

UNIVERSITY OF WARWICK

SENATE

PUBLIC MINUTES OF THE MEETING HELD 14:00, WEDNESDAY 16 JUNE 2021

VIA MICROSOFT TEAMS

Present	Professor Stuart Croft	SC	Vice-Chancellor (Chair)
	Professor Katherine Astbury	KA	Representative of the Board of the Faculty of Arts
	Professor Daniel Branch	DB	Representative of the Board of the Faculty of Arts
	Dr Jane Bryan	JB	Representative of the Assembly
	Professor David Davies	DD	Representative of the Board of the Faculty of Science, Engineering & Medicine (SEM)
	Shingai Dzumbira	SD	Postgraduate Officer of the Students' Union
	Professor Chris Ennew	CE	Provost
	Professor John Forster	JF	Representative of the Board of the Faculty of SEM
	Dr Rebecca Freeman	RF	Dean of Students
	Professor Lorenzo Frigerio	LF	Representative of the Board of the Faculty of Social Sciences
	Robin Green	RG	Librarian
	Professor John Greenlees	JG	Representative of the Board of the Faculty of SEM
	Professor Chris Hughes	CH	Pro-Vice-Chancellor (Education)
	Professor Kate Ireland	KI	Representative of the Board of the Faculty of Social Sciences
	Professor Saul Jacka	SJ	Representative of the Assembly
	Professor Virinder Kalra	VK	Representative of the Board of the Faculty of Social Sciences
	Professor Sudhesh Kumar	SK	Representative of the Board of the Faculty of SEM
	Professor Ranko Lazic	RL	Representative of the Board of the Faculty of SEM
	Professor David Leadley	DL	Representative of the Board of the Faculty of SEM
	Professor Andrew Lockett	AL	Representative of the Board of the Faculty of Social Sciences
	Professor Noortje Marres	NM	Representative of the Board of the Faculty of Social Sciences
	Professor Emma Mason	EM	Representative of the Board of the Faculty of Arts (from item 092)
	Luke Mepham	LM	President of the Students' Union (from item 092)
	Professor Rachel Moseley	RM	Representative of the Board of the Faculty of Arts
	Professor Zahra Newby	ZN	Representative of the Board of the Faculty of Arts
	Professor Matt Nudds	MN	Chair, Faculty of Social Sciences
	Dr Stéphanie Panichelli-Batalla	SPB	Representative of the Board of the Faculty of Arts (apart from item 096)
	Professor Lorenzo Pericolo	LP	Representative of the Board of the Faculty of Arts
	Professor Fabienne Peter	FP	Representative of the Board of the Faculty of Social Sciences
	Professor Penny Roberts	PR	Chair, Faculty of Arts
	Dr Gavin Schwartz-Leeper	GSL	Representative of the Assembly
	Professor Mike Shipman	MS	Pro-Vice-Chancellor (International)
	Professor Colin Sparrow	CS	Academic Director (Graduate Studies) and Chair of the Board of Graduate Studies
	Professor Simon Swain	SS	Vice-President (Regional and National Engagement)
	Professor David Towers	DT	Representative of the Board of the Faculty of SEM
	Paul Trimmer	PT	Representative of the Assembly (apart from item 096)
	Professor Ema Ushioda	EU	Representative of the Board of the Faculty of Social Sciences
	Professor Azrini Wahidin	AW	Representative of the Board of the Faculty of Social Sciences
	Dr Naomi Waltham-Smith	NWS	Representative of the Assembly
	Professor Derrick Watson	DW	Representative of the Board of the Faculty of SEM
	Jenny Wheeler	JW	Representative of the Assembly
Attending	Sophie Black	SB	Assistant Registrar (Governance) (minute taker)
	Yvonne Budden	YB	Head of Scholarly Communications, Library (for item 096)
	Rosie Drinkwater	RD	Group Finance Director
	Helen Hotten	HH	Clerical Officer (Academic Governance) (tech support)
	Dr Xiao Ma	XM	Observing

	Maureen McLaughlin	MMC	Director of Education Policy and Quality (Assistant Secretary)
	Rachel Sandby-Thomas	RST	Registrar (Secretary)
	Dr Chris Twine	CT	Academic Registrar
	Dr Phil Young	PY	Chair of the Progression and Remediating Failure Sub-Group (for item 095)

NOTE: Some items are noted as “Exempt information not included” as they contain information that would be withheld from release to the public because an exemption under the Freedom of Information Act 2000 applies.

