

FACULTY OF SOCIAL SCIENCE NEWSLETTER

ISSUE 1, FEBRUARY 2010

From the Chair of the Faculty

Welcome to the first edition of the Faculty of Social Sciences newsletter. This is a new venture with the aims of celebrating the wealth of research and innovative teaching that colleagues are undertaking in the Faculty and enhancing communication of events and news. We hope you find it useful. You can find full details of Faculty events on the Faculty of Social Sciences website <http://www2.warwick.ac.uk/fac/soc>. We have been highly reliant on Department websites in putting together this newsletter, so do please contact Harry Kuchah (H.Kuchah@warwick.ac.uk) if you have any news, publications or events you wish to be included in the next newsletter (March/April). We do hope to develop this newsletter so any ideas always welcome. Best wishes, Christina

News & Events in January

The Concordat to Support the Career Development of Researchers

The Concordat set standards for the career management and conditions of employment of researchers employed by HEIs on fixed-term or similar

contracts and funded through research grants or analogous schemes. It has been used as a general reference point for good practice across the UK higher education sector. You can view the Concordat at: <http://www.researchconcordat.ac.uk/documents/concordat.pdf>.

If you wish to find out more about the developments at Warwick in this respect, contact your Research Staff Forum representative or Mairi Ann Cullen, CEDAR (M-A.Cullen@warwick.ac.uk).

Philosophy

Professor Cassam is the New Head of Department

Professor Quassim Cassam has been appointed Head of Department with effect from January 2010. Professor Cassam has a wealth of experience, having served variously as Knightbridge Professor of Philosophy, Cambridge University (2007-8), Professor of Philosophy, UCL (2005-6), and Fellow and Tutor in Philosophy, Wadham College, Oxford University, 1986-2004. He has also been Visiting Professor, University of California, Berkeley, and John Evans Distinguished Visiting Professor at Northwestern University in addition to being recently elected President of the Aristotelian Society for 2010-11. In his spare time, Professor

Cassam is a football fan, supporter of Arsenal Football Club and season ticket holder.

Economics

Warwick Economist Joins the Board of the Journal Science

Professor Andrew Oswald, Department of Economics, has joined the board of editors of Science, the principal journal of the American Association for the Advancement of Science. Professor Oswald is the first UK economist to have been invited to join Science's board and one of the few economists in the journal's 130-year history. He is known for his research at the borders between economics, psychology and epidemiology. Science and Nature are viewed as the two leading scientific journals in the world; they have print circulations of approximately 100,000 and Impact Factors of approximately 30. Science's estimated readership is one million people per week.

Law

Professor Faundez delivered a keynote address at the Cambridge Conference on Legal Subjectivity, Popular/Community Justice and Human Rights in Latin America

Professor Faundez delivered a keynote address at the Cambridge Conference on Legal Subjectivity, Popular/Community Justice and Human Rights in

Latin America (Friday, 22 January to Saturday, 23 January). The Conference was organised by Centre for Research in the Arts, Social Sciences and Humanities (CRASSH) and the title of Professor Faundez's presentation was "Can Constitutional Reform Empower Indigenous Communities in Latin America?"

Further information can be found at <http://www.crassh.cam.ac.uk/events/950/>

Centre for Applied Linguistics

Rod Bolitho was guest speaker of the ELTED and LL&P Research groups.

The English Language Teacher Education and Development (ELTED) and the Language Learning and Pedagogy (LL&P) research groups of the Centre for Applied Linguistics was on Friday 22 January, host to Rod Bolitho's presentation on 'In-service Teacher Training and Professional Development: some key issues'. This talk for research students and staff provided an overview of some of the important factors that professionals need to bear in mind when considering their own development priorities and facilitating the development of others; particular reference was made to materials writing projects and their place in professional development.

Research in the Centre focuses on the relationships between Applied Linguistics and

professional practice in a range of international and multinational contexts, especially in the areas of English Language teaching and learning, professional discourse, and working across cultures. CAL is one of the leading centres nationally and internationally for work in these areas.

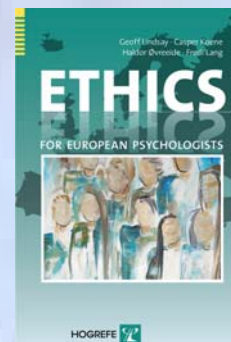
Faculty of Social Sciences

Administrators' Group

A series of termly meetings have been put in place to enable the administrators in the Faculty to discuss issues of common interest, to explore potential developments and to disseminate good practice. Organised by Sue Lodge (CEI) and Nathan Morris (Law) the Administrators' Group held its first meeting during the Autumn term and discussed a range of topics including graduate admissions, student monitoring and databases. Their spring term agenda includes managing different types of funded research and five year planning.

