CONSTRUIT!
Making construals as a new digital skill for creating open educational resources

A I M

The CONSTRUIT! project aims to introduce new principles and tools for a computing practice that enables educators and learners to collaborate in creating live interactive resources ("construals") that serve as personal, shareable 'working models' or understandings.

M a i n  o b j e c t i v e s

- to use the computer to support the process of ‘making construals’
- to make ‘construal making’ widely available to students and teachers
- to refine the framework and tools in the light of its application in educational contexts and launch it as an open educational resource
- to evaluate the effectiveness of the CONSTRUIT! approach and methods.

C O N S T R U A L  M A K I N G

‘Personal, provisional responses to the experience of a phenomenon’

Outcomes

The CONSTRUIT! project will produce:

- a curriculum for 'making construals'
- an open source online instrument for making construals
- a set of resources in the form of examples to support 'making construals' and to illustrate how construals can be used to create Open Educational Resources
- documented case studies of learning experiments
- a report contextualising 'making construals', detailing its potential for application, strategic significance for teaching and learning in Europe, and future prospects

C o n s t r u a l  D e v e l o p m e n t

S e n s e - m a k i n g
in mathematics,
in the physical world,
social interactions,
art and music...

T h i n k
o b s e r v a b l e s
dependencies
& agencies

T a r g e t  g r o u p s

- School community with a direct focus on ICT teachers and pupils
- Higher education students
- Young people and adults interested in attending CONSTRUIT! workshops

C o n t a c t

Dr. Meurig Beynon
wmb@dcs.warwick.ac.uk

Dr. Steve Russ
steve.russ@warwick.ac.uk

W e b s i t e

http://www.construit.org

P a r t n e r s h i p

University of Warwick (UK)
University of Edinburgh (UK)
Edumotiva—European Lab for Educational Technology (GR)
Helix 5 (NL)
Comenius University in Bratislava (SL)
University of Eastern Finland (Finland)

“The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.”

Co-funded by the Erasmus+ Programme of the European Union