Ref	Item
087	<p>Welcome and Apologies for absence</p> <p>Apologies for absence were received from Professor Rebecca Kearney, Professor Caroline Meyer and Professor Pam Thomas.</p> <p><i>Note: Megan Clarke, Education Officer of the Students' Union, left the SU role in May 2021 to take up employment elsewhere.</i></p> <p>The Chair welcomed all and Dr Xiao Ma (WMG) who observed the meeting.</p>
088	<p>Declarations of Interest</p> <p>No new conflicts of interest were declared.</p>
089	<p>Minutes of meeting held on 17 March 2021</p> <p>The minutes of the meeting held on 17 March 2021 (089-S160621, Protected) were approved.</p>
090	<p>Matters arising from meeting held on 17 March 2021</p> <p>There were no matters arising.</p>

Chair's Update

091	<p>Chair's Business</p> <p>The Senate received and noted the report (091-S160621, Protected) providing updates from the Chair under the following headings:</p> <ul style="list-style-type: none"> a) Campus reopening b) Institutional news c) Awards & Promotions <p>The Chair additionally reported as follows:</p> <ul style="list-style-type: none"> d) Film and Television Studies <p>The Department of Film and Television Studies would be moving into the School of Creative Arts, Performance and Visual Cultures with effect from 1 August 2021. Thanks were expressed to all colleagues involved in the planning and transition.</p> <ul style="list-style-type: none"> e) Assembly Representation on Senate <p>A call for nominations had been made via Insite and Inbox Insite to seek two Assembly representatives on Senate: One academic staff member and one professional services staff member. The call for nominations will be open for two weeks, from Monday 14 June – Friday 25 June 2021. If more nominations than vacancies are received, then an online ballot will take place during the period 12 July – 23 July 2021.</p> <ul style="list-style-type: none"> f) Call for Nominations <p>Nominations were currently being invited for the following vacancies in 2021-22:</p> <ul style="list-style-type: none"> • One academic member of Senate on Council (for 3-year term) • One non-management academic member of the Senate to serve on Steering (1-year term) <p>The Chair also reported that, as had happened in 2019, it was proposed to delay the call for nominations for the Chair of the Academic Freedom Review Committee (AFRC) to September, in order to provide continuity of AFRC Chair for ongoing cases and to allow time for training to be provided to all AFRC members.</p>
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Nominations would be sought in September, with elections to follow as required, with the aim of the new Chair being in post by Senate (6 October) and Council (12/13 October).

g) Students' Union Election Results

It was noted that the Senate had been informed of the results of the 2020 Warwick SU Spring Elections, as follows:

President: Shingai Dzumbira

Education Officer: Isabelle Atkins

Democracy & Development Officer: Jacob Jefferson

Welfare & Campaigns Officer: Charlton Sayer

Postgraduate Officer: Nathan Parsons (in office from 1 September 2021)

Societies Officer: Chih-Hsiang Lo

Sports Officer: Will Brewer

Substantive Items/Governance

092

Education Update

The Pro-Vice-Chancellor (Education) and Director of Education Policy and Quality presented the report (092-S160621, Protected). Updates were provided on the range of activities led by and within the remit of Education Executive under the following headings:

