Why study English Language Teaching (ELT) at Warwick?

By choosing to study an MA at Warwick, you’ll be taught by experienced, research-active staff who are engaged in cutting-edge research and consultancy. Able to enjoy the University’s excellent facilities, you’ll also be part of a truly international cohort whose interests in English Language Teaching span a range of specialisms.

“You did your best to get the best out of us! I am going back home with all the confidence, skills and knowledge which should make a difference to the learning and teaching of English to many teachers and children in South Africa.”

Bulara Monyaki
(ML in ELT, 2014/15)
Course Content

MA in ELT suite (all Specialisms)

The MA consists of a taught course followed by a dissertation. Its aim is to provide an understanding of the theoretical foundations of language teaching and to explore the relationship between theory and different aspects of language teaching in order to bring about improvements in practice. Students are encouraged to develop an understanding of underlying principles of language teaching and of ways in which these might be applied in the solution of particular ELT problems. Feedback from students, external examiners and education staff consistently rates this programme as excellent.

Who this course is for

This MA programme has been designed for teachers who have at least two years’ teaching experience. Our students are normally graduates, although in rare cases other qualifications may be taken into account. It is an internationally recognised programme that attracts qualified, trained and experienced teachers from a variety of professional backgrounds and from a variety of countries.

Course Structure

<table>
<thead>
<tr>
<th>Degree specialism</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
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<tbody>
<tr>
<td>MA in ELT suite in English Language Teaching</td>
<td>Research Methodology and workshops (15 credits)</td>
<td>PLUS a choice of 2 specialist optional modules (15 credits)</td>
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<tr>
<td>All students</td>
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<tr>
<td></td>
<td>MA in English Language Teaching</td>
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<td></td>
<td>MA in ELT (English for Specific Purposes)</td>
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<tr>
<td>For experienced teachers</td>
<td>Issues and Research in ELT (15 credits)</td>
<td>Second Language Acquisition and Classroom Language Learning (15 credits)</td>
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<tr>
<td></td>
<td>MA in ELT (English for Young Learners)</td>
<td>Lexis &amp; Grammar (10 credits)</td>
<td>Professional Practice (relevant to specialism) (15 credits)</td>
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<tr>
<td></td>
<td>MA in ELT (Testing and Assessment)</td>
<td>Spoken English (10 credits)</td>
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<tr>
<td></td>
<td>MA in ELT (Teacher Education) new for 2016 / 17</td>
<td>Text and Discourse Analysis (10 credits)</td>
<td>PLUS 1 optional module (15 credits)</td>
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<tr>
<td></td>
<td>MA in ELT (ICT)*</td>
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<td>Supervision and tutorials, leading to a Dissertation on a topic related to your chosen specialism (45 credits)</td>
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<tr>
<td>Students with &lt;2 years’ teaching experience</td>
<td>Syllabus, Materials &amp; Task Design (specialist module) for non-experienced teachers (15 credits)</td>
<td>PLUS 1 optional module (15 credits)</td>
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Your selection of optional modules will vary, depending on your specialism, but optional modules will cover a variety of topics within the discipline. In the past, these have included the areas of language testing, teacher training and development, ICT in ELT, the leadership and management of ELT institutions, literature and drama in ELT, professional and academic discourse, teaching culture, English for young learners and more.
Courses in detail

MA in ELT

This generalist ELT path is aimed at developing an in-depth understanding of the links between theory and practice in the area of English Language Teaching. It has been designed for experienced English language teachers, trainers and other professionals who work in the state sector or private language schools, or who take responsibility for teaching a wide range of different students in different contexts. This pathway also allows students on the programme to combine optional modules on aspects such as testing and assessment, English for young learners, ESP/EAP and ICT in ELT more flexibly than in the specialist pathways.

MA in ELT (with a Specialism in English for Specific Purposes)

The aim of this degree is to explore the relationship between theory and practice in language teaching and also to introduce you to important practice and research in English for Specific Purposes (ESP). The ESP Specialism of this MA is suitable for those interested in either English for Occupational Purposes (EOP) or English for Academic Purposes (EAP).

This MA, with its Specialism in ESP, is now one of the only MA programmes of its type in the UK. The emphasis is on exploring the relationship between theory and practice in your own areas of interest and your teaching context (previous or future). The programme has been designed for qualified and experienced teachers from a variety of professional backgrounds. The degree is particularly suitable for teachers at secondary and tertiary levels and for company trainers in overseas organisations and institutions, both public and private.

MA in ELT (with a Specialism in English for Young Learners)

The aim of this degree is to provide an understanding of the theoretical foundations of language development and language teaching and to study the ways in which theory can be applied to the teaching of English to young learners (children between the ages of 5 and 12), in order to bring about improvements in practice.

The programme has been designed for qualified and experienced teachers from a variety of professional backgrounds. It is particularly suitable for ELT personnel in primary and junior schools in both the private and the public sector, teacher training colleges, universities and departments in Ministries of Education such as the inspectorate and the curriculum development centre.

MA in ELT (with a Specialism in Testing and Assessment)

The aim of this programme is (a) to explore the relationship between theory and practice in language teaching and (b) to introduce you to important practice and research in the field of language testing and assessment.

This degree is one of the few MA programmes in the UK that offers a Specialism in language testing and assessment. The programme has been designed for qualified and experienced teachers from a variety of professional backgrounds.

Ma in ELT ( with a Specialism in Teacher Education)

The aim of this degree is to explore the various aspects of language teacher development and training. We provide modules and tasks that help you to connect theory and practice. The programme equips you with the skills and knowledge to design, conduct and evaluate impactful teacher education programmes. We consider a range of different contexts, including formal and informal, pre-service, in-service training and on-line options. The programme has been designed for qualified experienced teachers who wish to develop their professional competence as teacher trainers and innovative project managers.

MA in ELT (with a Specialism in ICT) (available to experienced and non-experienced teachers)

The aim of this programme is to explore the relationship between the theory of different aspects of language teaching and the practical use of learning technologies, both in the physical classroom and in virtual classrooms, on students’ mobile phones / tablets or in virtual worlds. No previous experience of teaching or technology is required, although those with relevant experience are welcome and will find much to stretch and challenge them. We have a fully equipped multimedia room and benefit from Warwick’s advanced facilities to showcase the latest that ICT can offer. This degree is particularly relevant to those with a strong interest in the use of information and communication technologies in ELT either as a teacher or teacher trainer.

MA in ELT (Studies and Methods)

This programme has been specially designed for those who may have little or no full time teaching experience but who wish to gain a substantial postgraduate qualification early in their professional lives in the field of ELT and applied linguistics. Its aim is to provide an introduction to the academic disciplines that relate to the teaching of English to speakers of other languages (TESOL/ELT). At the same time, it provides a strong professional foundation for developing practical teaching skills.

The majority of students who graduate with an MA in ELT (Studies and Methods) enter the teaching profession as English language teachers in state or private institutions. Others have gone on to employment in educational publishing, materials development, and other fields associated with applied linguistics.

Entry requirements for all degree programmes

Successful applicants will have a good honours degree or equivalent in a field related to Language, English or Education. Applicants whose first language is not English need to submit proof of their proficiency in the English language. The minimum level we require is 6.5 in IELTS (normally with at least 6.5 in the Reading and Writing components), or the equivalent on a test approved by UK Visas and Immigration. For those whose scores fall very slightly below the required level when they apply, studying on our pre-sessional course in English language and study skills may be deemed satisfactory.

Further Information and Contact

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