





**Studies** 

Welcome to the third Futuretrack 2006 survey, conducted on behalf of the Higher Education Careers Services Unit (HECSU) by a team of researchers from the University of Warwick. In 2007, in the 2nd survey, the questionnaire asked about experiences of being a student (or of having taken an alternative path) and now, we would like you to tell us about your next steps.

All information provided will be treated in confidence, seen only by the members of the research team. It will be reported to the sponsors and more widely but individual respondents, colleges or universities will not be identified.

If you have any questions for the research team, you can email us at: Futuretrack2006@warwick.ac.uk

To return to a previous question, use the back button at the bottom of each page. If you get a message saying the webpage has expired, simply refresh the page and your answers will not be lost.

If you want to save the survey and return to it later, select Save and you will be given some options.

# **Section 1: Updating the Record**

Which of the following appli	ies to vou now?
• • • • • • • • • • • • • • • • • • • •	me student on the course I started in Autumn 2006
<ul> <li>I am registered as a full-ti</li> </ul>	me student on a different course to the one I started in Autumn 2006
I first entered higher educe then	eation in Autumn 2007 and I am registered as a full-time student on the course I started
I am registered as a full-ti	me student on a course I started in 2005
<ul> <li>I am not currently register</li> </ul>	red as a full-time HE student
I am currently registered a	as a full-time student, but none of the previous options apply to me
Please specify:	
Type of degree e.g BSc	
Subject of degree e.g Computer	

--Click Here--

Aberdeen, University of

Abertay Dundee, University of

Aberystwyth, University of Wales

American InterContinental University, London

Anglia Ruskin University

Arts Institute at Bournemouth

Askham Bryan College

Aston University

Bangor, University of Wales

**Barking College** 

Basingstoke College of Technology

Bath Spa University

Bath, University of

Bedfordshire, University of

Birmingham City University

Birmingham, University of

Bishop Burton College

Bishop Grosseteste University College

Blackpool and The Fylde College

Bolton, University of

Bournemouth, University of

**Bradford College** 

Bradford, University of

**Bridgwater College** 

Brighton and Sussex Medical School

Brighton, University of

Bristol, University of

British College of Osteopathic Medicine

British School of Osteopathy

**Brunel University** 

Buckingham, University of

**Bucks New University** 

Cambridge, University of

Canterbury Christ Church University

Capel Manor College

Cardiff, University of

Cardiff, University of Wales Institute

Carmarthenshire College / Coleg Sir Gar

Castle College Nottingham

Central Lancashire, University of

Central School of Speech and Drama

Chester, University of

Chesterfield College

Chichester College

Chichester, University of

City and Islington College

City College Birmingham

City College Manchester

City College Norwich

City of Bristol College

City of Sunderland College

City University

Cleveland College of Art and Design

Cliff College

Colchester Institute

\_

Coleg Menai

College of Agriculture, Food and Rural Enterprise

College of West Anglia

Cornwall College

Courtauld Institute of Art (University of London)

Coventry, University of

Croydon College

Cumbria, University of

De Montfort University

Dearne Valley College

Derby, University of

**Dewsbury College** 

Doncaster College

**Dudley College of Technology** 

Dundee, University of

Durham, University of

East Anglia, University of

East Lancashire Institute of Higher Education at Blackburn College

East London, University of

East Surrey College

**Edge Hill University** 

Edinburgh College of Art

Edinburgh, University of

Essex, University of

European Business School, London

European School of Osteopathy

**Exeter College** 

Exeter, University of

Farnborough College of Technology

Filton College, Bristol

Glamorgan Centre for Art and Design Technology

Glamorgan, University of

Glasgow Caledonian University

Glasgow School of Art

Glasgow, University of

Gloucestershire College of Arts and Technology

Gloucestershire, University of

Goldsmiths College, London

Great Yarmouth College

Greenwich School of Management

Greenwich, University of

Grimsby Institute

**Guildford College** 

Harper Adams University College

**Havering College** 

Herefordshire College of Art and Design

Heriot-Watt University

Hertford Regional College

Hertfordshire, University of

Heythrop College (University of London)

**Highbury College** 

Holborn College

Hopwood Hall College

Huddersfield, University of

Hull College

Hull York Medical School

Hull, University of

Imperial College London

Keele University

Kent, University of

King's College London

Kingston University

Lampeter, University of Wales

Lancaster, University of

Leeds College of Art and Design

Leeds College of Music

Leeds Metropolitan University

Leeds Trinity and All Saints

Leeds, University of

Leicester College

Leicester, University of

Lincoln, University of

Liverpool Community College

Liverpool Hope University

Liverpool Institute for Performing Arts

Liverpool John Moores University

Liverpool, University of

London Metropolitan University

London School of Commerce

London School of Economics

London South Bank University

Loughborough College

Loughborough University

Manchester College of Arts and Technology

Manchester Metropolitan University

Manchester, University of

Matthew Boulton College

Medway School of Pharmacy

Middlesex, University of

Mountview Academy of Theatre Arts

Myerscough College

Napier University

Neath Port Talbot College

**NESCOT** 

New College Durham

New College Nottingham

Newcastle College

Newcastle, University of

Newman University College, Birmingham

Newport, University of Wales

North East Wales Institute of Higher Education

North East Worcestershire College

North Lindsey College

North Warwickshire and Hinckley College

Northampton, University of

Northbrook College Sussex

Northumbria, University of

Norwich School of Art and Design

Nottingham Trent University

Nottingham, University of

Oxford Brookes University

Oxford, University of

Park Lane College, Leeds

Pembrokeshire College

Peninsula Medical School

Peterborough Regional College

Plymouth College of Art and Design

Plymouth, University of

Portsmouth, University of

Queen Margaret University

Queen Mary, London

Queen's University Belfast

Ravensbourne College of Design and Communication

Reading, University of

Regent's Business School London

Richmond, The American International University in London

Riverside College Halton

Robert Gordon University

Roehampton, University of

Rose Bruford College

Rotherham College of Arts and Technology

Royal Academy of Dance

Royal Agricultural College

Royal Holloway, London

Royal Veterinary College (University of London)

Royal Welsh College of Music and Drama

Ruskin College Oxford

SAE Institute

Salford, University of

School of Oriental and African Studies (University of London)

School of Pharmacy (University of London)

