

### Julia Miller Interview Summary (SM)

Arrangements and contacts for when JM comes over in September.

[04:55] JM using video in EAL support; has examples of video on her [website](#). Had grant – done professionally. JM wrote scripts and she and colleagues acted in videos, then JM wrote exercises to go with. Grant from Australian Office for Learning and Teaching - now closed down. Has written the project up in *Higher Education Research and Development*.

SM outlines current and Video for All projects. Invites JM to put in touch with anyone using video (not as input) in teacher education in Australia.

1 IV: so youre talking about using video in the a l  
2 support.  
3 IE: yes i dont know if youve ever seen my website.  
4 IV: no but if you could send me a link or i guess i  
5 can google it then ill do that sometime later this  
6 week. has that got examples of videos on it.  
7 IE: yes its got lots and i can if im clever i can just.  
8 IV: oh yes share a screen that would be good.  
9 IE: i can show you the website its this one. I dont  
10 know if thats working.  
11 IV: oh wow you look very corporate and like a  
12 presidential candidate there. okay.  
13 IE: its got different videos on it so for example this  
14 one was like who wants to be a millionaire.  
15 IV: okay.  
16 IE: and then this one was on conditionals. This is  
17 based on a Chinese dating show which is very  
18 popular.  
19 IV: okay so how do you make them. do you use any special  
20 software or editing equipment.  
21 IE: no they were done professionally the videos. i had  
22 a grant. its too expensive to do it without a grant  
23 unfortunately. so i had a grant which paid for all  
24 the filming. i wrote the scripts and then myself  
25 and my colleagues acted in the videos and it was  
26 professionally filmed and edited. and then i wrote  
27 the exercises to go with them. and i had some money  
28 to pay for software as well for the exercises.  
29 IV: nice.  
30 IE: so for example ill just show you an example im not  
31 a computer coder but apparently this is very good  
32 coding so you have to say if its better in the  
33 active or the passive. so you drag it across cafe  
34 latte contains milk. milk is contained in cafe  
35 latte. so apparently that ability to change is  
36 quite complex coding.  
37 IV: the drag and drop.  
38 IE: not the drag and drop but the fact that it changes.  
39 IV: oh i see what you mean. yes that is quite. right i  
40 see what you mean now. thats really nice.  
41 IE: yes so it changes and then when youve done your  
42 answers then you can click and it explains why  
43 something is right or wrong.

[15:52] All coding on the website is open source. Coding done by JM's son, who included his contact details; would be nice to know if anyone has used it.

[17:29] JM found [Camtasia](#) more user-friendly than [Articulate](#). Some things they just filmed themselves, so possible for people to do this with just a simple video camera.

44 IE: i found camtasia was more user friendly than  
45 articulate when ive used it.  
46 IV: yes i use it.  
47 IE: some of the things that weve done we just filmed  
48 ourselves. this one we just did it on time  
49 management and so i just edited it and we put it  
50 up on the site. so its possible for people to do  
51 this just with a simple video camera. it doesnt  
52 have to be as professional as the other things that  
53 we did.

[18:02] SM will have a look around the site and will send some links, with possible follow-up talk, and updates re project. Talks about video in language education and possible collaboration.

[20:321] JM works with Masters in Education students, many of whom are English teachers in their countries.

[20:50] JM shows her website to students; SM: would be interesting to have a paragraph on JM using her website in a Materials course; would definitely like to feature JM's work in the report.

[21:40] JM: would be good to disseminate the work; website getting about 1600 page views a week at the moment.

[22:13] Interesting how people hear about it – from a range of sources. Getting to the top of Google search now. SM discusses Jo Gakonga's work. Good to have a network of people, perhaps get funding to bring together resources and practices in one place.

More about JM's forthcoming trip to Warwick. Agree to exchange emails.