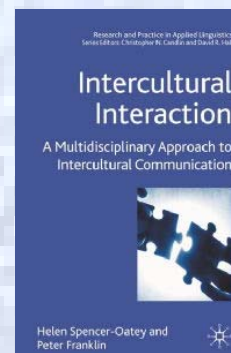
Publications in the Faculty of Social Sciences

The following is just a selection of recent book publications by colleagues in the Faculty. More titles will be included in the next newsletter so do keep Harry Kuchah informed.



Lindsay, G., Koene, C., Ovreeide, H., & Lang, F. (2008). *Ethics for European psychologists*. Gottingen, Germany and Cambridge, MA: Hogrefe.

This book examines the ethical basis for the application of psychology from a European perspective. It uses the European Federation Of Psychologists Associations' Meta-code of ethics (developed by Lindsay and two co-authors) as a basis for exploring ethical practice, using four ethical principles: *Respect, Competence, Responsibility and Integrity* together with exemplifications through vignettes. Prof. Lindsay is Director Centre for Educational Development, Appraisal and Research (CEDAR) University of Warwick



Spencer-Oatey, H. and Franklin, P. (2009) *Intercultural Interaction. A Multidisciplinary Approach to Intercultural*

Communication. Basingstoke: Palgrave Macmillan.

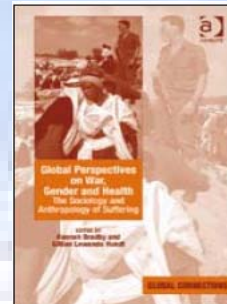
This book provides rapid and authoritative access to current ideas and practice in intercultural communication. Drawing on concepts and findings from a range of different disciplines and with the help of many authentic examples, it offers a wealth of insights into the processes associated with intercultural interaction. Prof Spencer-Oatey is Director of the Centre for Applied Linguistics, University of Warwick.



Winston, J. (2010) *Beauty and Education*
Published in the series Routledge International Studies in the Philosophy of Education.

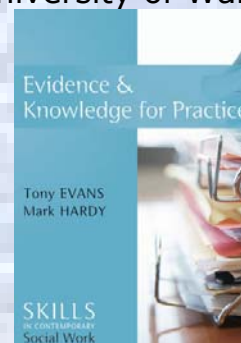
This book seeks to re-awaken educators to the relevance of beauty to learning and teaching. Taking account of recent debates on the meaning and value of beauty, the author explores how it provides powerful educational experiences in the sciences as well as the arts, and how it can act as a force for good as well as for creativity. Also find below a weblink for an article published in the Times Educational Supplement on Jan 22nd this year which covers some of the book's concerns.

<http://www.tes.co.uk/article.aspx?storycode=6033942> . Joseph Winston is Associate Professor in the Institute of Education, University of Warwick.

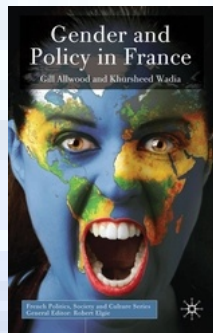


Bradby, H & G.L. Hundt (Eds.) (2010) *Global Perspectives on War, Gender and Health: The Sociology and Anthropology of Suffering*

This volume analyzes the links between the suffering caused by the intentional violence of war and the unintentional suffering engendered by modern medicinal processes. By establishing a fitting tribute to the academic and campaigning work of Meg Stacey, *Global Perspectives on War, Gender and Health* responds to her challenge of 'why medical sociology had not yet turned its gaze upon the health consequences of war'. Hannah Bradby is Associate Professor in the department of Sociology and Gillian Lewando Hundt, is Professor in the School of Health and Social studies both at the University of Warwick.



Evans, T & M. Hardy (2010) *Evidence and knowledge for practice* challenges the view that there is one best form of knowledge which applies equally to all aspects of social work. It outlines key debates and puts forward approaches to evidence and knowledge that encourage readers to use a range of different forms of knowledge to inform and develop their professional practice. Weblink: <http://www.polity.co.uk/book.asp?ref=9780745643397#description>. Tony Evans is Associate Professor of Social Work at the University of Warwick



Wadia, K (with Gill Allwood), *Gender and Policy in France*. Basingstoke: Palgrave Macmillan 2009.