Scottish Agricultural College

Sheffield College

Sheffield Hallam University

Sheffield, University of

Solihull College

Somerset College of Arts and Technology

South Birmingham College

South Devon College

South Downs College

South East Essex College

South Nottingham College

Southampton Solent University

Southampton, University of

Southport College

Sparsholt College Hampshire

St Andrews, University of

St George's, University of London

St Helens College

St Mary's University College, Twickenham

Staffordshire University Regional Federation (SURF)

Staffordshire, University of

Stamford College

Stirling, University of

Stockport College

Stranmillis University College, Belfast

Stratford upon Avon College

Strathclyde, University of

Suffolk New College

Sunderland, University of

Surrey, University of

Sussex, University of

Sutton Coldfield College

Swansea College

Swansea Metropolitan University

Swansea, University of Wales

Swindon College

Teesside, University of

Thames Valley University

Trinity College Carmarthen / Coleg y Drindod Caerfyrddin

Tyne Metropolitan College

**UHI Millennium Institute** 

Ulster, University of

University College Birmingham

University College Falmouth incorporating Dartington College of Arts

University College London

University College Plymouth St Mark and St John

University for the Creative Arts

University of London Institute in Paris

University of the Arts London

University of the West of England

University of the West of Scotland

Wakefield College

Warwick, University of

Warwickshire College

Welsh College of Horticulture

West Herts College

West Suffolk College

West Thames College

Westminster Kingsway College

Westminster, University of

Wigan and Leigh College

Wiltshire College

Wimbledon College of Art

Winchester, University of

Wirral Metropolitan College

Wolverhampton, University of

Worcester College of Technology

Worcester, University of

Writtle College

York College

York St John University

York, University of

Yorkshire Coast College

Other (Please specify below)

Please specify oth	ner university/college
Country if non-	
UK institution	
Are you currently	in the final year of your course?
Yes	in the inial year of your course:
○ No	
140	
Which of the follo	wing most closely describes your participation in higher education since 2006?
I was a full-tim	e HE student for up to one year but decided to leave before completing my course
I was a full-tim	e HE student for between one and two years but decided to leave before completing my course
I was a full-tim	e HE student for up to one year and completed the course I was registered on
I was a full-tim	e HE student for between one and two years and completed the course I was registered on
○ I was or I am or I	currently registered as a part-time student
I did not enter	HE
Other (Please	specify below)
	wing apply to you?
PLEASE TICK ALI	
am in full-time	
	ne employment
am self-emple	pyed
I am neither in	employment nor seeking employment
I am unemploy	ved and seeking work
☐ I have started	a different full-time course of study or training (not in higher education)
I am studying a	as a part-time higher education student
Other	
Please describe y	our current situation:
Please specify the	e course title and objective: e.g. ACCA (Professional Accountancy Training Programme)

Please specify Warwick)	your course, subject and university or college (e.g. BSc Computer Studies, University of
Please describ	e your current situation:
Please give yo	ur job title and describe briefly the main tasks and duties you perform in that job:
Job title	
Main tasks	
	enrol on a full time higher education course in the future? the next 1-3 years
	t some stage, but not within the next three years
Probably no	
<ul><li>Definitely n</li></ul>	ot
On't know	
	Section Two: Your experiences of education
Do you regard	your course at college or University as:
	(i.e. designed to lead to a specific occupation)
Non-vocation	onal (i.e. not designed to lead to a specific occupation)
Other (Plea	ase specify below)

As part of your cour PLEASE TICK ALL		ent, or are you	currently spend	ling		
A work placemer	nt year in the UK					
Shorter work place	cement(s) in the	UK				
A work placemer	nt year abroad					
Shorter work place	cement(s) abroad	d				
A year abroad do	oing full-time cou	rse(s)				
Shorter full-time	course(s) abroac	i				
I will do a work p	lacement this ac	ademic year, bu	t I have not starte	d it yet		
I will do a course	abroad this acad	demic year, but	I have not started	it yet		
None of these		•		•		
Where applicable, h		all were/are a) y	our work placen	nent(s) and b)	overseas cours	se(s) in terms
of gaining experience	ce and skills?				Not very	Not useful at
	Not applicable	Very useful	Quite useful	Neutral	useful	all
Work placements(s)	0	0	0	lacktriangle	O	0
Overseas course(s)	$lue{\mathbb{C}}$	$lue{oldsymbol{\circ}}$	$lue{\mathbb{C}}$	$lue{oldsymbol{\circ}}$	$lue{\mathbb{C}}$	<b>O</b>
Are you doing any p	aid work in this	academic yea	r, and did you we	ork in the vaca	tions, including	g summer
2008?  O During vacation(s	s) and during terr	m-time				
Only during vaca	,					
Only during term	` ,					
Not at all						
On average, how ma PLEASE ENTER A N a) During term time					and b) during v	vacations?
a) During term					and b) during v	vacations?

