Your Perspective

DEPARTMENT OF PSYCHOLOGY

UNDERGRADUATE PROGRAMMES 2018/19
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Winners of EPS/British Science Association Undergraduate Project Prize – our students have won two years in a row for final-year projects.

94%
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90%
of research is world-leading or internationally excellent.

As active researchers our academics delve into behavioural economics, methods for improving sleep, attention whilst driving, police decision-making, psychology within the criminal justice system and the psychology of terrorism. Research strengths include infant communication, bullying and eating disorders and the cognition of ageing.

We collaborate with academic partners within the University such as Warwick Business School and the Department of Economics, and institutions across the world. With an emphasis on undergraduate research, our students are the first to have won the esteemed EPS/British Science Association Undergraduate Project Prize for two successive years.

Whether you are drawn to a career in academia, health, education or business, our range of degree programmes build impressive experience and skills that are highly attractive to a wide range of employers. Indeed, Warwick students are some of the most sought-after graduates by top employers, in the UK and worldwide.

“By providing scientifically rigorous insights into why people think, feel and act the way they do, Psychology has the potential not only to help us understand our own behaviour, but to comprehend the decisions and behaviours of others, aid those who are more vulnerable, and change the world for the better. Building on our international reputation for research and teaching we invite you to share in this venture.”

Robin Goodwin,
Head of Department, Psychology

WARWICK - THE CHOICE FOR HEART AND MIND

We pride ourselves on being a friendly, inclusive academic community offering a superb intellectual environment to students and staff. Our undergraduates tell us they appreciate the size of our department – an intake of around 140 students per year means we’re large enough to provide excellent resources and a broad education but not so overwhelming that your tutors don’t know you.

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A PLAYGROUND FOR THE MIND

Our research-driven department can offer you the kind of physical and intellectual environment that'll inspire you to succeed.

We’re widely recognised as one of the UK’s top research departments, and work closely with the NHS, the police, and international bodies such as the United Nations. You’ll be taught by acclaimed academics whose enthusiasm for the subject is infectious.

We’re also keen for you to carry out research yourself. During the summer, you can apply to work on a project of your own choosing, supported through our competitive Undergraduate Research Support Scheme. If you’re successful, the scheme will provide you with living expenses and the opportunity to work on research with an expert in their field. This is great if you are thinking of postgraduate study, or you’re keen to add something distinctive to your CV.

To conduct excellent research, it’s vital to have facilities that are up to the task. For our pioneering insight into sleep, we have one of the only sleep labs accessible to undergraduates in the UK. We’re fascinated by the development of language and gesture, which we investigate in our infant behaviour labs. We are also one of the only UK Psychology departments to have a driving simulator. Besides this, we have a range of biophysical testing equipment that’s available for projects, while across the University, you’ll find teaching and learning spaces of the highest standard.
SUPPORTING YOU

• Throughout your degree an academic member of staff will be your personal tutor, who will support both your academic progress and your personal wellbeing.
• The University has a comprehensive welfare structure in place to ensure that you can easily access advice and guidance throughout your time here. [link]
• Academic writing support is offered from year two in both group format (through specific courses, lectures and seminars) and through tailored one-to-one consultation and advice.
• At a University level, Warwick also offers the Undergraduate Skills Programme and Academic Writing Programme to help you perfect your academic skills. An Academic Support Librarian offers training in literature searching, finding and using information, avoiding plagiarism, and reference tools.
• For each module you take, Module Tutors will provide you with specific advice about the subject matter, providing advice on essays and assignments. Module tutors have weekly one-to-one Advice and Feedback Office Hours where you can seek guidance on your essays and ask questions about feedback you received.
• Additional help can also be obtained from the Senior Tutor and the University’s own team of professional counsellors.
• The student-led PsychSoc organise peer support and a range of social and academic events such as regular ‘Meet the Psychologist’ sessions where we hear from guest speakers. They also organise the annual residential staff-student weekend at Cumberland Lodge, Great Windsor Park. [link]

“...There’s a meet the Psychologist series where Psychologists come in from their fields, like advertising, forensic psychology and clinical psychology. They talk about what they do, we asked questions and we are able to network with them after.”

