MA Degrees in
English Language Teaching
For those with experience of teaching

Centre for Applied Linguistics

The Centre for Applied Linguistics offers five MA degree programmes for those who have substantial experience of teaching:

- English Language Teaching
- English Language Teaching (with a Specialism in ICT and Multimedia)
- English Language Teaching (with a Specialism in English for Specific Purposes)
- English Language Teaching (with a Specialism in English for Young Learners)
- English Language Teaching (with a Specialism in Testing and Assessment) [NEW for 2010-11 - in collaboration with Cambridge ESOL]

The degree programmes are organised on a modular basis.

Each degree programme is available in full-time and part-time modes. Students taking the full-time mode must complete within one academic year, beginning in October. Alternatively, students may complete the work in different academic years but within a maximum of four years.

Each course is taught by means of lectures, seminars, workshops and tutorials. In addition, we provide guided reading and on-line resources to help you in the writing of assignments and portfolios of materials. Students are introduced to research methodology which will assist them in carrying out the research for the dissertation with the support of a supervisor.

MA in ELT

This MA programme has been designed for teachers who have at least two years teaching experience. Our students are normally graduates, although in rare cases other qualifications may be taken into account.

The MA consists of a taught course followed by a dissertation. Its aim is to provide an understanding of the theoretical foundations of language teaching and to explore the relationship between theory and different aspects of language teaching in order to bring about improvements in practice. Feedback from students, external examiners and external bodies consistently rates this programme as excellent.

This internationally recognised programme attracts qualified, trained and experienced teachers from a variety of professional backgrounds and from a variety of countries. As well as experienced teachers, we attract teacher trainers, materials writers, university lecturers, and Ministries of Education staff.

Nature of the Work

Students are encouraged to develop an understanding of underlying principles of language teaching and of ways in which these might be applied in the solution of particular ELT problems.

Course Content

Term One (October to December)

- Issues and Research in English Language Teaching (15 credits)
- Second Language Acquisition and Classroom Language Learning (15 credits)
- Lexis and Grammar (10 credits)
- Spoken English (10 credits)
- Text and Discourse Analysis (10 credits)

Term Two (January to March)

And two of the following (15 credits each):

- English as an International Language
- English for Young Learners
- ICT in ELT
- Language Testing
- Literature and Drama in ELT
- Professional and Academic Discourse
- Teacher Training and Development
- The Management of Educational Institutions

* Please note that the availability of individual option modules in any particular year may be subject to change.

Term Three (April onwards)

- Research Methodology workshops leading to a
- Dissertation (45 credits) on a topic related to English language teaching

www.warwick.ac.uk/al
MA in ELT (with a specialism in English for Specific Purposes)

The aim of this degree is to explore the relationship between theory and practice in language teaching and also to introduce you to important practice and research in English for Specific Purposes (ESP). The ESP specialism of this MA is suitable for those interested in either English for Occupational Purposes (EOP) or English Academic Purposes (EAP).

This MA, with its specialism in ESP, is now one of the only MA programmes of its type in the UK. The emphasis is on exploring the relationship between theory and practice in your own areas of interest and your future teaching context (previous or future). The programme has been designed for qualified and experienced teachers from a variety of professional backgrounds. The degree is particularly suitable for teachers at secondary and tertiary levels and for company trainers in overseas organisations and institutions, both public and private.

Nature of the Work

Students are encouraged to develop an understanding of underlying principles of language teaching and of ways in which these might be applied in the solution of particular ELT and ESP problems. Students can design materials appropriate for their contexts (e.g., medical, legal, banking, engineering).

Course Content

Term One (October to December)

- Issues and Research in English Language Teaching (15 credits)
- Second Language Acquisition and Classroom Language Learning (15 credits)
- Lexis and Grammar (10 credits)
- Spoken English (10 credits)
- Text and Discourse Analysis (10 credits)

Term Two (January to March)

- Professional and Academic Discourse (15 credits)
- Professional Practice (English for Specific Purposes) (30 credits)
- Research Methodology (15 credits)

And one of the following (15 credits each):

- English as an International Language
- English for Young Learners
- ICT in ELT
- Language Testing
- Literature and Drama in ELT
- Teacher Training and Development
- The Management of Educational Institutions

* Please note that the availability of individual option modules in any particular year may be subject to change.

Term Three (April onwards)

- Supervision tutorials and seminars leading to a
- Dissertation (45 credits) on a topic related to English language teaching

MA in ELT (with a specialism in English for Young Learners)

This specialist MA is a one year, full-time, post-experience programme of study. It consists of a taught course followed by a dissertation. Its aim is to provide an understanding of the theoretical foundations of language development and language teaching and to study the ways in which theory can be applied to the teaching of English to Young Learners (children between the ages of 5 and 12), in order to bring about improvements in practice.

The programme has been designed for qualified and experienced teachers from a variety of professional backgrounds. It is particularly suitable for ELT personnel in primary and junior schools in both the private and the public sector, teacher training colleges, universities and departments in Ministries of Education such as the inspectorate and the curriculum development centre.

