

UNIVERSITY OF WARWICK

Academic Quality and Standards Committee

There will be a meeting of the Academic Quality and Standards Committee on Monday 23 February 2015 at **3.00pm** in room CMR 1.0 (formerly the Council Chamber), University House.

Note: Questions on agenda items or apologies for this meeting should be directed to the Secretary of the Committee, Katharine Gray, ext 22707, email k.gray@warwick.ac.uk or to the Assistant Secretary, Cara Smith, ext 74464, email c.l.smith@warwick.ac.uk

K Sloan
Registrar and Chief Operating Officer

New items added to this agenda are marked in **bold** typeface.
We will work from this agenda at the meeting.

STRATEGIC ITEM FOR DISCUSSION

1. Widening Participation

TO CONSIDER:

- (a) A report by the Senior Assistant Registrar (Outreach) as set out in paper AQSC.33.14-15 (previously circulated);
- (b) An oral report by Professor P. Corvi on the BSc in Management (with Foundation Year) and the BSc in Accounting and Finance (with Foundation Year);

A G E N D A

2. Conflicts of Interest

TO REPORT:

That, should any members or attendees of the Committee have any conflicts of interest relating to agenda items for the meeting, they should be declared in accordance with the CUC Guide for Members of Higher Education Governing Bodies in the UK.

3. Minutes of the last meeting

TO CONSIDER:

Minutes of the meeting held on 29 January 2015 (previously circulated).

4. Matters arising

(a) Process for the Approval of Pass Lists (minute 30/14-15 refers)

TO REPORT:

- (i) That at its meeting on 3 December 2014 the Committee considered a paper from the Director of the Academic Office on the process for the approval of pass lists (paper AQSC.25/14-15) and resolved:
 - (A) That the Director of the Academic Office meet with the Chair of the Collaborative, Flexible and Distributed Learning Sub-Committee and the Representative of Senate (Science) to discuss amendments to the paper;
 - (B) That, pending amendments as in (vi), the Committee review the final proposal by circulation, ahead of the meeting of Senate on 28 January 2015;
- (ii) That the Director of the Academic Office had met with the Chair of the Collaborative, Flexible and Distributed Learning Sub-Committee, the Representative of Senate (Science) and the Deputy Academic Registrar;
- (iii) That the Group had concurred that the current process did not in fact offer an independent check, thus the revised process did not diminish the robustness of the current model;
- (iv) That the Group were unable to identify a proportionate model which mitigated any risks associated with delegation of responsibility to approve passlists from Senate;
- (v) That the Chair of the Committee and the Director of the Academic Office subsequently agreed that it would be appropriate to put making any changes to the current process on hold, pending the outcome of wider discussions on the development of an strategy for delivery of student and academic facing IT services as well as discussions on examinations and assessment processing.

(b) Feedback to Students on Dissertations Examinations (draft minute 53/14-15 refers)

TO REPORT:

That at its meeting on 29 January 2015, the Committee considered a paper setting out proposals on feedback to students on dissertations and examinations (paper AQSC.30/14-15, available online) and resolved:

- (i) That the provision of individual feedback should not obviate the need for cohort feedback, which provided a different perspective on students' performance;
- (ii) That feedback on overall individual performance be made available to students, noting that this could be provided by personal tutors;
- (iii) That feedback be provided by the Faculty of Arts Undergraduate Studies Committee on what types of cohort examination feedback would be feasible;
- (iv) That the 20 day feedback rule would not apply where formative work was submitted late with no explanation or extension granted.

TO RECEIVE:

An oral report from the Chair of the Faculty of Arts Undergraduate Studies Committee and SSLC Coordinator (Arts and Social Science) on cohort examination feedback.

5. Chair's Action

- (a) Double MA in Politics and International Studies (with Pompeu Fabra University, Spain)

TO REPORT:

That the Chair of the Committee, acting on its behalf, has taken action to recommend to Senate the approval of a collaborative proposal from the Department of Politics and International Studies, as set out in papers GFSS.164,166 and 170/11-12 (available online);

- (b) MA in Professional Education

TO REPORT:

That the Chair of the Committee, acting on its behalf, has taken action to grant "in principle approval" for a proposal by the Centre for Professional Education for a new MA in Professional Education in collaboration with existing partners Bilton, President Kennedy and Shireland Schools. (paper CFDLSC.70/14-15, available online).