Combining fresh, critical insights from a feminist and anti-racist perspective, this is an excellent synthesis of some of the most important issues on the French public policy agenda. It provides detailed analysis and broad contextualization of debates on employment, parity, domestic violence, abortion, prostitution, and Islamic headscarves. Khursheed Wadia is Senior Research Fellow at the Centre for Research in Ethnic Relations, School of Health & Social Studies, University of Warwick.



Angwin, D (2009) Henry W. Lane, of Northeastern University describes this book as "unique in its approach to M&A. Rather than simply falling into one of the established, academic M&A 'schools' such as strategy or finance, it breaks ground on a new school – the practitioner school." Dr Duncan Angwin is Associate Professor Strategic Management Group, Warwick Business School, University of Warwick.

What's Happening in February?

PPE lecture Monday 1st February 2010 at 6pm-7pm in S0.21

The next PPE lecture entitled "Dysfunctional Societies: Why Inequality Matters" will be on Monday 1st February 2010 at 6pm-7pm in S0.21 The lecturer will be Professor Richard Wilkinson of the University of Nottingham. The lecture will be followed by a wine reception.

Professor Wilkinson is one of the leading scholars of inequality who has been studying the costs of inequality for many years. See his [biography](#). In this lecture he will show that the empirical evidence is compelling that not only are large inequalities of

income divisive and socially corrosive, and that the poor have shorter lives, poorer health and suffer more from every social problem, but that more unequal societies are bad for almost everyone within them - the well-off as well as the poor. His latest book, which has been hailed as profoundly important, has been referred to by politicians and commentators as diverse as David Cameron and Polly Toynbee, is "The Spirit Level: Why More Equal Societies Almost Always Do Better" (with Kate Pickett), published by Allen Lane, 2009. [Abstract](#). [Webpage](#). See also the website of the [Equality Trust](#). The PPE lectures website <http://www2.warwick.ac.uk/fac/soc/ppe/ppelectures>

Faculty of Social Sciences Teaching and Learning Forum

The next meeting of the Teaching and Learning Forum will be held on Tuesday 9 February 2010 between 1 - 3 pm in the Collaboration Space in the Library Teaching Grid. The subject for the meeting will be: *Barriers to interdisciplinary teaching (how to avoid them)* Whereas many of the teaching staff draw upon sources from outside their own discipline in their teaching, there is *relatively* little truly inter-disciplinary teaching in our Faculty. The aims of this Forum will be to consider the efficacy of different models of interdisciplinary teaching, to consider what barriers (institutional, intellectual or other) to interdisciplinary

teaching may exist, and finally to share experience in over-coming such barriers. A light buffet lunch will be served. All colleagues within the Faculty are welcome.

Sociology

Global Economies, Global orders

Public Lecture on the theme: 'The British and US Empires in Comparative Perspective: Global Fields and Imperial Forms' by Dr Julian Go, Sociology, Boston University

The lecture which is jointly organised by the department of Sociology and the Americas Series in the Department of History will take place on Thursday 4th February 2010, from 5.30 to 7pm, in S0.13, Social Studies. This will be followed by a Social Theory Centre Symposium: *Latin American Modernities*, jointly organised with the Americas Seminar Series in the Department of History on Friday 5th February, 2010, 1.00-4.30pm Room: S0.13, Social Studies, 1.00pm-2.45pm. Chaired by Daniel Chernilo, Sociology, University of Loughborough presentations will include:

- 'Reinventing Modernity in Latin America' by **Nicola Miller**, *History, UCL, London*
- 'Complexity and Modernizing Moves in Latin America' by **Jose Mauricio Domingues**, *Sociology, Rio de Janeiro, Brazil*

- 'Empire of Promises: US Colonialism in Puerto Rico and the Politics of Meaning' by **Julian Go**, *Sociology*, Boston University

A round table chaired by Rebecca Earle, History, Warwick University follows coffee and tea at 3.15 pm.