Tanya Nyamadzawo, Third year BSc Psychology student
BSc PSYCHOLOGY

If you want to be stretched by a scientific BPS accredited Psychology degree with an emphasis on practical work, yet also have an interest in closely related subjects, we offer both rigour and flexibility. We cover a broad range of topics that reflect our research strengths but allow you the choice to draw in relevant optional modules from across the University in areas such as business, biology, economics, sociology, philosophy or a language.

Entry requirements
A level: AAB, including grade B in GCSE Mathematics.
IB: 36 points, including 5 in Higher Level Mathematics or 6 in Standard Level Mathematics/Mathematical Studies.
For more information around entry requirements see warwick.ac.uk/study/undergraduate/courses-2018/psychology

Course structure
Many modules in year one and two are core in line with our BPS accreditation. Annual research projects give you freedom to explore particular areas of Psychology that interest you, as does your third year which consists of optional modules.

Year one
You will study five core modules that build the foundations of Psychology at Warwick:
• Brain and Behaviour
• Psychology in Context
• Statistical Methods in Psychology
• Research Methods in Psychology
• Academic Skills for Psychologists
In addition, you will take one optional module:
• Psychology in the Real World
OR
Choose from a wide range of first year modules across science, social science and arts departments.

Year two
Eight modules delve deeper into the core areas of Psychology and contemporary research:
• Individual Differences
• Languages and Cognition
• Perception, Planning and Action
• Methods in Psychology II
• Developmental Psychology
• Psychobiology
• Social Psychology
• Group Research Project
You can also take a module from outside the Department.

Year three
You will conduct an individual project showcasing the full range of intellectual and practical skills you have developed throughout your degree and choose six optional modules that interest you, such as:
• Abnormal Psychology
• Health Psychology
• Developmental Psychopathology
• Body Perception
• Cognitive Science
• Families and Development
• Psychology and the Law
• Psychology of Ageing
• Psychology across Cultures
• Behaviour Change
• Behavioural Science
• Nonverbal Behaviour
• Attention
• Sleep and Health
• Emotion

"Psychology gives you the opportunity to look at any behaviour or anything to do with the brain and explore it in great depths. You can explore things which are relevant to you as well, such as why you may struggle to sleep or why you ate a meal as a child before vomiting and to this day that meal makes you feel sick. You can also study things relating to other people – why does the thought of mouldy food make people sick but blue cheese is considered delicious?"

Ptolemy Banks,
First year BSc Psychology Student
BSc PSYCHOLOGY WITH LINGUISTICS

This new course combines a broad grounding in psychology with the study of how people communicate through language. You’ll be taught by academics who are shaping the field internationally within both Psychology and Linguistics, and those working at the intersection of both subjects. You’ll gain a critical awareness of psychological research and theory; the ability to analyse structure of language and patterns of language; plus communication, research, presentation and collaboration skills.

Entry requirements
A level: AAB, including grade B in GCSE Mathematics.
IB: 36 points, including 5 in Higher Level Mathematics or 6 in Standard Level Mathematics/Mathematical Studies.
For more information around entry requirements see warwick.ac.uk/study/undergraduate/courses-2018/psychology

Course structure
The majority of the course will focus on psychology, covering areas of the BSc Psychology programme (see page 8). The remainder of the course comprises of Linguistics modules, which not only introduce you to the structure of language, but also emphasise psycholinguistics (how adults learn a second language and how children learn the first language) and language use in real-world contexts (how people get their message across in different social settings). Topics covered reflect Warwick’s unique research expertise in areas such as bilingualism, nonverbal behaviour, and cross-cultural communication.

