

# MA in Educational Assessment

This MA is one of six new courses in the UK being sponsored by the Chartered Institute of Educational Assessors (CIEA).

It reflects an increasing recognition of the importance of educational assessment and an aspiration that individuals with expertise in assessment should become part of the staff in all educational establishments. The course is suitable for professionals working in a range of educational sectors, from primary through to further and higher education, who wish to further their abilities in assessment. It is designed to help students to extend their knowledge and deepen their understanding of the theory and research underpinning educational assessment and to explore ways in which this can be used to improve practice.

Students complete four taught modules (30 CATs each) and a dissertation (60 CATs).

## Module 1

Summative assessment and assessment of learning

Informed by theoretical and empirical research into summative educational assessment, students will develop the knowledge and critical understanding required to design, implement and evaluate summative assessment tasks and processes.

## Module 2

Formative assessment and assessment for learning

Informed by theoretical and empirical research into formative educational assessment, students will develop the knowledge and critical understanding required to design, implement and evaluate formative assessment tasks and processes.

## Module 3

Foundation research methods

Students will acquire a critical understanding of educational research methodology and methods. This will equip them to interpret and critique research in the domain of educational assessment and prepare them for the research they will undertake for their dissertation.

## Module 4

Issues in assessment

This module will equip students with the knowledge and critical understanding required to locate and articulate their current professional approach and practices in relation to diverse perspectives and contested debates in the field of educational assessment.

Modules are taught using a blended learning approach which combines elements of face-to-face teaching with independent study using web-based course materials.

# MA in Educational Assessment

## Length of course

1 year f/t or 2-3 years p/t

Please note that the course is designed primarily as a part time degree for educational practitioners who will be studying whilst working. However, in exceptional circumstances, individuals who wish to apply for the full time variant should contact the course director to discuss this further.

## Entry requirements

Normally a second class honours degree plus 3 years' professional experience involving educational assessment.

Teachers with QTS may be eligible for support with fees through the TDA Postgraduate Professional Development Fund.

## Getting in Touch

If you would like an informal discussion with the Course Director please contact:

**E** Catherine.Zara@warwick.ac.uk  
**T** 024 7657 2987

or get in touch with  
Postgraduate Enquiries:

**T** +44 (0)24 7652 4489  
**W** go.warwick.ac.uk/education  
**W** www.warwick.ac.uk/cli

All modules are subject to availability and the Institute reserves the right to modify or cancel any statement in this leaflet.