

## **Thematic bibliography on Large Class Teaching / Teaching in Difficult Circumstances (2002 onwards): Version 1, 22.11.10**

*This bibliography was compiled as a small-scale University of Warwick Centre for Applied Linguistics ELLTA / APT research group activity in November 2010 by **Mais Ajjan, Mehvish Saleem and Richard Smith**, with input also from **Huang, Xiaoyan**. Our intention was to supplement the Bibliography on Class Size compiled by Hywel Coleman in October 2002 which was previously available on his website (although it is currently no longer accessible). Items marked with a single asterisk (\*) below refer directly to the teaching and learning of English. Items marked with a double asterisk (\*\*) refer explicitly to teaching in 'difficult circumstances' / developing country contexts. This is a preliminary version and will be updated. Additions, corrections etc. are welcome. Please contact Richard Smith ([R.C.Smith@warwick.ac.uk](mailto:R.C.Smith@warwick.ac.uk)).*

### **1. Achievement / Class size reduction (links between class size and achievement)**

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## **2. Beliefs/perceptions (including perceived problems of large class teaching)**

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## **3. Strategies for large class teaching / classroom management (including research which uncovers and/or evaluates such strategies)**

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