# Why did you undertake paid work? PLEASE SELECT ALL THAT APPLY

To help pay my essential living costs		
To help pay for the costs of books and study materials		
To pay for leisure activities		
To avoid debt		
To save for holidays and other specific purposes		
To gain work experience in an area relevant to my course		
To gain experience of a particular industry or occupation		
To gain general employment experience		
To satisfy one of the requirements of my course		
To develop particular skills on the job		
Other (Please specify below)		
I had worked for the employer before		
Job arranged through a lecturer/departmental co		website
Job arranged through a lecturer/departmental col Job was advertised in the university/college 'job s		website
Job arranged through a lecturer/departmental co		website
Job arranged through a lecturer/departmental col Job was advertised in the university/college 'job s Job advertised by the employer		website
Job arranged through a lecturer/departmental col Job was advertised in the university/college 'job s Job advertised by the employer Job advertised by a temporary work agency		website
Job arranged through a lecturer/departmental col Job was advertised in the university/college 'job s Job advertised by the employer Job advertised by a temporary work agency I applied directly to the employer		website
Job arranged through a lecturer/departmental con Job was advertised in the university/college 'job s Job advertised by the employer Job advertised by a temporary work agency I applied directly to the employer I found out about it through family or friends Other (Please specify below)	shop', careers service or on their	
Job arranged through a lecturer/departmental col Job was advertised in the university/college 'job s Job advertised by the employer Job advertised by a temporary work agency I applied directly to the employer I found out about it through family or friends Other (Please specify below)	shop', careers service or on their	
Job arranged through a lecturer/departmental con Job was advertised in the university/college 'job s Job advertised by the employer Job advertised by a temporary work agency I applied directly to the employer I found out about it through family or friends Other (Please specify below)  n relation to paid work, which of the following applied to do paid work I do not need to do paid work	shop', careers service or on their	
Job arranged through a lecturer/departmental col Job was advertised in the university/college 'job s Job advertised by the employer Job advertised by a temporary work agency I applied directly to the employer I found out about it through family or friends Other (Please specify below)  In relation to paid work, which of the following applease TICK ALL THAT APPLY I do not need to do paid work I do not want to do paid work	plies to you this academic yea	
Job arranged through a lecturer/departmental col Job was advertised in the university/college 'job s Job advertised by the employer Job advertised by a temporary work agency I applied directly to the employer I found out about it through family or friends Other (Please specify below)  n relation to paid work, which of the following applease TICK ALL THAT APPLY I do not need to do paid work I do not want to do paid work No time to do paid work due to the amount of work	plies to you this academic yeark I have to do for my course	
Job arranged through a lecturer/departmental con Job was advertised in the university/college 'job s Job advertised by the employer Job advertised by a temporary work agency I applied directly to the employer I found out about it through family or friends Other (Please specify below)  n relation to paid work, which of the following applease TICK ALL THAT APPLY I do not need to do paid work I do not want to do paid work No time to do paid work due to the amount of work No time to do paid work due to extracurricular con	plies to you this academic yeark I have to do for my course mmitments	
Job arranged through a lecturer/departmental col Job was advertised in the university/college 'job s Job advertised by the employer Job advertised by a temporary work agency I applied directly to the employer I found out about it through family or friends Other (Please specify below)  In relation to paid work, which of the following applied to not need to do paid work I do not need to do paid work No time to do paid work due to the amount of work No time to do paid work due to extracurricular col No time to do paid work due to family commitment	plies to you this academic yeark I have to do for my course mmitments	
Job arranged through a lecturer/departmental col Job was advertised in the university/college 'job s Job advertised by the employer Job advertised by a temporary work agency I applied directly to the employer I found out about it through family or friends Other (Please specify below)  n relation to paid work, which of the following ap PLEASE TICK ALL THAT APPLY I do not need to do paid work I do not want to do paid work No time to do paid work due to the amount of work No time to do paid work due to extracurricular col No time to do paid work due to family commitmen I prefer to do voluntary/unpaid work	plies to you this academic yeark I have to do for my course mmitments	
Job arranged through a lecturer/departmental col Job was advertised in the university/college 'job s Job advertised by the employer Job advertised by a temporary work agency I applied directly to the employer I found out about it through family or friends Other (Please specify below)  n relation to paid work, which of the following applease TICK ALL THAT APPLY I do not need to do paid work I do not want to do paid work No time to do paid work due to the amount of work No time to do paid work due to extracurricular col No time to do paid work due to family commitmen I prefer to do voluntary/unpaid work I want to concentrate on studying in my final year	plies to you this academic yeark I have to do for my course mmitments	
Job arranged through a lecturer/departmental col Job was advertised in the university/college 'job s Job advertised by the employer Job advertised by a temporary work agency I applied directly to the employer I found out about it through family or friends Other (Please specify below)  n relation to paid work, which of the following ap PLEASE TICK ALL THAT APPLY I do not need to do paid work I do not want to do paid work No time to do paid work due to the amount of work No time to do paid work due to extracurricular col No time to do paid work due to family commitmen I prefer to do voluntary/unpaid work	plies to you this academic yeark I have to do for my course mmitments	

Are you doing any voluntary/unpaid work in this academic year, and did you do any voluntary/unpaid work in the 2008 vacation?  PLEASE TICK ALL THAT APPLY  Unpaid work as an intern, related to my course or career plans  Voluntary work with a charity, related to my studies or career plans  Voluntary work with a charity, not related to my studies or career plans  Other unpaid work (Please specify below)  No
What were your reasons for doing voluntary/unpaid work?
PLEASE TICK ALL THAT APPLY  To learn new skills
Someone asked me to
To meet people/socialise
☐ It connected with my needs/interests
I wanted to help someone/the community
To gain experience for my future career
☐ I had experience in that area
It was part of my university/college course
☐ I had spare time on my hands
Other (Please specify below)
On average, approximately how many hours per week did you do, or are currently doing, voluntary/unpaid work in this academic year? PLEASE ENTER A NUMBER e.g. 0, 1, 2, etc DO NOT ENTER TEXT
During term
time
During vacations

How far do you agree or disagree with the following statements about your experience in the academic year 2007-8? Stron Stron gly gly di agree sagre e 7 2 3 4 5 6 1 (·) (·) ( ( ( ( Being a student at the university or college where I studied was a ( positive experience overall On the whole, the tuition and learning support I received on my 0 ( ( ( 0 0 0 course were excellent 0 ( 0 0 0 0 0 The amount of work I had to complete on my course was excessive (-) ( (-) (-) ( I was given good feedback on my progress My course is helping me to develop the skills I believe I will need to ( ( 0 0 0 0 0 get a job There were excellent opportunities for extra-curricular activities on (-) (-) ( (-) (-) 0 or around the campus  $\bigcirc$ ( ( ( ( Finding suitable accommodation for this academic year has been ( ( difficult In terms of your own views about your strengths and weaknesses now, how do you rate yourself in the following areas? Excellent Very good Good Adequate Not very good 0 0 0 0 0 Written communication (-) ( ( 0 (-) Spoken communication ( ( ( ( ( Numeracy skills 0 0 Computer literacy 0 0 ( 0 ( Self-confidence ( 0 0 Self-discipline Ability to work in a 0 0 0 0 ( team (-) ( ( ( (-) Leadership skills 0 0 0 0 0 Creativity In this academic year, which of the following applies to you during term time? I lived at home with my family or partner I lived at home on my own I lived in a student hall of residence I lived in university-owned self-catering accommodation with other students I lived in other rented self-catering accommodation

I lived in rented accommodation where some meals were provided

Other (Please specify below)

