Qualitative interviews:

Suggestions for reading and a comprehensive reference list

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These suggestions and reference will be regularly updated and can also be found at

<http://www2.warwick.ac.uk/fac/soc/al/staff/teaching/mann/interviews/>

###### Qualitative interviews: suggestions for reading

# Introduction

This on-line resource provides a fuller guide to literature related to qualitative interviewing than can be found in Mann (2011). One of the central arguments in Mann (2011) is that we ought to be making more use of on-line resources such as this one. Online resources can be used to make available data extracts for which there is no space in the published article. Making fuller transcripts visible (e.g. from interviews) allows

* readers to get access to the fuller interactional context of interviews,
* greater transparency,
* novice researchers to see a fuller account of the research process.

This guide to qualitative interviewing resources is followed by a comprehensive reference list. The following resource provides a short overview of social science handbooks that have been influential in shaping the theorisation of the qualitative interview as well as resource books that have a particular focus on qualitative interviewing. These resource books make their contribution in the overlapping fields of anthropology, social psychology, qualitative sociology, applied linguistics and sociolinguistics.

What follows is divided into ‘handbooks’ (that have at least one chapter or article on qualitative interviewing) and books that have a main focus on qualitative interviewing. There follows a short list of highly recommended papers in applied linguistics and then a comprehensive list of suggestions for reading.

**Handbooks**

There is a good range of writing on the subject of qualitative interviews in the social sciences. The importance of the interview in modern sociology is endorsed by Benny and Hughes’ claim that modern sociology is the ‘science of the interview’ (1956: 137). Briggs’ (1986) claim that 90% of social science articles rely on the interview also clearly points to the central importance of interviews. Given this importance and prominence, there is inevitably quite a variety of attention brought to bear on the interview. In general, introductions to social science research (e.g. Denzin & Lincoln 2005) or qualitative research, there is usually at least one chapter or section devoted to interviews (Atkinson et al 2003; Bryman 2004; Flick 2002; Gillham 2005; Marks 2002: May: 2002; Shank 2002; Seale et al 2003, 2007; Silverman 1999, 2001, 2004; Yates 2004). Of particular note is Patton (2002) who is engaging, detailed and also amusing. Rossman and Rallis (2003) is a reflective resource that includes interview transcripts and encourages a more reflective approach than most. Denscombe (2007) is accessible and covers interviews in Part 2 of the book. Berg (2008) has several sections that deal usefully with interview issues. Morse and Richards (2007) have an insightful section on interviewing. Bryman (2007) provides an overview of challenges for the researcher in using interviews in a mixed methods approach. In the Applied Linguistics field, Richards (2003) and Holliday (2007) provide useful resources and guidance for the qualitative researcher.

If time is short and you want to limit your reading and get a quick sense of qualitative interviews within qualitative research, then the following are useful:

Arksley and Knight (1999) Chapter 1 is a well written introduction.

Kvale (1996) There is a great deal of guidance in Chapters 1 to 3.

Mason (2002) Chapters 1 and 2 are a good quick introduction.

**Exclusive focus on interviews**

In terms of those books that have a sole focus on interviewing, there is also a wide range of possibilities. My particular recommendation would be Roulston (2010). This should be the first port of call for the researcher who wants to consider reflexivity and the fuller interactional context of the interview. This resource covers issues of theorisation and provides relevant examples, practical suggestions and activities, informative graphs and tables, and suggestions for further reading.

Perhaps the most widely cited work on interviews is Gubrium & Holstein (2002) and it certainly provides a detailed treatment. Among other resources, Rubin & Rubin’s (1995) personal recollections make entertaining reading and this book is a quick way into a wealth of insight. The second edition of this book (2004) includes important advances in qualitative computer analysis. It is worth getting hold of the 2004 second edition as it has more examples and does a better job of showing how the questions asked impact on the ensuing interaction. There is also more moment by moment attention to issues like when and how forcefully the interviewer can follow up.

Kvale (1996) is a well written and accessible introduction and provides a useful treatment of a number of practical and theoretical issues. It is particularly useful because it draws on linguistic and textual insights regarding the analysis and representation of interviews. The chapter on the reporting of interview research provides a helpful account of ways to maximize readability and impact of reports. Mishler (1991) uses several transcripts to illustrate the construction of meaning and provides an influential narrative analysis approach. The chapter on the joint construction of meaning is excellent. Briggs (1986) is still an excellent consideration of how to set up and manage interviews.

Wengraf (2001), focusing on life-history interviewing, sets out to be comprehensive and the case studies are very helpful but many researchers find it a hard read. Seidman (1998) provides an accessible phenomenological perspective and a thorough treatment of both life-history and focused in-depth interviews. This resource is clear and detailed and provides a very useful section on ethics and informed consent. Other recommended resources that provide a guide to ‘in-depth’ or ‘long’ interviews are Chirban (1996) and McCracken (1998). Kvale (2008) and Arksey & Knight (1999) also provide depth in their analysis and discussion. Schostak (2006) is a very useful perspective on framing and positioning. Morgan (1997) provides useful information about handling focus groups and Bloor et al. (2004) provides a more basic but useful guide to interviewing focus groups.

Highly Recommended Articles

Although Mann (2011) provides a critical review of articles published in applied linguistics, there follows a short list of article recommendations that might be suggested to a researcher who wants to develop a greater understanding of the status of qualitative interviews in applied linguistics:

**Block, D.** 2000. Problematising interview data: voices in the mind's machine? *TESOL Quarterly,* 34(4), 757-763.

**Pavlenko, A.** 2007. Autobiographic Narratives as Data in Applied Linguistics. *Applied Linguistics*, 28(2), 163-188.

**Richards, K.** 2009. Interviews. In J. Heigham and R. A. Croker (eds.), *Qualitative Research in Applied Linguistics: A Practical Introduction*. Hampshire: Palgrave Macmillan. Pp 182 – 199.

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**Talmy, S.** 2010. Qualitative interviews in applied linguistics: From research instrument to social practice. *Annual Review of* *Applied Linguistics*, 30, 128-148.

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