Year one
You will follow the same modules as the BSc Psychology programme but we ask you to take ‘Linguistics: Understanding Language’ in place of the optional module.

Year two
As well as a group research project we ask you to study six core modules from seven options:
- Language and Cognition
- Methods in Psychology II
- Social Psychology
- Linguistics: Acquisition and Use
- Developmental Psychology
- Psychology
- Individual Differences

Plus three options from:
- Cognitive Science
- Nonverbal Behaviour
- Words and Reading
- Third-year optional Psychology modules
- Third-year optional Linguistics modules (one max)
- Perception, Planning and Action
** you must choose one of these modules (maximum 20 credits, one to be deferred to the third year)

Year three
You will undertake a final-year project that has a Psychology or Linguistics skew depending on your leanings. There are three core modules:
- Your deferred 2nd year module
- Multilingualism and Culture
- Sociolinguistics

Plus three options from:
- Cognitive Science*
- Nonverbal Behaviour*
- Words and Reading*
- Third-year optional Psychology modules
- Third-year optional Linguistics modules (one max)
- Perception, Planning and Action*
** you must choose one of these modules (maximum 20 credits, one to be deferred to the third year)

BSc PSYCHOLOGY WITH EDUCATION STUDIES

Psychology and Education Studies are a natural academic combination as learning and teaching are key issues in both disciplines. This new degree draws on Warwick’s research strengths and agendas across the Department of Psychology and the Centre for Education Studies (CES). Together we focus on critically analysing the nature, purposes and complexities of psychology and education in a fast-changing, globalised world. This course will appeal to you if you are interested in a career in the education field working with children, young people, schools and families, but want to understand education, development and behaviour from a psychological perspective.

Entry requirements
A level: AAB, including grade B in GCSE Mathematics.
IB: 34 points
For more information around entry requirements see warwick.ac.uk/study/undergraduate/courses-2018/psychology

Course structure
The first year follows the BSc Psychology core programme (see page 8) and an introduction to education studies through two CES modules. Moving into the second year we again bring two CES modules into the core Psychology offer. In your third year you select tailor the course to your interests, through a range of optional modules across both departments.

Year one
You will study the core BSc Psychology modules but we ask you to take both ‘Theories and Practice of Learning’ and ‘Contemporary Educational Issues’ optional modules.

Year two
As well as a group research project we ask you to study seven modules:
- Language and Cognition
- Methods in Psychology II
- Social Psychology
- Two from: Developmental Psychology, Psychobiology, and Individual Differences

Year three
You will undertake a final-year project that has a Psychology or Education skew depending on your leanings. You will take your deferred second year module, then choose five options from third-year optional Psychology modules (minimum of two) and untaken CES modules listed above under Year two (minimum of two).
Psychobiology
Complexities of the nervous system, its interaction with the endocrine system and how that relates to human behaviour.

Social Psychology
Scientific study of human behaviour in society.

In addition, you may take one optional module from another department. You will also conduct a Second Year group research project.

YEAR THREE
You will conduct an individual project showcasing the full range of intellectual and practical skills you have developed throughout your degree and choose six optional modules that interest you such as:

Abnormal Psychology
How do we explain and treat mental health conditions whilst working ethically and safely with clients?

Health Psychology
Current developments in this important field.

Developmental Psychopathology
Why are some infants difficult? Why do some develop problems like depression and others do not?

Issues in Families and Development
How do children cope with conditions such as ADHD? Are kids affected by being raised in unusual situations?

Psychology and the Law
How can psychological science inform policy and practice within the criminal justice system?

Psychology of Ageing
From sensory processes to intellectual function, what do studies into human ageing and dementia tell us?

Psychology across Cultures
Immigration, conflict, globalisation and cultural change: how and why do our basic psychological processes, values and behaviour differ across cultures?

Behaviour Change
How do advertisers control your thoughts? How do cult leaders influence their flocks? Can you create persuasive messaging and protect yourself against it?