Warwick Institute of Education

Graduate Teacher Programme (GTP) Information Evening, Monday, 8 February 2010 at 6.30-8.00pm

WIE are holding an Information Evening for those interested in the GTP training route on Monday, 8 February 2010 at 6.30-8.00pm. The GTP is an employment-based route into teaching. It allows trainees to be employed as an unqualified teacher at a school while working towards the standards that all teacher trainees have to meet to gain Qualified Teacher Status (QTS). The Information Evening is for those interested in teaching Mathematics, Science, ICT, RE and MFL (French, Spanish, German) in the secondary age range. Pre-booking is essential and can be done via WIE [online booking form](#). Queries are addressed to Bozena Beauclair b.beauclair@warwick.ac.uk. Details of the event (venue, joining instructions and programme) will be sent to registered participants via email in the last week of January.

Warwick Business School

Warwick Organisation Theory Network Event, 1 - 2.30pm, Wednesday 3 February 2010

Dr Martyna Śliwa of Newcastle University Business School, Newcastle University will be presenting a paper on the topic 'Catching up with "civilisation": Reflections on language spread in Poland' on Wednesday February 3 from 1 pm in E2.02, Social Studies Boardroom, WBS. The paper addresses the intensive spread of the English language in Central and Eastern Europe as an aspect of post-socialist transition. In particular, drawing on insights from Critical Discourse Analysis and Language Ideology, it analyses the discourses and ideologies related to the spread of English in post-socialist Poland. The empirical material discussed comprises newspaper articles dealing with the topic of language policy in Poland, with a focus on the media campaign, 'battle for English'. The paper finds that the spread of English is facilitated by powerful discourses propagating the knowledge of English together with the ideology of neo-liberal economic and social transformation. The exploration of the discourses inherent in the story of the 'battle for English' enables the links between the linguistic practices applied by individual actors and the ideologies conveyed by the discourses found in mainstream media to be made explicit. An

awareness of the mechanisms of discourse and ideology allows us to question both the drive behind and the social impact of the spread of English in Central and Eastern Europe. Through its analysis, the paper offers a novel theoretical and empirical contribution to the understanding on post-socialist transition.

WBS Consultancy Project Sponsors' Evening on Wednesday 3 February 2010, from 5 – 8pm

Are you looking for someone who is highly qualified, focused, and equipped with the latest knowledge ready to provide real ideas, research, and solutions to the issues facing your organisation? Then why not attend the WBS Consultancy Project Sponsors' Evening on Wednesday 3 February 2010, from 5 – 8pm. The event shall hold in the Scarman Road Staff Lounge, Warwick Business School. For more information and to book your space online go to:

<http://www.wbs.ac.uk/events/2010/02/03/MBA/Specialist/Masters>

School of Health & Social Studies

Public Lecture on 'Bride Price, Marriage Rights and Domestic Violence in Uganda'

Dr Ravi Thiara, Senior Research Fellow, School of Health & Social Studies, University of Warwick will on Wednesday, 10 February

2010 in S0.98, be giving a lecture on the topic 'Bride Price, Marriage Rights and Domestic Violence in Uganda'. Participants are expected to come from all departments across the Faculty of Social Sciences as well as from external organisations relating to domestic violence. If you are interested in knowing more about the bride price culture in Africa, why not include this in your diary?

Institute of Health

Seminar: 'We Feel We Don't Have the Power': Midwives' Struggle for Control at Work in the NHS

Ms Juliet Rayment of the Department of Sociology will on Tuesday February 16 from 12.30pm in Room S0.98 be running a seminar on the topic: 'We Feel We Don't Have the Power': Midwives' Struggle for Control at Work in the NHS. Much has been written in recent years of a 'crisis' in the recruitment and retention of midwives in the NHS. This crisis has been put down to reports of a bullying culture, a lack of professional autonomy and a conflict between the way in which midwives wish to practise and the way they are required to practise by NHS resource restrictions and protocols. Juliet Rayment's findings suggest that midwives' frustration and distress might not simply be a result of trying to provide woman-centred care and being thwarted by Trust resources, guidelines or politics. Instead the midwives in the units were,

to some extent, complicit in not providing what they would characterise as woman-centred care because of the emotional and professional costs involved. This paper explores this complicity, particularly the ways in which the midwives sought to control the bodies, space and emotions around them to fulfill their own professional and personal needs. The midwives helped to maintain an organisational culture which ran counter to many of the ideals of midwifery practice and yet these were also strategies necessary for them to stay working within the NHS. The midwives' actions, and their reluctance to talk about them in this way, expose a tension between the demands of the women, the institution and the profession; and also that between the rhetoric and reality of midwifery practice.

To place a booking for the seminar, please contact Jas Bains at
J.K.Bains@warwick.ac.uk