- (c) Amendments to Regulation 38.12 Regulations for the Degree of Doctor of Clinical Psychology (DClinPsych)

TO REPORT:

That the Chair of the Committee, acting on its behalf, has taken action to approve a proposal for amendments to Regulation 38.12 Regulations for the Degree of Doctor of Clinical Psychology (DClinPsych) for recommendation to the Senate (Paper AQSC.34/14-15, available online).

6. Chair's Business

7. Students Union Update

TO RECEIVE:

An oral report from the Education Officer and the Postgraduate Officer of the Students' Union.

8. Sub-Groups of AQSC

- (a) Interdisciplinary Sub-Group

TO CONSIDER:

Revised Terms of Reference for the Interdisciplinary Sub-Group of AQSC (paper AQSC.35/14-15, previously circulated).

(b) International Steering Group

TO CONSIDER:

Revised Terms of Reference for the International Steering Group of AQSC (paper ISG.15/14-15, previously circulated).

(c) Employability Working Group

TO CONSIDER:

An update report from the Employability Working Group (paper AQSC.36/14-15, previously circulated).

(d) Quality Assurance Working Group

TO RECEIVE:

An update report from the Quality Assurance Working Group (paper AQSC.37/14-15, copy attached).

9. First Year Board of Examiners' Conventions

TO REPORT:

- (a) That at its meeting on 10 February 2015, the Board of Undergraduate Studies considered:
- (i) Proposed amendments to the First Year Board of Examiners' harmonised conventions, as set out in paper BUGS 9/14-15;
 - (ii) The recommendations of the Undergraduate Studies Committees of the Boards of the Faculties of Arts, Science and Social Sciences, at their meetings held on 4th February, 28th January and 20th January respectively, that the proposed amendments be approved (minutes AUSC 37/14-15, SUGS 24/14-15 and UFSS 26(b)/14-15 refer), it being noted that the Undergraduate Studies Committee of the Board of the Faculty of Science recorded the proviso that recommendations from the Committee about the waiving of marks may affect the wording of convention (6) in BUGS 9/14-15 (minute BUGS 28/14-15 refers).
- (b) That at its meeting on 10 February 2015, the Board of Undergraduate Studies recommended to the Academic Quality and Standards Committee that the proposed amendments to the First Year Board of Examiners' harmonised conventions as set out in paper BUGS 9/14-15, be approved with effect from the Summer Term 2015, subject to inclusion of reference to the proposed provision for the waiving of assessed module components of low credit weight, as recorded under draft minute BUGS.28/14-15.

(draft minute BUGS.24/14-15 refers)

TO CONSIDER:

Proposed amendments to the First Year Board of Examiners' harmonised conventions, as set out in paper BUGS 9/14-15 (revised) (previously circulated);

10. Regulations Pertaining to Pass Degree Status

TO REPORT:

- (a) That at its meeting on 10 February 2015 the Board of Undergraduate Studies considered:
- (i) Proposed amendments to Regulation 8, Regulations for First Degrees, pertaining to Pass degree status, as set out in paper BUGS 8/14-15;
 - (ii) The recommendations of the Undergraduate Studies Committees of the Boards of the Faculties of Arts, Science and Social Sciences, at their meetings held on 4th February, 28th January and 20th January respectively, that the proposed amendments be approved (minutes AUSC 37/14-15, SUGS 24/14-15 and UFSS 26(b)/14-15 referred).
- (b) That at its meeting on 10 February 2015, the Board of Undergraduate Studies recommended to the Academic Quality and Standards Committee that the proposed amendments to Regulation 8, Regulations for First Degrees, as set out in paper BUGS 8/14-15, be approved with effect from the Summer Term 2015.

(minute BUGS.25/14-15 referred)

TO CONSIDER:

Proposed amendments to Regulation 8, Regulations for First Degrees, pertaining to Pass degree status, as set out in paper BUGS 8/14-15 (previously circulated).

11. Report from the Seymour Replacement Working Group

TO REPORT:

- (a) That at its meeting on 10 February 2015 the Board of Undergraduate Studies considered:
- (i) A report from the Seymour Replacement Working Group, paper SUGS 15/14-15.
 - (ii) The recommendations of the Undergraduate Studies Committee of Board of the Faculty of Science, from its meeting on 28th January 2015, that:
 - (A) The proposal in the report (SUGS 15/14-15) regarding the wording of the current "overcating" convention be approved;
 - (B) That the Board [of Undergraduate Studies] be asked to consider the issue of resourcing for departments to run exam board grids

which can calculate end-of-year averages for students who have “overcatted”;

- (C) That the Board [of Undergraduate Studies] be asked to consider the implications for students of an “overcating” convention that often results in a calculation that is too complex for the students to be able to calculate their own average marks.

