The Centre for Professional Education (CPE) exists to provide high quality teacher education and professional development. Bespoke provision that is co-constructed and co-delivered with its clients and partners is a unique selling point of CPE and underpins the University of Warwick’s commitment to learner-centred delivery. Underpinning the vision are four key themes: excellence, partnership, international and research-inspired. Our work in these areas has begun the journey of CPE becoming globally recognised in the field of education and training.

**Excellence**
- Achieved ‘Outstanding’ for Early Years, Primary and Secondary PGCE and ‘Good’ in Early Years Initial Teacher Training (EYITT) by Ofsted in 2015 for overall effectiveness, leadership and management, trainee outcomes and quality of our training.
- Increased our cohort by 18% to 400 trainee teachers this year.
- Reached an employment rate of 99% across our graduate teachers, which is 5% higher than the national average.
- Initiated “Excellence in Education” lectures, providing direct access to educational expertise including Ralph Tabberer (former Director General of Schools in the UK).
- Successfully rated by 99% of our trainees as providing outstanding training – an 18% increase from the previous year.
- Raised applications for Secondary Core PGCE by 93% against a national decline of 13%.
- Offered 25 different Secondary subjects on our Core and School Direct programmes.
- Ran our first cohort for Postgraduate Certificate in Teaching Advanced Mathematics in partnership with Mathematics in Education and Industry (MEI).

“**A significant cultural shift has taken place at the University and, as a result, schools feel empowered by their involvement. The partnership makes a significant contribution to teacher supply and to the school and college improvement agenda in the local area. The partnership is instrumental in leading practice to improve the quality of education in local schools. The vision of University leaders for excellence in all that the partnership does, and to put school improvement and its impact on students’ achievement at the heart of teacher training, is clearly being realised.”**

Ofsted Report 2015

**Partnerships**
- Worked in partnership with over 500 schools in eight Local Authorities.
- Launched our collaborative MA in Professional Education with our first cohort: Bilton School.
- Secured a grant from the Department for Education, with over 1,600 teachers registered for our regional and national online Modern Foreign Languages (MFL) courses delivered in partnership with The Hill Wood School and Language College and Howes Primary Schools.
- Delivered eight training sessions supported by fourteen Newly Qualified Teachers (NQTs) during Induction Week to new trainees.
- Celebrated the achievements of over 100 Newly Qualified Teachers (NQTs) with a prestigious Awards Ceremony in October with Jonny Mitchell (Headteacher from Educating Yorkshire).
- Embarked on a new subject specialism in Special Educational Needs and Disability (SEND) for Primary, working in partnership with Sherbourne Fields Special School.
- Established a Partnership Working Group to ensure a co-constructed and co-delivered approach to all aspects of the Initial Teacher Education (ITE) programme.
- Gained approval from the Department for Education to accredit Qualified Teacher Status through the Assessment Only Route.

**Research-inspired**
- Participated in 18 workshops to nearly 200 trainees at a “Research in Action” conference in October with our teaching fellows and alumni.
- Led sessions on partnership development and outstanding mentoring practice at the national Universities’ Council for the Education of Teachers (UCET) conference with teaching fellows and alumni.
- Engaged with the public through national and regional media on 15 different subjects ranging from national teacher shortages to teachers’ workloads.
- Supervised by our trainees, over 1,000 Primary school children visited the University as part of the “Festival of Imagination” in October.
- Worked with local agencies, schools and teachers, to deliver primary programmes focusing on mental health and well-being in schools: a national priority for pupils and teachers.
- Enhanced understanding of schools with over half of our staff in positions as school governors across the Midlands.

“I have found the IPGCE beneficial in day-to-day teaching and curriculum development. This year I have learned strategies and pedagogies that will aid myself and my students each year. The benefits to my career are numerous and worth much more than a few months of hard work.”

Elizabeth Mulvey
Horizon Private School, Abu Dhabi – UAE

**International**
- Launched a successful pilot of our International Postgraduate Certificate in Education (IPGCE) in the United Arab Emirates with 100% pass rate.
- Supported the design and development of a new foundation programme for Nazarbayev University (NU), Kazakhstan.
- Hosted a four week programme to over 35 senior educational leaders from Mingheng Education Bureau, China – sharing knowledge about British curriculum development and reflective practice.
- Supported the design and development of a new foundation programme for Nazarbayev University (NU), Kazakhstan.
- Invited to give a keynote lecture to international students at the University of Saxion, Holland.
- Successful in supporting the Warwick in Africa programme, with an additional donation from a benefactor, as a result of an evaluation visit to Tanzania.
- Supported the development of educational leadership through a conference in Delhi, India, organised by National College for Teaching and Leadership (NCTL).

“The senior leadership team of Coventry Blue Coat CofE School greatly value our partnership with the University of Warwick, in particular the Centre of Professional Education. A significant number of teaching staff initially trained at Warwick, and have since benefited from the continued professional development provided through engagement with initial teacher training and other outreach programmes. The impact of this engagement, and the involvement of our staff in the collaborative approach to partnership which the CPE promotes, has been profound, particularly in developing exceptional learning experiences for our pupils.”

Matthew Connor-Hemming
Assistant Headteacher (External Relations)
Blue Coat CofE School & Music College

warwick.ac.uk/cpe
Current Trainee

“The Centre for Professional Education (CPE) really helped to ensure that we became more secure and confident in our subject knowledge and our appreciation of the theory behind teaching strategies before we started teaching our own classes. The support from the CPE staff, as well as from our personal tutors has been really beneficial in preparing us for our placements and making us feel more confident as teachers.”

Jess Strike, Primary Core PGCE

Newly Qualified Teacher (NQT)

“Training at Warwick has been outstanding and the support received from the staff was exceptional. That support has continued into my NQT year with regular contact still in place. Gaining a PGCE through Warwick opens up doors as it is well known for its excellence.”

Lynsey Mancini, English teacher
Nicholas Chamberlaine School

Recently Qualified Teacher (RQT)

“My training at Warwick was the foundation that helped to mould me into the teacher I am today, from daily classroom practice to the theories of pedagogy that help my students achieve their best in my lessons. The ongoing connection that comes from being a University of Warwick alumnus is both supportive and rewarding in equal measures. The ongoing support that is available to RQTs from Warwick is a terrific resource and enables me to continue honing my teaching practice and maintain links with other Warwick alumni to share good practice.”

Cathy Hamer, History teacher
Bluecoat School

Alumni

“The PGCE course at Warwick gave me an excellent grounding in my subject area, teaching and learning and the initial experience in the classroom. Warwick tutors make informed and sensible decisions for placements based on what you needed as a trainee. Only five years on, I am a Head of Department with whole school responsibility in one of the top 5% of schools in the country. I have been promoted each year I have been in teaching and I believe the course at Warwick has given me the skills to aid my progression.”

Andrew Strachan, Head of IT & E-Learning
St Thomas More Catholic School