Sleep and Health
A journey through the science of sleep: what is it? How does it work? And what are its associations with wellbeing?

Theory and Research on Emotion
Happiness, shame, aggression, compassion: a psychological perspective on irrational aspects of everyday life.

For a full list of current modules please see: warwick.ac.uk/fac/sci/psych/study/bsc/ugmodule

YEAR ONE
You will study five core modules that build the foundations of Psychology at Warwick:

Brain and Behaviour
Biology of behaviour, perception and action; neuropsychology of cognition and emotion; psychopathology.

Psychology in Context
Social psychology, developmental psychology, history of psychology and the psychology of memory.

Statistical Methods in Psychology
Introduction to statistical analysis and experimental design.

Research Methods in Psychology
Setting the scene for practical work in research assessed by your first-year project.

Academic Skills for Psychologists:
Aids your transition to working at degree level.

In addition, you will take one optional module. Choose from ‘Psychology in the Real World’ or a module from another department.

YEAR TWO
Eight modules delve deeper into the core areas in Psychology and contemporary research:

Individual Differences
Research, methods and theory around understanding, personality and intelligence.

Language and Cognition
Mechanisms underlying language, gestures, decision making and problem solving.

Perception, Planning and Action
The neurobiology of perception, effects of neuropsychological deficits, and attention.

Methods in Psychology II
Conceptual and practical approaches you can apply to your own research or when evaluating claims made in journals.

Developmental Psychology
Current research on infancy, childhood and adolescence and links into reasoning, language and social relationships in adults.
LEARNING EXPERIENCE

You will have a combination of lectures, seminars and practical classes. Lectures will introduce you to a particular topic. During weekly seminars you will build on the knowledge theories and ideas from the lecture and readings, sharing your views about the topic and debating the issues. Seminars give you personal access to the tutor as well as the opportunity to voice your views in a smaller group.

Example of a first year timetable:

<table>
<thead>
<tr>
<th>MON</th>
<th>TUES</th>
<th>WED</th>
<th>THURS</th>
<th>FRI</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.05-9.55</td>
<td>PS113L Statistical Methods in Psychology lecture</td>
<td>PS113S Statistical Methods in Psychology seminar</td>
<td>PS114P Research Methods in Psychology practical class to include first year project</td>
<td>Tutorial Kept free for your social and sporting activities</td>
</tr>
<tr>
<td>10.05-10.55</td>
<td>PS115L Topics in Psychology lecture</td>
<td>PS115S Topics in Psychology lecture</td>
<td>PS116L Academic Skills for Psychologists lecture</td>
<td>PS116L/S Academic Skills for Psychologists seminar</td>
</tr>
<tr>
<td>11.05-11.55</td>
<td>PS111L Brain and Behaviour lecture</td>
<td>PS112S Psychology in Context seminar</td>
<td>PS112L Psychology in Context lecture</td>
<td>PS111L Brain and Behaviour lecture</td>
</tr>
<tr>
<td>12.05-12.55</td>
<td>Tutorial</td>
<td>PS116L Academic Skills for Psychologists seminar</td>
<td>PS116L/S Academic Skills for Psychologists seminar</td>
<td>PS111L Brain and Behaviour lecture</td>
</tr>
<tr>
<td>1.05-1.55</td>
<td>Tutorial</td>
<td>PS116L Academic Skills for Psychologists seminar</td>
<td>PS116L/S Academic Skills for Psychologists seminar</td>
<td>Tutorial</td>
</tr>
<tr>
<td>2.05-2.55</td>
<td>PS111S Statistical Methods in Psychology seminar</td>
<td>PS113S Statistical Methods in Psychology seminar</td>
<td>PS113L Statistical Methods in Psychology lecture</td>
<td>PS111S Statistical Methods in Psychology seminar</td>
</tr>
<tr>
<td>3.05-3.55</td>
<td>PS112S Psychology in Context seminar</td>
<td>PS112L Psychology in Context lecture</td>
<td>PS112L Psychology in Context lecture</td>
<td>PS112S Psychology in Context seminar</td>
</tr>
<tr>
<td>4.05-4.55</td>
<td>PS113L Statistical Methods in Psychology lecture</td>
<td>PS113S Statistical Methods in Psychology seminar</td>
<td>PS113L Statistical Methods in Psychology lecture</td>
<td>PS113L Statistical Methods in Psychology lecture</td>
</tr>
</tbody>
</table>