How far do you think YOUR	Very much	enabled you to dev Quite a lot	velop the following A little	ng? Very little	Not
Ability to apply knowledge	()		C	C	(
Ability to use numerical data	$\bigcirc$	0	0	0	
Ability to work in a team	0	0	0	$\circ$	
Awareness of	<u> </u>	0	O	0	
strengths/weaknesses					
Computer literacy	0	0	0	0	
Critical analysis	0	0	0	0	
Desire to go on learning	0	0	0	0	
Entrepreneurial/Enterprise skills	O			0	
Independence	$\bigcirc$	O	0	$\odot$	
Inter-personal skills	O	0	0	<u>•</u>	
Logical thinking	O	lacktriangle	0	O	(
	Very much	Quite a lot	A little	Very little	Not
Presentation skills	0	$\circ$	O	0	
Problem-solving skills	0	0	0	0	
Research skills	0	0	0	0	
Self confidence	0	0	0	0	
Self discipline	0	0	0	0	
Self reliance	0	0	0	0	
Specialist knowledge	0	$\circ$	O	0	
Spoken communication	0	0	0	0	
Time management	0	0	0	0	
Written communication	$\bigcirc$	lacktriangle	0	0	
If you were starting again, w Yes, definitely Yes, probably Would choose a similar co Would choose to study so Don't know	ourse, but not thi	is one	;e?		
Why is that?					
ļ.					
What would you choose and	why?				
What would you choose and	l why?				

First Class	Honoure	realistically expe				
		irs (2·1)				
Upper Second Class Honours (2:1)  Lower Second Class Honours (2:2)						
		Honours (At unive	rsities that award	degrees with this	undifferentiated o	lassification)
Third Class		Tionodis (At dilive	ionico mai awara	degrees with this	andmerentiated t	iassinoation)
_	egree (unclassifi	ied)				
Onumary D	• ,	icu)				
	ase specify belo	w)				
Carier (Fie		···				
					• 4	
	The foll	owing three ques	stions ask about	the impact of de	bt.	
On a scale of	1-7 whore 1 ma	ans 'strongly agr	oo' and 7 moans	fetronaly diesar	oo' whore would	t vou put
		owing statement:		strongly disagr	ee , where would	you put
"I am worried	about the pres	ect of having to	ronay loans and	dobte when I have	vo completed my	/ courso"
1 - Strongly	about the prosp	Dect of flaving to	repay loans and	debts when i ha	ve completed my	7 - Strongly
agree	2	3	4	5	6	disagree
$\odot$	$\bigcirc$	$\odot$	lacktriangle	lacktriangle	lacktriangle	$\odot$
		debt do you expo GES OR EXISTINO				ion?
© Up to £4,99 £5,000-£9, £10,000-£1 €15,000-£1 €20,000-£2 © £25,000-£2	999 14,999 19,999 24,999 29,999					
£5,000-£9, £10,000-£1 £15,000-£1 £20,000-£2 £25,000-£2	999 14,999 19,999 24,999 29,999					
£5,000-£9, £10,000-£2 £15,000-£2 £25,000-£2 Over £30,0	999 14,999 19,999 24,999 29,999 000 <b>affect your post</b>	-graduation optic	ons/expectations	s?		
£5,000-£9, £10,000-£1 £15,000-£1 £20,000-£2 £25,000-£2 Over £30,0	999 14,999 19,999 24,999 29,999 000 affect your post	APPLY	-	5?		
£5,000-£9, £10,000-£2 £15,000-£2 £25,000-£2 Over £30,0  Will this debt a  PLEASE SELE  No, my opt	999 14,999 19,999 24,999 29,999 000  affect your post CT ALL THAT A	APPLY mited by my debts	3			
£5,000-£9, £10,000-£ £15,000-£ £20,000-£ £25,000-£ Over £30,0  Will this debt a  PLEASE SELE No, my opt Yes, I woul	999 14,999 19,999 24,999 29,999 000  affect your post CT ALL THAT A tions will not be li	MPPLY mited by my debts stgraduate course	, but I don't want t	to add to my debts		
£5,000-£9, £10,000-£2 £15,000-£2 £20,000-£2 £25,000-£2 Over £30,0  Will this debt a  PLEASE SELE  No, my opt Yes, I woul Yes, I will r	999 14,999 19,999 24,999 29,999 000  affect your post ECT ALL THAT A tions will not be li Id like to do a pos	MPPLY mited by my debts stgraduate course b that would not be	, but I don't want t e my first choice, s	to add to my debts so I can start payir		
£5,000-£9, £10,000-£2 £15,000-£2 £20,000-£2 £25,000-£2 Over £30,0  Will this debt a PLEASE SELE No, my opt Yes, I woul Yes, I will to Yes, I will to	999 14,999 19,999 24,999 29,999 000  affect your post ECT ALL THAT A tions will not be li Id like to do a pos	MPPLY mited by my debts stgraduate course to that would not be ocations where I co	, but I don't want t e my first choice, s	to add to my debts so I can start payir		

On a scale of 1 to 7 where 1 mea the qualifications required to do course', where would you put yo	so' and 7 mear					
1 - Clear idea 2	3	4	5	6	7 - No idea	
0 0	$\odot$	0	0	$\bigcirc$	lacktriangle	
Have your ideas about your care Yes, I have a much clearer ide Yes, my ideas about career dir Yes, my ideas about career dir My experience of higher educa My ideas are neither clearer no	a of what I want rection have cha rection are less of ation has reinforc	to do nged completel clear than befor ced my original	y e	nigher education	?	
Since the end of your first year, I	nave you taken	advantage of	any of the followi	ng opportunities	, either in	
person or on websites?	-	_	_			
University-wide careers event			Visited other caree	ers websites, e.g.	Prospects	
students  Careers event for students doi	ng your type of		Careers service ship develop employme		ssions to	
course  Careers event for students interested in a			Completed compulsory module to develop employment-related skills			
particular occupation or industry  Other careers event offered by Careers Service staff			Completed optional module to develop employment-related skills			
One-to-one careers advice ses		Obtained careers information from an employer or work organisation representative				
Talked to a Careers Service accourse or career options	dvisor about you	r 🗀	Obtained advice o Obtained advice o	J	ication forms	
Obtained Careers Service info email or telephone	rmation or advic		Obtained training in interview technique			
Visited Careers Service websit	e		Other (Please spe	city below)		
Which of the following sources of them?	of careers infor	mation or advi	ce have you used	l, and how helpfu	ul did you find	
	Have not used	Very helpful	Quite helpful	Not very helpful	Not helpful at all	
University Careers Advisory Service	0	0	0	0	0	
Private careers advice/employment agency	$lue{oldsymbol{\circ}}$	•	O	O	0	
Teaching staff in your department	0	$\circ$	0	0	0	
Professional bodies	0	lacktriangle	0	0	0	
Family or friends	0	$\odot$	0	0	0	
Other (Please specify below)	0	0	0	0	0	