- (b) That at its meeting on 10 February 2015 the Board of Undergraduate Studies recommended to the Academic Quality and Standards Committee that that the change in wording to the additional credit convention proposal by the Undergraduate Studies Committee of the Board of the Faculty of Science, as detailed in paper SUGS 15/14-15, be approved;

- (c) That at its meeting on 10 February 2015 the Board of Undergraduate Studies resolved:
 - (i) That the Undergraduate Studies Committee of the Board of the Faculty of Science be asked to discuss the resourcing of the required calculations with the appropriate team(s) in IT Services and to keep the convention and its practicality under review;

 - (ii) That, in the view of the Board, the matter of the convention often resulting in a calculation too complex for students to be able to calculate their own average marks was a matter for departments within the Faculty to consider.

TO CONSIDER:

A report from the Seymour Replacement Working Group, paper SUGS 15/14-15 (previously circulated).

12. Waiving of assessed module components

TO REPORT:

- (a) That at its meeting on 10 February 2015 the Board of Undergraduate Studies considered the proposals from the Undergraduate Studies Committee of the Faculty of Science for the waiving of assessed module components of low credit weight, as set out in paper SUGS 18/14-15 and recommended that they be approved on the basis of a maximum weighting of 2 CATS for individual pieces of work, subject to a maximum of 4 CATS per module or 20% of the total credit available for the module, whichever is the lesser, and subject to an overall limit of 6 CATS in total per student, per year of study.

TO CONSIDER:

- (b) The revised proposal from the Undergraduate Studies Committee of the Faculty of Science for the waiving of assessed module components of low credit weight, as set out in paper SUGS.19/14-15REVISED, copy attached.

13. Academic Statistics

TO CONSIDER:

A paper on current teaching and learning related statistics and metrics as set out in paper AQSC.38/14-15, previously circulated).

14. Mock Audit Report from the University of Warwick Immigration Service

TO RECEIVE:

A report by the Compliance Officer (Student Immigration) on the outcomes of a mock audit exercise of the University undertaken by the Immigration Service as set out in paper AQSC.32/14-15 (previously circulated);

15. Collaborative Courses

(a) MSCA ITN European Joint Doctorate Scheme

TO REPORT:

- (i) That at its meeting on 9 February 2015, the Collaborative, Flexible and Distributed Learning Sub-Committee considered a proposal from the Department of Chemistry for new Joint Doctorates in Chemistry to be delivered in collaboration with the Universidad del Pais Vasco, Université du Mons and Université Bordeaux 1 and recommended that the proposal be approved;
- (ii) That at its meeting on 9 February 2015, the Board of Graduate Studies considered a proposal from the department of Chemistry to introduce a new PhD in Chemistry with European Collaboration as set out in papers SGS.12 (a-d)/14-15 and resolved that the proposal be approved, subject to the following conditions:
 - (A) Confirmation of the process by which examination arrangements are to be made with partner institutions, noting that all awards made by the University of Warwick must meet the institutional requirements;
 - (B) Clarification of the arrangements for monitoring those students with Warwick as a primary institution and who are studying at a secondary institution.

TO CONSIDER:

A proposal for three new Joint Doctorates in Chemistry:

- (i) CA1 Course Proposal form CFDLSC.65.b.14-15 (available online);
- (ii) External supporting statement CFDLSC.65.c.14-15 (available online);
- (iii) Collaborative Risk Assessment CFDLSC.65.d.14-15 (available online);
- (iv) CA1 Part4 Collaborative approval form CFDLSC.65.h.14-15 (available online);

(b) The Department of Politics and International Studies

TO REPORT:

- (i) That at its meeting on 5 June 2014 the Board of Graduate Studies resolved that a proposal to introduce a new Double MA in Politics and International Service at American University, Washington DC based at the School of International Service and the University of Warwick, Department of Politics and International Studies, as set out in papers GFSS.84a-b/13-14, be approved, subject to the following, noting that a number of the conditions have already been satisfied but that the remainder would need to be met in order for the proposal to be fully approved:
- Confirmation that existing students will transfer onto the course;
 - Receipt of the external examiner's report;
 - Clarification of the entry requirements for the course, in particular whether all students would need to satisfy the GMAT requirements;
 - Clarification regarding which institution's regulations would apply where a student fails the dissertation element;
 - Confirmation that the dissertation length will be increased to a minimum of 18,000 words;
 - Clarification as to whether the proposed modules will be introduced as new modules, or align with existing PAIS modules, noting the similarity with the latter.
- (ii) That at its meeting on 9 February 2015, it was reported to the Board of Graduate Studies that the conditions above had been satisfied and the Chair of the Board, acting on its behalf, had subsequently taken action to approve the proposal to introduce a new Double MA in Politics and International Service at American University, Washington DC with the University of Warwick;

TO CONSIDER:

The proposal from the Department of Politics and International Studies to deliver a Double MA in Politics and International Service in conjunction with American University, Washington, DC as set out in papers GFSS.84a-d/13-14 ([available online](#)).

