

Panel discussion on 16 April 2011 at the 45th Annual International IATEFL Conference, Brighton
(moderated by Richard Smith, University of Warwick)

Investigating large classes: Are we making progress?

The participants (listed below) in today's panel discussion are all active members of the Teaching English in Large Classes (TELC) network, set up in 2008. See: www.warwick.ac.uk/go/telc

We aim to explore progress made since focused work began on investigating the teaching of English in large classes in the Lancaster-Leeds Language Learning in Large Classes research project of the late 1980s (the project's reports will be uploaded to Hywel Coleman's website in the not too distant future: <http://www.hywelcoleman.com/>)

- Has there been 'progress'?
- Are we doing the right things / going in the right direction?
- What more could/should be done, and by whom?

Background

* Nigussie Negash (Ethiopia)
** Richard Smith (UK)
Prem Phyak (Nepal)
Rama Mathew (India)

Some academic research into 'good practice'

** Mais Ajjan (Syria)
Harry Kuchah (Cameroon)

Practitioner research

** Mehvish Saleem (Pakistan)
Fauzia Shamim (Pakistan)

Different contexts, different approaches

* Zakia Sarwar (Pakistan)
Wang Qiang (China)
* Valéria França (Brazil)

Comment

* Hywel Coleman (UK/Indonesia)

Key:

** = Programmed presenters

* = Also here and providing input for the panel discussion

The others above are TELC committee members who cannot be here but whose work will be referred to.

Please contact the TELC network coordinators (Dr Fauzia Shamim (fauzia.shamim@yahoo.com) and Dr Richard Smith (r.c.smith@warwick.ac.uk) for further information or if you would like to join the network / be kept informed of developments.