FLI	y have you not used your university or college's Careers Service? EASE SELECT ALL THAT APPLY
	My university or college does not have a Careers Service
	I already know what I will do in the future and how I will do it
	I do not feel ready to make career plans yet
	I have decided to postpone making career plans until after I have finished my exams and coursework
	I have not got round to it yet, but plan to do so
	I do not know what information or advice the Careers Service could give me
	I do not think the Careers Service offers the kind of information or advice that I require
	Other (Please specify below)
	Section 4: Plans after completion of course
Wh	nat do you hope to do in the year after you graduate (excluding vacation employment between degrees)?  Obtain employment related to longer-term career plans
0	Become self-employed
0	Obtain temporary employment while I consider longer-term plans
0	Obtain temporary employment while I pay off my debt
0	Enrol on a full-time postgraduate degree course
0	Undertake vocational training
0	Travel or take time out
0	Don't know
0	Other (Please specify below)
Ho	w confident do you feel about achieving your hopes for the year after you graduate?  Very confident
Ho	Very confident  Quite confident
Ho' O O O	Very confident Quite confident Not sure
Hor O O O O	Very confident Quite confident Not sure Not very confident
Ho	Very confident Quite confident Not sure
0 0 0 0	Very confident Quite confident Not sure Not very confident Not at all confident ve you applied, or do you expect to apply, to do another course or vocational training next year (either fulle or part-time)?
0 0 0 0	Very confident Quite confident Not sure Not very confident Not at all confident  ve you applied, or do you expect to apply, to do another course or vocational training next year (either fue or part-time)?  Yes, for a full-time course
0 0 0 0	Very confident Quite confident Not sure Not very confident Not at all confident  ve you applied, or do you expect to apply, to do another course or vocational training next year (either fue or part-time)?  Yes, for a full-time course  Yes, for a part-time course
0 0 0 0	Very confident Quite confident Not sure Not very confident Not at all confident  ve you applied, or do you expect to apply, to do another course or vocational training next year (either fue or part-time)?  Yes, for a full-time course

What kind(s) of course / vocational training? PLEASE SELECT ALL THAT APPLY
Postgraduate Teaching Certificate
Other vocational/professional training leading to professional qualification or diploma
Other postgraduate diploma
Taught Master's degree
Ph.D or other research degree
Other (Please specify below)
Care (France spears)
Why do you want to do a further course / vocational training? PLEASE SELECT ALL THAT APPLY
It is essential for the career I wish to develop
I believe it will give access to better career opportunities
I wish to develop more specialist knowledge and expertise
I wish to develop a broader range of knowledge and expertise
☐ I wish to change direction
☐ I wish to continue studying my subject(s) to a higher level
I am interested in the course(s)
To defer getting a job
Other (Please specify below)
How do you propose to fund your further studies? PLEASE SELECT ALL THAT APPLY
Postgraduate Award or Bursary (e.g. EPSRC, British Academy, Training and Development Agency Training Bursary, University Postgraduate Studentship)
Private funds (e.g. parental support)
Student Loan Company
Career Development Loan
Other commercial lender
Doing paid work
Other (Please specify below)
Have you started searching for employment, including internships that you expected to lead to a job in the organisation, but excluding short-term, vacation employment?  Yes
○ No

When did you start looking? (PLEASE GIVE MONTH AND YEAR)

# Year --Click Here-2009 2008 2007 2006

Earlier than 2006



# When do you expect to start looking?





	December
Have you applied for any jobs related to your longer-ter Yes No	rm career plans?
How many jobs have you applied for?	
Have you been offered a job related to your longer-term accept?  Yes  No	n career plans that you have accepted or plan to

Please specify							
Job title							
Industry							
Have you applied for any jobs NOT related to your employment)  Yes  No	longer-ter	m career plar	ns? (excludin	g vacation			
Have you been offered a job not related to your lon	ger-term	career plans t	hat you have	accepted o	r plan to		
accept?  Yes							
No							
Please specify							
Job title							
Industry							
Which of the following sources have you used to look for future employment, and how useful did you find them?  Have not Sources have you used to look for future employment, and how useful did you find them?  Not very Not useful used Very useful Quite useful useful at all							
University/College-based Careers Advisory Service or	0	0	0	$\bigcirc$	0		
their website Graduate vacancy publications/websites, e.g. Prospects	0	0	0	0	O		
National press	0	0	0	$\bigcirc$	0		
Local press	0	0	0	$lue{oldsymbol{\circ}}$	0		
Specialist publications (e.g. trade press, professional journals)	O	0	O	0	$\bigcirc$		
Job Centre	0	0	0	0	0		
Independent employment agencies and their websites	0	0	0	0	0		
Other internet vacancy sites (e.g. Monster)	0	O	0	<u>O</u>	0		
Speculative approach to individual companies	0	0	0	0	0		
Prospective employers' websites	0	0	0	0	0		
Friends or family	0	0	0	0	0		
Other (Please specify below)	0	<u> </u>	0	0	0		

Have you applied or would you consider applying for experience related to your long-term career plans?  Yes, I have already applied	any unpaid jobs or graduate internships to obtain
Yes, I am considering doing so but have not applied	yet
No, I would like to but I could not afford to do unpaid	work
No, I would like to but I can't for some other reason	
No, I would not like to or do not think it would be app	ropriate for me
Other	
Please specify	
Please specify	
Please specify	
In which of the following geographical areas have yo employment? PLEASE SELECT ALL THAT APPLY	u applied, or would you consider applying for
North East of England	South West of England
Yorkshire & Humberside	Wales
North West of England, excluding Merseyside	Northern Ireland
East Midlands	Scotland
West Midlands	Merseyside
Eastern England	Other European Union countries
Greater London	Other overseas locations
South East England, excluding Greater London	

