EXPLORING LEARNING GAIN IN HIGHER EDUCATION

8TH FEBRUARY 2017 10.00AM – 12.30PM

Room A09, Highfield House,
University of Nottingham, University Park, Nottingham NG7 2RD

Programme

10:00       Arrival & Refreshments
10:30       Welcome – Professor Christina Hughes, LEGACY Chair & PVC Student Experience, Sheffield Hallam University
10:45       ‘Lessons learned from ABC Learning Gain Project - Predicting affective, behavioural, and cognitive gains over time’; Dr Bart Rienties & Dr Jekaterina Rogaten, The Open University
11:15       ‘Ways to Enhance Students’ Employability’- Heike Behle, Research Fellow, LEGACY Project and Warwick Institute of Employment Research
11:45       Panel Discussion & Questions
12.20       Summary
12:30       Lunch

To register for the event please contact Sunil Maher, LEGACY Project Manager, s.maher.1@warwick.ac.uk

Speaker Profiles

Dr Bart Rienties is a Reader in Learning Analytics at the Institute of Educational Technology at the Open University UK. He is programme director Learning Analytics within IET and Chair of Analytics4Action project, which focuses on evidence-based research on interventions on OU modules to enhance student experience. As educational psychologist, he conducts
multi-disciplinary research on work-based and collaborative learning environments and focuses on the role of social interaction in learning, which is published in leading academic journals and books. His primary research interests are focussed on Learning Analytics, Computer-Supported Collaborative Learning, and the role of motivation in learning. Furthermore, Bart is interested in broader internationalisation aspects of higher education. He has successfully led a range of institutional/national/European projects and received several awards for his educational innovation projects. More info at http://www.open.ac.uk/people/bcr58

Dr Jekaterina Rogaten is a research associate at the Institute of Educational Technology at the Open University UK and also holds lectureship position in positive psychology at the College of Fashion, University of the Arts, London. Her main research interests are in learning analytics and in positive psychology with a particular focus on learning gains, performance, progress, approaches to studying, creativity, metacognition and emotions. Jekaterina published in National and International journals and presented at European and International conferences. More info at http://www.open.ac.uk/people/jr23979

Dr Heike Behle has been working in higher education research since 2006, in particular in the field of graduates’ employability. After being involved with the influential Futuretrack project, she was engaged in smaller projects dealing with graduates’ mobility, employment in non-graduate jobs, student mothers, and student’s transition to higher education. She started to work for the LEGACY project (www.legacy.ac.uk) in May 2016 where she analyses alternative ways to measure students’ employability gain.