- Teaching Excellence Group (TEG) update 2020-21
 - Details around key findings, lessons learned and identified good practice were outlined in the report. Particular challenges highlighted through the process had included:
 - Disruptions to student experience; building a greater sense of student community remained a priority.
 - Recognition of workload increase on staff.
 - Availability and working order of IT hardware and broadband access.
 - A need for wider discussions and consideration of online assessment as part of wider assessment provision. This was being progressed by Education Executive through further discussion with a number of academic departments where the pedagogical challenges had been most acute in meeting learning outcomes to the fullest extent via online approaches.
 - Consideration would continue to be given to the future of TEG in the context of the wider Quality Assurance Framework, including how learning from TEG might feed into curriculum review as well as the place of TEG within the Institutional Learning and Teaching Review process.
- Online Assessment
 - Two successful briefing sessions for departments had been conducted by Education Policy and Quality and Student Administrative Services on the governing policies and operations of marks management and exam boards for postgraduate taught and undergraduate students in the current year.
 - The Alternative Exams Portal had generally held up well, given the large number of exams that had been conducted through the system.
 - Education Executive was considering a range of factors in discussions about the place of online assessment in the immediate and medium to longer terms, including the need for continued contingency planning around COVID-19 and to maintain online assessment as part of the preferred model agreed by Senate. Positive lessons learned around inclusion and diversity, as well as the ongoing work on seeking to scope out, resource and procure a more sophisticated and robust end-to-end online assessment system were also being considered.
 - As mentioned previously, dialogue was ongoing with a number of departments who were experiencing pedagogical challenges around elements of online assessment.

- A Task and Finish Group, drawn from a subset of the membership of the Academic Quality and Standards Committee and other academic cross-faculty representation, would be established to develop transparent criteria against which departments could set out a case for more traditional in person/on campus assessment in 2021-22 on pedagogical/professional body driven grounds.
- Update on developments regarding the partnership with University College Birmingham (UCB)
 - Regular meetings with colleagues at UCB had continued, following the finalisation of the formal agreement to enter into academic partnership with UCB with effect from January 2022.
 - An institutional approval event had been held on 24 May 2021, followed by an intensive course accreditation event on 3 June. Full approval was given, with recommendations made for further alignment and development.
 - It was noted that while discussions around the partnership with UCB were currently teaching orientated, seeds of a burgeoning research culture at UCB were apparent.
 - A full report would be presented to Senate at its July meeting.
- Update on TEF developments and Quality Assurance in the sector as a result of recent Office for Students (OfS) announcements.
 - A number of OfS consultations were expected over the summer and autumn, including the future direction for institutional TEF with implementation anticipated for late 2022.

Members also welcomed the establishment of the Task and Finish Group on assessment and the wider engagement with academic departments, particularly with those who had experienced issues to date with online assessment. Concerns were expressed relating to pedagogical issues linked to online assessment (e.g. open book vs closed book and the need to minimise risk to academic integrity of the assessment process). The importance was highlighted of building on positive lessons learned from the past year in terms of accessibility and flexibility, and of embracing the opportunity to reconsider and further diversify assessment methods.