- (c) Warwick Manufacturing Group

TO REPORT:

- (i) That at its meeting on 9 February 2015, the Collaborative, Flexible and Distributed Learning Sub-Committee considered the following collaborative proposals from Warwick Manufacturing Group and recommended that they be approved:
- (A) A proposal for an extension to a current collaborative programme in Thailand as set out in paper CFDLSC.60/14-15;
 - (B) A proposal for an extension to the Hong Kong Polytechnic University Programme as set out in paper CFDLSC.68/14-15;
 - (C) A proposal for a franchise variant of Financial Analysis & Control System module in Cyprus, tutor Dr M Besim as set out in paper CFDLSC.69/14-15;

TO CONSIDER:

- (ii) The following collaborative proposals from Warwick Manufacturing Group:
 - (A) A proposal for an extension to a current collaborative programme in Thailand as set out in paper CFDLSC.60/14-15 ([available online](#));
 - (B) A proposal for an extension to the Hong Kong Polytechnic University Programme as set out in paper CFDLSC.68/14-15 ([available online](#));
 - (C) A proposal for a franchise variant of Financial Analysis & Control System module in Cyprus, tutor Dr M Besim as set out in paper CFDLSC.69/14-15 ([available online](#));

(d) Centre for Lifelong Learning

TO REPORT:

That at its meeting on 9 February 2015, the Collaborative, Flexible and Distributed Learning Sub-Committee considered a proposal for the delivery of two existing courses, the BA (Hons) Health and Social Policy (2+2) and the BA (Hons) Social Studies (2+2) with Warwickshire College (an existing partner) as set out in papers CFDLSC.59(a-e)/14-15 and recommended that they be approved.

TO CONSIDER:

A proposal for the delivery of two existing courses, the BA (Hons) Health and Social Policy (2+2) and the BA (Hons) Social Studies (2+2) with Warwickshire College (an existing partner) as set out in the following papers:

- (i) Collaborative risk assessment (paper CFDLSC.59(a)/14-15 ([available online](#)));
- (ii) Part 4 Collaborative Approval form and Site Visit (paper CFDLSC.59(b)/14-15 ([available online](#)));
- (iii) CA1 form for existing Health and Social Policy course (CFDLSC.59(c)/14-15 ([available online](#)));
- (iv) CA1 form for existing Social Studies course CFDLSC.59(d)/14-15 ([available online](#));

(e) Centre for Education Studies

TO REPORT:

That at its meeting on 9 February 2015, the Collaborative, Flexible and Distributed Learning Sub-Committee considered the following proposals and recommended that they be approved:

- (i) A proposal for a new route (KLC II route) of the Post Graduate Certificate in International Education (PGCIE) with an existing partner, KLC II in Singapore as set out in papers CFDLSC.61a-h/14-15;

- (ii) A proposal for a revision to the Post Graduate Certificate in International Education (PGCIE) delivered in partnership with SSAT in Abu Dhabi as set out in papers CFDLSC62.a-c/14-15.
- (iii) A proposal formally outlining discontinued and withdrawn collaborative provision following the disestablishment of the Institute of Education (paper CFDLSC.63.14-15)

TO CONSIDER:

