

Towards Histories of Language Teaching in Europe, 1970-2015

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Established European learned societies

- **SIHFLES** (Société internationale pour l'histoire du français langue étrangère ou seconde)
- **APHELLE** (Associação Portuguesa para a História do Ensino das Línguas e Literaturas Extranjeras)
- **CIRSIL** (Centro Interuniversitario di Ricerca sulla Storia degli Insegnamenti Linguistici)
- **PHG** (Peeter Heynsgenootschap)
- **SEHEL** (Sociedad Española para la Historia de las Enseñanzas Lingüísticas)

Beginnings of a European network

- **Granada**, November **2008** joint conference of European learned societies
- **Gargnano**, June **2011** joint conference of European learned societies

AHRC research network

- **Nottingham**, December **2012** workshop - *Language & History* special issue 2014, open access, with contributions on the history of learning *different languages*: French, German, Spanish, English:
<http://www.maneyonline.com/toc/lhi/57/1>
- **Warwick**, June **2013** workshop- *Language Learning Journal* special issue 2017 with contributions on language learning *in different countries*: Germany, Spain, Portugal, the Netherlands, France
- **Nottingham**, June **2014** conference / Joint conference of European learned societies – 3-volume collection 2016: *The History of Language Learning and Teaching*. Vol. I *16th-18th centuries*, Vol. II. *19th and 20th-century Europe*, Vol. III *Across Cultures*.
<http://www.legendabooks.com/titles/isbn/9781910887097.html>

Other learned societies

- **Henry Sweet Society** for the History of Linguistic Ideas
- **Matthias-Kramer-Gesellschaft** für die Erforschung der Geschichte des Fremdspracherwerbs und der Mehrsprachigkeit

AILA Research Network on History of Language Learning and Teaching (HoLLT.net)

- **Gargnano**, September **2015** themed strand of papers at Henry Sweet Society Colloquium
- **Faro**, July **2016** joint conference of European learned societies, supported by HoLLT.net
- **Rio de Janeiro**, August **2017** symposium at AILA conference