Second and third year timetables are busier with more modules for shorter durations. Normally the majority of teaching is in the first two terms so we can focus on revision, project work and assessments in term three.

ASSESSMENT

We typically assess modules through a mix of exams and essays, as well as online quizzes, group presentations, and research reports. Annual Research Projects are an important part of the degree programme so by the third year our students have the skills and expertise to produce award-winning work. As well as more traditional assessments, we also like to draw out your creative side, for example producing video presentations. We will also set you non-assessed essays, which will not necessarily contribute marks to your overall grade but will provide you with invaluable feedback and ideas about how to develop your style and skills.

Robert Jagiello, BSc Psychology graduate 2016, explains his final year project which went on to win the 2017 EPS/British Science Association Undergraduate Project Prize

“The research I conducted as my third year project looked at how information got distorted as it was communicated from one person to another, in a chain of individuals. It was based on previous work (Moussaid, Brighton & Gaissmaier, 2015), which showed that the further a message was transmitted in a chain, the higher the exaggeration of risk: an effect called “social risk amplification”. My project showed that this effect was facilitated by “high dread” topics, defined as fatal events that have catastrophic consequences (such as nuclear accidents). Also, chains were reintroduced to the balanced information that they started with, aiming to investigate whether informing people that way would reset the bias. However, the results indicate that the social risk amplification was resilient to such counteraction and that individuals kept on exaggerating even when presented with neutral accounts/ Personal knowledge of the topic was a mitigating factor. The findings describe the mechanisms of how panic might arise within a population and are hence especially relevant to policies that aim to reduce public anxiety.”

Robert is now studying for an MSc in Brain and Mind Sciences at the Institute of Neurology, UCL.
CREATE YOUR OWN JOURNEY

Top employers tell us that, as well as seeing Warwick graduates as motivated and knowledgeable, they value our students’ broad range of interests outside of academic studies. Alongside the hundreds of societies and sports clubs on offer at Warwick, there are other exciting opportunities within Psychology.

Study abroad option

In an interconnected world, employers greatly value an international perspective. Studying abroad provides you with a first-hand opportunity to explore how culture influences psychological processes and develop a range of valuable skills that give you a competitive advantage in the graduate market.

Our Department is part of the University’s large global network of exchange partners, with long-standing agreements with prestigious universities around the world. A particularly popular Warwick option is with Monash University in Melbourne, Australia, acknowledged as one of the world’s top universities. Opportunities exist in Brazil, China, Germany, Indonesia, Japan, the Netherlands, Poland, Singapore, South Korea, Spain and the USA. For a full and current list of our partners see: warwick.ac.uk/studyabroad

Typically, when students choose to study abroad, they apply in their second year for a third year of study at a partner institution. Students then return to Warwick for their final year. Our Student funding service can advise on financing your year away. warwick.ac.uk/studentfunding

Getting involved

Our students take up a variety of work experience opportunities alongside studies or during holidays, including mental health work placements abroad, involvement in the Psychology student magazine Cognoscenti and Nightline counselling posts. A wide range of local outreach positions are available through Warwick Volunteers.

“Securing a spring week internship at an investment bank is my biggest achievement to date. Though it is a very competitive sector with most people coming from Economics and Maths backgrounds, it showed me how versatile Psychology is as a degree. During my interview, people were eager to learn more about why I chose finance doing a Psychology degree and what the link was between them. This definitely helped me to stand out. During the week I was given a breakdown about each division in the bank, as well as taught important skills such as networking skills. This will help greatly in my future endeavours. Spring weeks are very useful as they ease you into the investment banking industry; I would definitely recommend it for anyone interested in finance!”