Are any of your preferences based on any of the following considerations?  PLEASE SELECT ALL THAT APPLY
Because it is the geographical area in which I am currently studying
Because I come from there
Because of specific employment opportunities (for example, with a particular employer)
Because I believe that employment opportunities for people with my qualifications are generally good there
Because I believe the cost of living is affordable there
Because I will be able to live with my parents
Because I need to consider the needs of my partner/children/other family members
Because I have other personal reasons for wanting to live there
Other (Please specify below)
Cuter (i leade openity below)
In the medium to long term, do you expect that the job-market you develop your career in will be
C Local (I do not plan to move location to develop my career)
Regional (I might move within the region I start out in, but not further)
<ul> <li>National (I might move within the UK country I start out in, but do not expect to change country)</li> </ul>
UK-based (I might move among UK countries, but would not expect to move away from the UK)
International (I would consider a job that involved working in or travelling frequently to other countries as well as the UK)
Other (Please specify below)
Callet (it leader openity beliew)
In the medium to long term, which of the following applies to you?
<ul> <li>I hope to obtain a job related to the subject of my course (e.g. I studied Chemistry and would like to be a Chemist)</li> </ul>
I hope to obtain a job NOT related to the subject of my course (e.g. I studied Chemistry and would like to work in
the Financial Industry)
I do not have a preference about whether or not my job is related to the subject of my course
Why is that?

	Very important 1	2	3	4		5	6	I	Not imp
Competitive salary	$\circ$	$\bigcirc$	0	$\bigcirc$		0	$\odot$		()
thical organisation that practices	0	0	0	0		0	0		0
orporate social responsibility exibility to facilitate an acceptable	0	0	0	0		0	0		$\odot$
rk-life balance									
ong-term security	0	0	0	0		0	0		0
pportunities for an international care		0	0	0		0	0		0
pportunities for further training	0	0	0	0		0	0		0
pportunities for promotion	0	0	0	0		0	0		0
cially useful work	0	0	0	<u>O</u>		<u>O</u>	O		0
Then you start work after completing the fore income tax, national insurant lease write in numbers to the neare the foreign th	rest whole p	er deductio ound, e.g.	ons? . 18500						
hen you start work after completi fore income tax, national insuran ease write in numbers to the near  nally, on a scale of 1-7, where 1 m	rest whole p	er deduction ound, e.g.	ons? . 18500 and 7 mear Stron	s stron	gly disa	agree, v	where w	ould y	<b>/ou</b> Strongly cosagr
then you start work after completing of the fore income tax, national insurant ease write in numbers to the near mally, on a scale of 1-7, where 1 must yourself in relation to the following subject I have studied is an advantage of the following subject I have studied in the following subject I have studied subject I	nce and other rest whole po- neans strong ving stateme	er deduction ound, e.g. gly agree, ents?	ons? . 18500 and 7 mear	s stron					<b>/ou</b> Stro gly c sagr
Then you start work after completing of the income tax, national insurant lease write in numbers to the near similarly, on a scale of 1-7, where 1 mut yourself in relation to the following the subject I have studied is an advantage of the subject I have studied is an advantage of the subject I have studied is an advantage of the subject I have studied is an advantage of the subject I have studied is an advantage.	neans strong ving statement	er deduction ound, e.g. gly agree, ents?	and 7 mear Stron gly agree	es stron	gly disa	agree, v	where w	vould y	<b>/ou</b> Stro gly c sagr e 7
hen you start work after completing fore income tax, national insurance ase write in numbers to the near analy, on a scale of 1-7, where 1 must yourself in relation to the following subject I have studied is an advantage university I attended is an advantage.	neans strong ving statementage in looking	er deduction ound, e.g.  gly agree, ents?  Ing for employing for employi	and 7 mear Stron gly agree	es stron	gly disa	agree, v	where w	ould y	Stro gly c sagr e 7
hen you start work after completifore income tax, national insurant ease write in numbers to the near mally, on a scale of 1-7, where 1 mit yourself in relation to the following subject I have studied is an advantage university I attended is an advantage will be easy for me to get the kind of	neans strong ving statement ntage in looking	er deduction ound, e.g.  gly agree, ents?  ing for employed then I gradu	and 7 mear Stron gly agree	es stron	gly disa	agree, v	where w	eould y	Stro gly c sagn e 7
hen you start work after completing fore income tax, national insurant ease write in numbers to the near mally, on a scale of 1-7, where 1 must yourself in relation to the following subject I have studied is an advantage university I attended is an advantage university I attended is an advantage will be easy for me to get the kind of moptimistic about my long-term can smore difficult now for graduates to	neans strong ving statement ntage in looking igob I want wi	ound, e.g. gly agree, ents? ing for g for emplo hen I gradi	and 7 mear Stron gly agree	2 C	gly disa	agree, v	where w	6 C	Stro gly c sagr e 7
nen you start work after completi fore income tax, national insurant ease write in numbers to the near mally, on a scale of 1-7, where 1 m t yourself in relation to the follow e subject I have studied is an advant apployment e university I attended is an advant will be easy for me to get the kind of m optimistic about my long-term can s more difficult now for graduates to an it was in the past ave the skills employers are likely to	neans strong ving statement age in looking job I want where prospect of find suitable	er deduction ound, e.g.  gly agree, ents?  Ing for employments e employments	and 7 mear Stron gly agree	2 C	gly disa	4 C C C C	where w	6 C	Strogly of saging e 7
hen you start work after completing fore income tax, national insurance ase write in numbers to the near the sease write in numbers to the near the subject I have studied is an advantage of 1-7, where 1 must yourself in relation to the following subject I have studied is an advantage of the will be easy for me to get the kind of the image of the sease of	neans strong intage in looking into I want where prospect of find suitable to be looking for I want to app	er deduction ound, e.g.  gly agree, ents?  ing for employments e employm	and 7 mear Strongly agree Copyment Couate Country ent Co	2 C	gly disa	4 C C C C C C C C C C C C C C C C C C C	where w	6 C C C C C C	Strogly of sagn e 7
then you start work after completing fore income tax, national insurant ease write in numbers to the near that yourself in relation to the following subject I have studied is an advantage university I attended is an advant	neans strong ving statement hage in looking job I want where prospect of find suitable to be looking for I want to appour some	gly agree, ents?  Ing for employments e employments for when ply made me	and 7 mear Stron gly agree C  oyment uate C  more		gly disa	4 C C C C C C C C C C C C C C C C C C C	where w	6 C C C C C C C	Stroogly C sagrie 7 C
then you start work after completing of the income tax, national insurant lease write in numbers to the near lease write in relation to the follow the subject I have studied is an advantation will be easy for me to get the kind of lease of lease to an it was in the past leave the skills employers are likely to cruiting for the kind of jobs for which the skills I have developed on MY Comployable the experience of being a student has tellectual capabilities more broadly	neans strong intage in looking intage in looking in looking intage in looking in looking intage in looking in l	gly agree, ents?  Ing for employments e employments for when ply made me	and 7 mear Stron gly agree C  oyment C  more C  oyable C	2 C C C C C C C C C C C C C C C C C C C		agree, V	where w		Stro gly c sagr e 7
hen you start work after completing fore income tax, national insurance ase write in numbers to the near the sease write in numbers to the near the subject I have studied is an advantage of the subject I have studied is an advantage of the seasy for me to get the kind of the optimistic about my long-term can some difficult now for graduates to the skills employers are likely to cruiting for the kind of jobs for which the skills I have developed on MY COmployable the experience of being a student has the experience of the exp	neans strong intage in looking intage in looking in looking intage in looking in looking intage in looking in l	gly agree, ents?  Ing for employments e employments for when ply made me	and 7 mear Stron gly agree C  oyment C  more C  oyable C	2 C C C		agree, V	where w		Strongly cosagre 7 COCOCOCOCOCOCOCOCOCOCOCOCOCOCOCOCOCOC
then you start work after completing or income tax, national insurant lease write in numbers to the near lease write in relation to the following subject I have studied is an advantage of the lease of th	neans strong intage in looking intage in looking in looking intage in looking in looking intage in looking in l	gly agree, ents?  Ing for employments e employments for when ply made me	and 7 mear Stron gly agree C oyment uate C ent Oyable nd C			agree, V	where w		Strongly c sagre 7 C