- (iv) A proposal for a new route (KLC II route) of the Post Graduate Certificate in International Education (PGCIE) with an existing partner, KLC II in Singapore as set out in the following papers:
 - (A) Covering memo (paper CFDLSC.61a.14-15),
 - (B) Collaborative risk assessment (paper CFDLSC.61b.14-15);
 - (C) Supporting statement (paper CFDLSC.61c.14-15);
 - (D) Revised course proposal (to encompass PGCIE and PGCIE (KLC II route)) (paper CFDLSC.61e.14-15);
 - (E) MA1 Innovation in Education (KLC II) module (paper CFDLSC.61f.14-15);
 - (F) KLC II Part 4 site visit (paper CFDLSC.61g.14-15);
 - (G) Course specification (paper CFDLSC.61h.14-15);
- (v) A proposal for a revision to the Post Graduate Certificate in International Education (PGCIE) delivered in partnership with SSAT in Abu Dhabi as set out in the following documentation:
 - (A) Covering memo - PGCIE (revision for SSAT) (paper CFDLSC.62a.14-15, [available online](#));
 - (B) Revised course specification X144 PGCIE (paper CFDLSC.62b.14-15, [available online](#));
 - (C) Revised MA1 IE9P8 Innovation in Education (SSAT) (Jan 2015) (paper CFDLSC.62c.14-15, [available online](#));
- (vi) A proposal formally outlining discontinued and withdrawn collaborative provision following the disestablishment of the Institute of Education (paper CFDLSC.63.14-15, [available online](#));

(f) Warwick Medical School

TO REPORT:

- (i) That at its meeting on 9 February 2015, the Collaborative, Flexible and Distributed Learning Sub-Committee considered a proposal for a collaborative course, the Postgraduate Certificate in Reproductive Health, and recommended that it be approved, subject to receipt of a revised version of paper CFDLSC.66g.14-15;
- (ii) That the Chair has since taken action to recommend the proposal for approval after reviewing the revised paperwork;

TO CONSIDER:

- (iii) The proposal for the Postgraduate Certificate in Reproductive Health, which incorporates the previously approved collaborative Postgraduate Award in Assisted Reproductive Therapy, as set out in the following papers:
 - (A) Revised CA1 form for Postgraduate Certificate in Reproductive Health (CFDLSC.66a.14-15, [available online](#));
 - (B) PG Cert Course Specification (CFDLSC.66b.14-15, [available online](#));
 - (C) Original Approval documents for PGA in ART (CFDLSC.66c.14-15, [available online](#));
 - (D) External examiner PG ART reports for 11-12 and 12-13 (CFDLSC.66d.14-15, [available online](#));
 - (E) Collaborative Risk Assessment (CFDLSC.66e.14-15, [available online](#));
 - (F) CA1 part 4 Collaborative Approval form (CFDLSC.66f.14-15, [available online](#));
 - (G) External letter, Dr Coward (CFDLSC.66h.14-15, [available online](#));

(g) Warwick Business School

TO REPORT:

- (i) That at its meeting on 9 February 2015, the Collaborative, Flexible and Distributed Learning Sub-Committee considered a proposal for the extension to a collaborative module delivered by Warwick Business School in conjunction with Tongji University and recommended that it be approved;

TO CONSIDER:

- (ii) A proposal from Warwick Business School for approval to extend the delivery of the existing Global Energy Masters Business Administration for an additional four years as outlined in CFDLSC.58(a-b)/14-15 ([available online](#));

16. Any other business

ITEMS TO REPORT AND APPROVE WITHOUT FURTHER DISCUSSION

The Chair and Secretary consider that the following items are non-controversial and/or can be accepted with a minimum of explanation. Members of the Committee may, however, ask for any of the following items to be transferred to the agenda for discussion, by contacting the Secretary in advance of the meeting, or by raising the item at the commencement of the meeting.

17. Changes to Ordinance 13

TO CONSIDER:

A proposal by the Assistant Registrar (Learning and Teaching) for an amendment to Ordinance 13 to introduce the Doctor of Business Administration (DBA) as a new award of the University as outlined in paper AQSC.31/14-15 ([available online](#)).

18. QAA Characteristics Statement

TO REPORT:

- (a) That at its meeting on 9 February 2015, the Board of Graduate Studies considered the University's draft response to the QAA statement for consultation on both the Master's Degrees Characteristics (as set out in paper BGS.33-34/14-15) and the Doctoral Degrees Characteristics (as set out in papers BGS.35-36/14-15) and recommended to the Academic Quality and Standards Committee that:
 - (i) The University's draft response to the Master's Degree Characteristics be approved subject to amendments in light of the outcomes of the MRes Working Group;
 - (ii) The University's draft response to the consultation on Doctoral Degree Characteristics be approved as set out in paper BGS.36/14-15;
- (b) That at its meeting on 9 February 2015 the Collaborative Flexible and Distributed Learning Sub-Committee considered the draft revised version of the Qualifications Awarded by Two or More Degree-Awarding Bodies Characteristics as set out in paper CFDLSC.55/14-15, noting consultation questions on pages 2, 7, 10 and 19.