Faith Oni,
First year BSc Psychology student

“It’s worth it, just know that whatever doubts you have, whatever excuses you come up with not to go, your study abroad is totally and completely worth it. Getting outside of my comfort zone was the best thing I did in my whole degree.”

James Nolan,
Third year BSc Psychology student currently on a study abroad programme
WHERE DO YOU GO FROM HERE?

We boast a dedicated Careers Consultant who is on hand to offer inspirational events, practical sessions and one-to-one guidance to help you decide what you want to do after graduation. Fortunately, if you study Psychology, your options are broad and the support for you to realise your ambition is strong. The Warwick degree programme can open a variety of doors not just in psychological research, neuroscience or mental health, but also in areas like law, education, business, finance and advertising.

For more information visit our careers and skills page warwick.ac.uk/services/scs

Our graduates succeed in diverse roles across all sectors including:
- Clinical Psychologist, NHS
- Business Analyst, NHS
- Monitoring and Evaluation Director for an educational charity
- Senior Consultant, EY
- Trainee Lawyer
- Applied Behaviour Analysis Therapist
- Planner in advertising
- Digital Analyst for a PR firm
- Social Media Co-ordinator for a major price comparison website
- Advisor to The Alzheimer’s Society
- Merchandising Co-ordinator for Christian Dior

Our graduates go on to Masters’ degrees and PhDs in prestigious universities in the UK and overseas. Further study opportunities include our own programmes:
- MSc Clinical Applications of Psychology (with work placement)
- Warwick Psychology undergraduates have a proportion of places reserved for the best students
- MSc Behavioural and Data Science
- MSc Behavioural and Economic Science
- PhD / MPhil / MSc in Psychology (Research)
- Clinical Psychology Doctorate programme (with Coventry University)

“As my three years studying Psychology at Warwick come to an end, I feel very fortunate to have been taught by such an inspiring department of lecturers. The teaching quality is outstanding and the staff are really keen to engage students in their fields of research. The range of modules on offer enable students to study a wide variety of topics in Psychology; and the opportunity to conduct a research project each year provides the chance to explore individual interests.

The support available to students within the Psychology department is extremely good. In the first year, you are allocated to a member of academic staff who will be your personal tutor during your time at Warwick. They will hold regular meetings with you, but are also available at other times should you need more support. Teaching staff are always willing to meet with students who need extra help with a particular topic and genuinely want you to have a positive learning experience.

I have thoroughly enjoyed studying Psychology at Warwick and feel it has equipped me for a range of potential careers in the future.”

Keira Royds,
Third year BSc Psychology student

“Make sure to talk about how diverse the undergraduate degree is at Warwick when it comes to interviews – I never knew how lucky we were to have studied such a variety of modules until moving on to do my Masters’.”

Jade Reed,
BSc Psychology graduate 2016
FIND OUT MORE

How to apply
Applications are made through UCAS ucas.com
We make offers as soon as we can after your application is received and offer places to those who have or are on track to meet our entry requirements. If you accept our offer and get the required grades in your exams we will confirm your place and look forward to seeing you at the start of your life here at Warwick.
warwick.ac.uk/study/undergraduate/apply

Overseas Applicants
We welcome applications from international students. Local advice about the application procedure is available from all British Council offices and Warwick representatives.
warwick.ac.uk/study/international

Student fees and funding
We want to ensure that, wherever possible, financial circumstances do not become a barrier to studying at Warwick. We provide extra financial support for qualifying students from lower income families.

Accommodation
Warwick Accommodation has over 6,400 rooms across a range of well-managed self-catering residences. There is an excellent network of support staff in the Residential Life Team.
warwick.ac.uk/accommodation