section of th	Section Five: Personal details section  e questionnaire deals with aspects of your personal characteristics that may be relevant to
erience of ed	
erience of ed am to investi Which of the	e questionnaire deals with aspects of your personal characteristics that may be relevant to ucation and career development opportunities. These will be used solely to enable the reseagate how far social and demographic characteristics appear to be related to opportunities a
erience of ed am to investi Which of the PLEASE SEI	re questionnaire deals with aspects of your personal characteristics that may be relevant to ucation and career development opportunities. These will be used solely to enable the researate how far social and demographic characteristics appear to be related to opportunities an obstacles in higher education and subsequent employment patterns.
Which of the PLEASE SEI	te questionnaire deals with aspects of your personal characteristics that may be relevant to ucation and career development opportunities. These will be used solely to enable the researgate how far social and demographic characteristics appear to be related to opportunities at obstacles in higher education and subsequent employment patterns.  In the following, if any, apply to you?  LECT ALL THAT APPLY
Which of the PLEASE SEI	the questionnaire deals with aspects of your personal characteristics that may be relevant to ucation and career development opportunities. These will be used solely to enable the research to the properties of
Which of the PLEASE SEI  I have a  I have a	re questionnaire deals with aspects of your personal characteristics that may be relevant to ucation and career development opportunities. These will be used solely to enable the research to be related to opportunities are obstacles in higher education and subsequent employment patterns.  In following, if any, apply to you?  LECT ALL THAT APPLY child/children under 5 living with me some or all of the time child/children aged between 5-12 living with me some or all of the time
Which of the PLEASE SEI  I have a  I have a  I have a	the questionnaire deals with aspects of your personal characteristics that may be relevant to ucation and career development opportunities. These will be used solely to enable the research operation and demographic characteristics appear to be related to opportunities at obstacles in higher education and subsequent employment patterns.  In following, if any, apply to you?  LECT ALL THAT APPLY child/children under 5 living with me some or all of the time child/children aged between 5-12 living with me some or all of the time child/children aged between 13-18 living with me some or all of the time
Which of the PLEASE SEI  I have a  I have a  I have a	the questionnaire deals with aspects of your personal characteristics that may be relevant to ucation and career development opportunities. These will be used solely to enable the resear gate how far social and demographic characteristics appear to be related to opportunities at obstacles in higher education and subsequent employment patterns.  In following, if any, apply to you?  LECT ALL THAT APPLY child/children under 5 living with me some or all of the time child/children aged between 5-12 living with me some or all of the time child/children aged between 13-18 living with me some or all of the time dult dependant(s) living with me some or all of the time dult dependant(s) who do not live with me
Which of the PLEASE SEI I have a	the questionnaire deals with aspects of your personal characteristics that may be relevant to ucation and career development opportunities. These will be used solely to enable the resear gate how far social and demographic characteristics appear to be related to opportunities at obstacles in higher education and subsequent employment patterns.  In following, if any, apply to you?  LECT ALL THAT APPLY child/children under 5 living with me some or all of the time child/children aged between 5-12 living with me some or all of the time child/children aged between 13-18 living with me some or all of the time dult dependant(s) living with me some or all of the time dult dependant(s) who do not live with me
Which of the PLEASE SEI  I have a  I have a  I have a  I have a  None of	the questionnaire deals with aspects of your personal characteristics that may be relevant to ucation and career development opportunities. These will be used solely to enable the resear gate how far social and demographic characteristics appear to be related to opportunities at obstacles in higher education and subsequent employment patterns.  In following, if any, apply to you?  LECT ALL THAT APPLY child/children under 5 living with me some or all of the time child/children aged between 5-12 living with me some or all of the time child/children aged between 13-18 living with me some or all of the time dult dependant(s) living with me some or all of the time dult dependant(s) who do not live with me
Which of the PLEASE SEI  I have a  I have a  I have a  I have a  None of	re questionnaire deals with aspects of your personal characteristics that may be relevant to ucation and career development opportunities. These will be used solely to enable the research to ucation and demographic characteristics appear to be related to opportunities at obstacles in higher education and subsequent employment patterns.  It following, if any, apply to you?  LECT ALL THAT APPLY child/children under 5 living with me some or all of the time child/children aged between 5-12 living with me some or all of the time child/children aged between 13-18 living with me some or all of the time dult dependant(s) living with me some or all of the time dult dependant(s) who do not live with me these