TO CONSIDER:

- (c) The University's draft response to the QAA statement for consultation on Master's Degrees Characteristics, (Paper BGS.33-34/14-15, [available online](#)).
- (d) The University's draft response to the QAA statement for consultation on Doctoral Degrees Characteristics (Papers BGS.35-36/14-15, [available online](#)).

TO RECEIVE:

- (e) The QAA consultation on Foundation Degree Characteristics (Paper AQSC.39/14-15, [available online](#)).
- (f) The QAA consultation on Qualifications Awarded by Two or More Degree-Awarding Bodies Characteristics (Paper CFDLSC.55/14-15, [available online](#)).

19. New Postgraduate Courses of Study

TO REPORT:

- (a) That it was reported to the Board of Graduate Studies at its meeting on 9 February 2015 that the Chair had taken action on behalf of the Board to approve the following new courses:

- MA in Politics and International Studies: Big Data and Quantitative Methods
- Double MA in Politics and International Service
- Double MA in Global Governance
- Postgraduate Certificate in Reproductive Health

(b) That at its meeting on 9 February 2015, the Board of Graduate Studies approved the following new courses:

- PhD in Chemistry with European Collaboration

20. Revised Postgraduate Courses of Study

(a) That it was reported to the Board of Graduate Studies at its meeting on 9 February 2015 that the Chair had taken action on behalf of the Board to approve the following new courses:

- MSc in Interdisciplinary Biomedical Research

(b) That at its meeting on 9 February 2015, the Board of Graduate Studies approved the following revised courses:

- EngD (International)
- MSc Integrative Bioscience and MSc Integrative Bioscience with Business
- MSc in Health Sciences (Plastic Surgery)

21. Discontinuation of Courses

(a) That it was reported to the Board of Graduate Studies at its meeting on 9 February 2015 that the Chair had taken action on behalf of the Board to approve the discontinuation of the following courses:

- MA in Educational Research Methods;
- MA in Educational Leadership and Innovation;
- MA in Educational Leadership (Future Leaders);
- PG Certificate in Leading Professional Enquiry (CPD);
- PG Certificate in The Teaching of Shakespeare;
- PG Certificate in Mathematics Subject Leadership;
- PG Certificate in Teaching Further Mathematics (MEI);
- PG Certificate in Learning and Teaching (International);
- PG Award in Multi-Agency Leadership;
- PG Award in Exploring Leadership.

(b) That at its meeting on 9 February 2015, the Board of Graduate Studies approved the discontinuation of the MSc in Health Sciences (Plastic Surgery);

21. New Undergraduate Courses of Study

That at its meeting on 10 February 2015, the Board of Undergraduate Studies approved the following new courses:

- BA Liberal Arts
- BA Linguistics with French (with optional year abroad);
- BA Linguistics with Spanish (with optional year abroad);
- BA Linguistics with German (with optional year abroad);
- BA Linguistics with Italian (with optional year abroad);
- BA Linguistics with Chinese (with optional year abroad);
- BA Linguistics with Arabic (with optional year abroad);
- BA Linguistics with Russian (with optional year abroad);
- BA Linguistics with Portuguese (with optional year abroad);
- BA Linguistics with Japanese (with optional year abroad);
- BA Education Studies (Intercalated Year)
- BA Honours French Studies with Linguistics;
- BA Honours French Studies and Linguistics;
- BA Honours German Studies and Linguistics;
- BA Honours German Studies with Linguistics;
- BA Honours Italian Studies and Linguistics;
- BA Honours Italian Studies with Linguistics;
- BA Honours Hispanic Studies and Linguistics;
- BA Honours Hispanic Studies with Linguistics;
- BA Honours Modern Languages and Linguistics;
- BA Honours Modern Languages with Linguistics;
- GSD with Economic Studies
- GSD and Life Sciences
- GSD and History
- GSD and Philosophy
- GSD and Sociology
- GSD and Business Studies
- BA Linguistics with French (with optional year abroad);
- BA Linguistics with Spanish (with optional year abroad);
- BA Linguistics with German (with optional year abroad);
- BA Linguistics with Italian (with optional year abroad);
- BA Linguistics with Chinese (with optional year abroad);
- BA Linguistics with Arabic (with optional year abroad);
- BA Linguistics with Russian (with optional year abroad);
- BA Linguistics with Portuguese (with optional year abroad);
- BA Linguistics with Japanese (with optional year abroad)

22. Next meeting

TO REPORT:

That the next meeting of the Committee is scheduled to be held on Thursday 14 May 2015 at 9.00am in room CMR 1.0, University House.