowledge and Learning Group of INVOLVE 2005-2011
- Member of Health Technology International Patient and Public Involvement Steering Group (2009-)
- Member of United Kingdom Clinical Research Collaboration PPI Group (2008-2010)
- Associate member of Health Services Research Board
- Chaired NICE Patient Experiences Guideline Group

Liz Tutton
- Research for Patient Benefit funding board May2010 -
- International Advisory Board Journal of Orthopaedic Nursing July2009 -

Staff Development 2010/2011

All staff
Emotional intelligence workshop September 2010
SHSS Research Day February 2011
RCNRI Research Strategy Awayday January 2011

Brett
Interpretative Phenomenological Analysis Course, Dept Psychology, Aston University
Using qualitative data from the internet course, University of London.
Research Design and skills course, University of Warwick.

Gunn
Stories of Health and Illness course, University of Essex

Haywood
Warwick Leadership Programme (ongoing)
Coachee - various aspects of development

Kennedy
Warwick Administrative Management Programme 2010/11

Kent
Sitebuilder Course

Mockford
Researcher leadership course (ongoing)
Atlas Ti Course
Coachee - various aspects of development

Seers
Diploma in Coaching, University of Warwick 2010. Awarded
Designing Effective Web based surveys. 3 day course January 2011, ESRC Research methods, London
Advanced Grounded Theory day workshop with Charmaz. June 2011

Staniszewska
Chairing NICE patient experience guideline group (mentoring support)
Coachee - various aspects of development

Tutton
Re-imaging supervision: reflections on experience, theory and policy. Lancaster University 2011
Thames Valley CLRN Patient and Public Involvement Stakeholder event, Nuffield Orthopaedic Centre, Oxford June 2011
Constitution of the Joint Advisory Board
Royal College of Nursing Research Institute (RCN RI)
School of Health & Social Studies
University of Warwick

The Royal College of Nursing Research Institute (RCN RI)

The RCN RI was formerly the Research Team at the Royal College of Nursing Institute from 1996-2007. When the RCN wished to develop a strategic alliance with another Higher Education Institute to enhance its ability to deliver high quality research, the University of Warwick was successful in its bid to be the RCN’s strategic alliance partner for research. The RCN RI has been a Research Centre within the School of Health & Social Studies at the University of Warwick since 1st August 2007.

Aims of the RCN Research Institute

The RCN RI is committed to staying at the leading edge of research in our specialist areas via national and international inter-disciplinary collaboration. Specifically we aim to:

1. Produce high quality research that improves patient care and impacts on policy.
2. Increase research capacity within nursing by providing high quality research training.
3. Contribute towards the RCN delivering on its strategic objectives.

Terms of Reference for Joint Advisory Board

1. To advise the University, the Royal College of Nursing and the Director RCN RI on strategic planning and direction.
2. To advise on the academic plans of the RCN RI, including scope and range.
3. To review objectives and progress against objectives.
4. To monitor the strategic alliance agreement between University of Warwick and the Royal College of Nursing, and discuss and recommend any variations and developments.
5. To ensure sound financial governance of RCN RI by receiving and commenting on financial statements.
6. To receive and review an Annual Report.
7. To monitor the quality of PhD student experience.

Membership of Joint Advisory Board

1. Two members from University of Warwick.
2. Two members from the Royal College of Nursing.
3. Two external members with expertise in directing research centres.
4. Two user/patient members.
5. One member working in health care and one member from the National Institute for Innovation and Improvement.
6. Director of RCN RI.
7. Director of Research and the Head of the School of Health & Social Studies.
8. One staff member from RCN RI.
Additional members can be co-opted to provide specialist advice as required.

The Joint Advisory Board will be supported administratively by the PA to the Director RCN RI.

**Working Methods**

1. The Joint Advisory Board will meet twice a year in the first three years, and then at least annually.

2. All matters relating to the Joint Advisory Board will be treated as confidential.

3. Electronic or written communication may be used between Joint Advisory Board meetings.

4. All members will have equal standing on the group.

5. Term of office is three years, renewable for one additional three year period.

6. The Joint Advisory Board will be chaired by an external member.

7. Conflicts of Interest will be declared and recorded.

8. A minimum of five members must be present for a meeting to be quorate. If a meeting is not quorate, and decisions taken will be by Chair’s action, and will be ratified by email following the meeting.

9. If a Joint Advisory Board member is not present at three consecutive meetings, a new Joint Advisory Board member may be considered by the Chair and the Director of the RCN RI. It is expected that the member will normally attend, but they can send a fully briefed representative where this is unavoidable.

10. The experience and involvement of users and the impact of that involvement will be monitored.