093	<p>Research Update: Report from the Research Committee</p> <p>The Deputy Pro-Vice-Chancellor (Research) presented the report (093-S160621, Protected) providing an update on research activities since the last meeting of the Senate, under the following headings:</p> <ul style="list-style-type: none"> ● Institutional policy on Open Access funding allocation (item 096 also refers) ● Sector wide negotiations with Elsevier <ul style="list-style-type: none"> ○ The sector was seeking an agreement with Elsevier that would deliver read access and full and immediate Open Access publishing. ○ An Advisory Group would be established by July 2021 to provide institutional guidance on consultations and communications, with a membership spanning all academic disciplines. ● Research applications and awards: half year update <ul style="list-style-type: none"> ○ Research application and award figures compared well to the previous year. ○ The funding landscape had undergone many changes during the past 12 months and uncertainty still remained. However, the priorities in the Government's 'Build Back Better: Plans for Growth' aligned with a number of research areas at Warwick, including Net Zero, Electrification, Clean Energy Healthcare systems and Life Sciences. ○ There were also opportunities for the University with regards to Horizon Europe, both with Pillar 1 schemes, and as part of larger collaborative projects under Pillar 2. ● The Institute of Global Sustainable Development ● Research Communications <ul style="list-style-type: none"> ○ An Impact Marketing film, demonstrating how research at the University had contributed to societal challenges, including the COVID-19 pandemic, had been released and profiled across various social media channels. The development of a series of new Impact webpages, reflective of
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	<p>REF case studies and other relevant examples of impact, had also been made live following REF submission.</p> <ul style="list-style-type: none"> • Triennial review of University Research Centres - Recommendations for continuation <p>DECISION: The Senate approved the continuation of the following Category II Research Centres: Centre for Exoplanets and Habitability and Centre for Research in Philosophy, Literature and the Arts.</p>
094	<p>Dean of Students Report 2020-21</p> <p>The Dean of Students (DoS) presented the report (094-S160621, Protected) setting out of the work of the Dean of Students Office (DSO) in 2020-21 and outlining the key priorities and challenges for 2021-22. Key points were highlighted as follows:</p> <ul style="list-style-type: none"> • The DSO had taken on a broader remit since 2019, developing a wider focus on academic progression, student engagement and learning community. • Its location within the Education Group afforded the DoS and the DSO a key position of liaison and translation between students, academic departments and professional services departments. • During the pandemic, there had been a significant increase in the number of queries, requests for support and complaints received from students, staff, parents and the wider community and many of these had come initially to the DSO. • Feedback from students and departments had highlighted the importance of personal tutors in ensuring that students had continued to feel connected to their department during the past challenging year. A priority for the next year would be to refresh the current personal tutoring training provision. • The DoS had been coordinating work to develop and consult on the Inclusive Education Model, setting out immediate and long-term ambitions to achieve institutional and structural change to enable delivery of education in which all students felt included and able to succeed. This would be presented to the next meeting of the Senate. • Another priority from the coming year would be to continue on the expansion of the Community Values Education Programme (CVEP), with a commitment to working with departments to timetable an 'Introduction to Active Bystander' workshop in each department for all incoming students (UG, PGT and Foundation) in term 1 2021. <p>Members welcomed the update and in particular the focus on training.</p> <p>It was noted that it would be important to ensure alignment of related departmental communications, sessions and resources with Warwick's Values and guiding principles. The ongoing strong links between the work of the DSO, the Social Inclusion team and the Joint Senate and Council Advisory Group on Values would help achieve a joined-up approach.</p> <p>Thanks were expressed to the DSO for the help provided to Senior Tutors and Personal Tutors with mitigating circumstances and reasonable adjustments, and a request was made for early clarity on arrangements for next year.</p>
095	<p>Report from the Academic Quality and Standards Committee: Update from the Progression and Remedy Failure Group</p> <p>The Pro-Vice-Chancellor (Education), the Director of Education Policy and Quality and the Chair of the Progression and Remedy Failure Sub-Group presented the report (095-S160621, Protected) with the following key points:</p> <ul style="list-style-type: none"> • The Sub-Group had reconvened during 2020-21 to discuss the implementation and operationalisation of decisions arising from the Review of Assessment, as approved by the Senate in July 2019. • During the Sub-Group's discussions, it had become apparent that adjustments were required to a small number of the decisions approved. The Sub-Group was also proposing a number of recommendations for the timing of undergraduate examination sessions. • The report set out a rationale and summary of the recommendations being put forward, including: <ul style="list-style-type: none"> ◦ The timing of examinations and exam boards.

- An adjusted timeframe for the setting of reassessment papers.
- Module classification definitions.
- Clarity on the undergraduate harmonised progression requirements that will be implemented for students commencing on their programme of study for the first time in 2021-22.

The Chair of the Progression and Remedy Failure Sub-Group was thanked for their work to date.