PLEASE SELECT ALL THAT APPLY
☐ Dyslexia
Blind/partially sighted
Deaf/hearing impairment
Wheelchair user/mobility difficulties
Personal care support
Mental health difficulties
Autistic spectrum disorders
An unseen disability (e.g. diabetes, epilepsy, asthma)
Multiple disabilities
Other long-term illness or disability (Please specify below)
Prefer not to answer

# What month and year were you born?

# Month



### Year

Where was your country of birth?					
0	UK				
0	Outside UK				
Wh	at is you country of birth?				
0	England				
0	Northern Ireland				
0	Scotland				
0	Wales				



# What is you country of birth? Eritrea Estonia Ethiopia Fiji Finland France Gabon Gambia Georgia Germany Ghana Greece Grenada Guatemala Guinea Guinea Bissau Guyana Haiti Honduras Hong Kong Hungary Iceland India Indonesia Iran Iraq Israel Italy Jamaica Japan Jordan Kazakhstan Kenya Kiribati Korea, Democratic Republic of Korea, Republic of Kuwait Kyrgyzstan Laos Latvia Lebanon Lesotho Liberia Libya Liechtenstein Lithuania Luxembourg Macedonia Madagascar Malawi Malaysia Maldives

Mali Malta

Marshall Islands

What is you country of birth? Mauritania Mauritius Mexico Micronesia Moldova Monaco Mongolia Montenegro Morocco Mozambique Myanmar/Burma Namibia Nauru Nepal Netherlands New Zealand Nicaragua Niger Nigeria Norway Oman Pakistan Palau Palestine Panama Papua New Guinea Paraguay Peru Philippines Poland Portugal Qatar Republic of Ireland Romania Russia Rwanda Saint Kitts and Nevis Saint Lucia Saint Vincent and the Grenadines Samoa San Marino Sao Tome and Principe Saudi Arabia Senegal Serbia Seychelles Sierra Leone Singapore Slovakia Slovenia Solomon Islands Somalia South Africa Spain Sri Lanka

Sudan	
Suriname	
Swaziland	
Sweden	
Switzerland	
Syria	
Taiwan	
Tajikistan	
Tanzania	
Thailand	
Togo	
Tonga	
Trinidad and Tobago	
Tunisia	
Turkey	
Turkmenistan	
Tuvalu	
Uganda Ukraine	
United Arab Emirates	
Uruguay USA	
Uzbekistan	
Vanuatu	
Vatican City	
Venezuela	
Vietnam	
Yemen	
Zambia	
Zimbabwe	
Other (Please specify)	
Which of the following ap	
I am a citizen of the UK	C, and I do not have multiple citizenships
I have multiple citizensh	hips, one of which is the UK
I am a citizen of anothe	er EU country, and I do not have multiple citizenships
	EU European country, and I do not have multiple citizenships
I am a citizen of a non-l	European country, and I do not have multiple citizenships
I have multiple citizensh	hips, and none of them are the UK

What is you country of birth?

Was English your first language?		
<ul> <li>Yes, English was my only first language</li> </ul>		
Yes, I was brought up to be bilingual in English an		
No, I became a competent English speaker as a c		
No, I became a competent English speaker as a to	teenager or adult	
Other (Please specify below)		
Which group best describes your ethnic origin or o		
<ul><li>Asian - Bangladeshi</li><li>Asian - Chinese</li></ul>	<ul><li>Black - Other</li><li>White</li></ul>	
Asian - Onlinese  Asian - Indian		
<ul><li>Asian - Other</li><li>Asian - Pakistani</li></ul>	White/Black African  White/Black Caribbean	
Black - African	Other Mixed	
Black - Caribbean	Other (Please specify below)	
Diack - Caribbean	Other (Flease specify below)	
Are you  Male		
Female		
Temale		
Ctudente vulce ere	not in their final year	
Students who are	not in their final year	
What is the year of your current course?  First		
Second		
C Third		
© Fourth		
Other (Please specify below)		
Carlor (Floaded openity Boletty)		
In substance de service en estate en electro		
In what year do you expect to graduate? Year		
C 2010		
© 2011		
C 2012		
<ul> <li>2013 or later</li> </ul>		

Thank you for being part of the Futuretrack 2006 project and taking the time to complete these questions. This stage of the Futuretrack 2006 survey focuses on career planning and decision making by full-time students in their final year. We will contact you again when you are closer to completing your course.

In the meantime, you are eligible to enter this year's prize draw. Please confirm your contact details and we will be happy to enter you.

Thank you for completing the Futuretrack 2006 survey. You are eligible to be entered in the prize draw Please indicate if you do not want to participate in the prize draw. I do NOT want to be entered for the prize draw As part of the research, we will be carrying out a series of telephone interviews to follow up this survey in order to explore particular experiences in greater detail. Please indicate if you are willing to be interviewed by telephone. I am willing to participate in a Futuretrack 2006 telephone follow-up survey Finally, please provide your contact details below. All respondents providing contact details will be entered into the prize draw unless they stated that they do not wish to be included. These contact details will be used solely for the purposes of the prize draw and making contact with you for this research. They will not be sold or in any other way passed on to anyone outside the research team. If you change your contact details, you can inform the Futuretrack research team of your new contact details by logging onto the http://www.Futuretrack.ac.uk website or contacting the researchers directly at Futuretrack2006@warwick.ac.uk mailto:Futuretrack2006@warwick.ac.uk Name: **Email** address: **Alternative** email address: **Telephone Number: Mobile** telephone number: Thank you for being part of the Futuretrack 2006 project and taking the time to complete these questions. This stage of the Futuretrack 2006 survey focuses on career planning and decision making by full-time students in their final year. We will contact you again when you are closer to completing your course. The Final Futuretrack survey will be conducted in winter 2011/12. To ensure that we are able to keep in touch with you, we will be grateful if you will supply the following information. This will only be used if we fail to contact you successfully via one of the email addresses given above Telephone number where I might be contacted in 2011/12 (e.g. Parental home):

Your responses will be treated in the strictest confidence and your details will not be passed to any third party.

Thank you very much for completing this questionnaire. Please click the 'submit' button below.