Nature of the Work

Students are encouraged to develop an understanding of underlying principles of language teaching and of ways in which these might be applied in the solution of particular problems in the field of English language teaching to young learners.

Course Content

Term One (October to December)

- Issues and Research in English Language Teaching (15 credits)
- Second Language Acquisition and Classroom Language Learning (15 credits)
- Lexis and Grammar (10 credits)
- Spoken English (10 credits)
- Text and Discourse Analysis (10 credits)

Term Two (January to March)

- English for Young Learners (15 credits)
- Professional Practice (English for Young Learners) (30 credits)
- Research Methodology (15 credits)

And one of the following (15 credits each):

- English as an International Language
- ICT in ELT
- Language Testing
- Literature and Drama in ELT
- Professional and Academic Discourse
- Teacher Training and Development
- The Management of Educational Institutions

* Please note that the availability of individual option modules in any particular year may be subject to change.

Term Three (April onwards)

- Supervision tutorials and seminars leading to a
- Dissertation (45 credits) on a topic related to English language teaching
MA in ELT (with a specialism in Testing and Assessment)

The aim of this programme is (a) to explore the relationship between theory and practice in language teaching and (b) to introduce you to important practice and research in the field of language testing and assessment.

This degree is one of the few MA programmes in the UK that offers a specialism in language testing and assessment. It is also unique in providing a Professional Practice module that is run in collaboration with the Research and Validation section of The University of Cambridge ESOL Examinations, one of the most famous providers of English language tests in the world. The programme has been designed for qualified and experienced teachers from a variety of professional backgrounds.

Nature of the Work

Students are encouraged to develop an understanding of underlying principles of language teaching and of ways in which these might be applied in the solution of particular English language testing and assessment problems.

Course Content

Term One (October to December)
- Issues and Research in English Language Teaching (15 credits)
- Second Language Acquisition and Classroom Language Learning (15 credits)
- Lexis and Grammar (10 credits)
- Spoken English (10 credits)
- Text and Discourse Analysis (10 credits)

Term Two (January to March)
- Language Testing (15 credits)
- Professional Practice (Testing and Assessment) in co-operation with the University of Cambridge ESOL Examinations (30 credits)
- Research Methodology (15 credits)

And one of the following (15 credits each):
- English as an International Language
- English for Young Learners
- ICT in ELT
- Literature and Drama in ELT
- Professional and Academic Discourse
- Teacher Training and Development
- The Management of Educational Institutions

* Please note that the availability of individual option modules in any particular year may be subject to change.

Term Three (April onwards)
- Supervision tutorials and seminars leading to a
- Dissertation (45 credits) on a topic related to English language teaching

MA in ELT (with a specialism in ICT and Multimedia)

Please note: This degree is also available to non-experienced teachers.

This programme of study consists of a taught course followed by a dissertation. Its aim is to provide an understanding of the theoretical foundations of language teaching, and to explore the relationship between theory and different aspects of language teaching, multimedia resource management and materials development in order to bring about improvements in practice. Centre for Applied Linguistics staff are involved in a number of innovative multimedia projects.

The nature of the work

Students are encouraged to develop an understanding of underlying principles of language teaching and of ways in which these might be applied in the solution of particular problems in the use of IT and multimedia in English language teaching and learning.

Course Content

Term One (October to December)
- Issues and Research in English Language Teaching (15 credits) (experienced teachers)
- ELT Methodology (15 credits) (non-experienced teachers)
- Second Language Acquisition and Classroom Language Learning (15 credits)
- Lexis and Grammar (10 credits)
- Spoken English (10 credits)
- Text and Discourse Analysis (10 credits)

Term Two (January to March)
- ICT in ELT (15 credits)
- Professional Practice (ICT and Multimedia in English Language Teaching) (30 credits)
- Research Methodology (15 credits)
- Syllabus, Materials and Task Design (15 credits) (non-experienced teachers)

And one of the following (15 credits each):
- English as an International Language
- English for Young Learners
- Literature and Drama in ELT
- Language Testing (experienced teachers)
- Professional and Academic Discourse
- Teacher Training and Development (experienced teachers)
- The Management of Educational Institutions (experienced teachers)

* Please note that the availability of individual option modules in any particular year may be subject to change.

Term Three (April onwards)
- Supervision tutorials and seminars leading to a
- Dissertation (45 credits) on a topic related to ICT and/or multimedia in English language teaching
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Entry Requirements for all degree programmes

Successful applicants will have a good honours degree or equivalent in a field related to Language, English or Education. Applicants whose first language is not English need to submit proof of their proficiency in the English language. The minimum level we require is 6.5 in IELTS (normally with at least 6.5 in the Reading and Writing components), or the equivalent on a test approved by the UK Border Agency. For those whose scores fall very slightly below the required level when they apply, studying on our pre-sessional course in English language and study skills may be deemed satisfactory.

Applications

Applications should be made to the university. You can apply to Warwick on-line for postgraduate study: please visit http://www2.warwick.ac.uk/study/postgraduate/howtoapply

Further information can be obtained from:
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