While there was broad support for recommendations 1 to 5, including the proposed implementation review, some concerns were raised in relation to recommendations 6 to 8, on module classification definitions and undergraduate harmonised progression requirements.

Some further clarification of the application of the proposed module definitions would be helpful in order to minimise confusion for students. Members were also reminded that the underlying principles in relation to the proposal to harmonise progression requirements had already been approved by the Senate in July 2019 (004-S021019 Minute 114 and Paper 113-S030719¹ refer) and the current proposals had been consulted on at length. It was also highlighted that the proposed implementation review could provide an opportunity to take forward wider discussions around semesterisation, following requests/interest from a number of departments that this be considered further.

It was agreed that further clarification be brought back to Senate, to re-emphasise earlier discussions and rationale behind the proposals as previously approved. It was also suggested that a check be made to ensure there no adverse impact of the proposals on students with absences due to medical reasons, as set out in Regulation 12 Governing Absence for Medical Reasons from a University Examination for First Degrees.

DECISIONS: The Senate:

- 1) **Approved** that the Chair of the Progression and Remedy Failure Group engage in further discussions with relevant stakeholders to determine whether changes to the timing of exams were possible outside of discussions on the timing of related processes and events.
- 2) **Approved** an implementation review, including an equality impact assessment, to take place to consider the recommendation of a reduced examinations period in the Summer and a reassessment session to take place over the last week of August and first week of September.
- 3) **Approved** that all undergraduate finalist exam boards in term three must take place by the end of week 10 within each academic year and all other exam boards must take place at a time that ensures progression and award decisions are submitted for processing and conferral by the [DRL submission deadlines](#).
- 4) **Noted** that all Undergraduate re-assessments would continue be held in the current September exam window, with September exam boards required to return the required decisions by the [DRL submission deadlines](#).
- 5) **Approved** the recommendation that reassessment papers should be produced and finalised, with sign off from the External Examiner, by the end of the second week of July in each academic year.
- 6) **Noted** that the principle of harmonising progression requirements at 90 credits had been previously approved by the Senate. It was **agreed** that the remaining proposals be revisited subject to further

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- ¹ Harmonised progression requirements for all years of study for undergraduate courses: pass 90 credits (including core modules) and obtain an average mark of 40% over 120 credits in each year;
 - Harmonised progression requirements for integrated master's courses:
 - (i) Year 2 to year 3: students be required to pass 90 credits (including core modules) with an overall average mark over 120 credits taken in the year. For students who do not meet this requirement departments may at their discretion allow students to progress if they have demonstrated an average 2:1 mark over 90 credits including all core modules.
 - (ii) Year 3 to year 4: students required to pass 90 credits (including core modules) with an overall average mark for year 3 to be determined by departments.
 - All students commencing study on a taught undergraduate or postgraduate course to have the right to remedy failure on one occasion in all modules at the earliest opportunity;
 - Reassessment examination papers to be submitted at the same time as first sit examination papers to the Examinations Office from the start of the academic year and this be advisory from the start of the academic year 2019/2020 to prepare for the change in practice.

	<p>clarification and, where appropriate, consultation led by the Progression and Remedy Failure Group prior to resubmission to the Senate later in 2021.</p> <p>ACTIONS:</p> <ol style="list-style-type: none"> 1) Check that the Progression and Remedy Failure Sub-Group proposals do not impact adversely on Regulation 12 Governing Absence for Medical Reasons from a University Examination for First Degrees. 2) Further clarification to be presented to Senate on the proposals from the Progression and Remedy Failure Sub-Group, to re-emphasise previous discussions and rationale behind the implementation and operationalisation of decisions arising from the Review of Assessment, as approved by the Senate in July 2019.
096	<p>Principles for the allocation of Open Access funding</p> <p>The Librarian and Head of Scholarly Communications (Library) presented the report (096-S160621, Protected). Key points were:</p> <ul style="list-style-type: none"> • The report outlined the changing funding situation and forthcoming policy changes. It also put forward a set of recommended principles for determining the allocation of any open access funding available to the University. • The principles were designed to be flexible, to accommodate the requirements of each funder, as well as ensuring the best value for money for the University. They had been discussed and approved by the Open Research Group, University Research Committee and the Faculty Boards. <p>Members acknowledged the importance of the work, however raised concerns around the potential implications of the proposals on different disciplines. The Senate was however assured that the principles would be reviewed annually, with progress updates from the Open Research Sub-group of the Research Committee to be presented as required.</p> <p>DECISION: The Senate approved the proposed principles for the allocation of central funding to support open access publication, subject to progress/evaluation updates to be presented as required and at least annually via the Research Committee.</p>
097	<p>Print Journal Discard Proposal</p> <p>The Librarian presented the report (097-S160621, Public) proposing that print journal volumes in the list set out in Appendix A (shared via the Convene document library) be discarded where there was secure electronic access. Key points were:</p> <ul style="list-style-type: none"> • The listed journal titles and volumes occupied significant storage space, currently in an external commercial store in Leamington Spa. There had been no requests to use the print volumes since they had been moved to Store. • In addition to secure electronic access, copies of the actual print journals were also held by other UK libraries, as part of a long term move towards a facilitated collection, supported by national collaborations. • This would also help to create capacity in the Wellesbourne Store and reduce the cost and time of the move from Leamington. <p>Members supported the proposal to discard the journals listed. However, caution was expressed in relation to a potential future in which a majority of library resources were only online, for a number of reasons e.g. issues around encouraging increased screen time, the effect of screens on types of thinking, potential impacts on perceptions of the University moving towards predominantly online ways of teaching learning and research. The need for balance was noted between Warwick being a campus university, which also embraced elements of digital work and study.</p> <p>It was also suggested that careful thought be given to potentially offering unwanted journals to universities in the Global South or at least sustainable disposal.</p> <p>DECISION: The Senate approved the discard of print journals in Store for which there is secure perpetual electronic access.</p>

Items below this line were for receipt and/or approval, without discussion.

Substantive Items / Governance II

098	Chair's Action Report The report (098-S160621, Protected) was received and noted.
099	Term Dates for up to the 2031-32 Academic Year The report (099-S160621, Public) was received and noted. DECISION: The Senate approved the term dates for the 2031-32 academic year.
100	Membership of Faculty First Year Boards of Examiners The report (100-S160621, Public) was received and noted. DECISION: The Senate approved the membership of FYBoE in each Faculty of the University, for meetings to take place in September 2021.
101	Revisions to Regulation 42 Governing Academic Appeals The report (101-S160621, Public) was received and noted. DECISION: The Senate approved the proposed revisions to Regulation 42 Governing Academic Appeals with immediate effect.
Committee Reports	
102	Report from the Academic Resourcing Committee The report (102-S160621, Protected) was received and noted.
103	Report from the Social Inclusion Committee The report (103-S160621, Protected) was received and noted.
104	Report from the University Executive Board The report (104-S160621, Protected) was received and noted.
Other	
105	Student and Alumni Deaths The report (105-S160621, Public) was received and noted.
106	Any other business a) Awards and Recognition The Senate extended congratulations to Professor Karen Vogtmann (Warwick Mathematics Institute) who had joined the Royal Society as a Fellow for exceptional contributions to science. Congratulations were also extended to the following University of Warwick academics who had been recognised in the 2021 Queen's Birthday Honours List: Professor Matthew Keeling (Warwick Mathematics Institute and School of Life Sciences) who was awarded an OBE for his work as advisor to the government's Scientific Advisory Group for Emergencies (SAGE) during the COVID-19 pandemic. Professor Margaret Low (Warwick Manufacturing Group) who was awarded an MBE for her services to public engagement and widening participation. Professor Tim Lockley (Department of History) who was recognised with an MBE for his services to his local community in Harbury, where he served as a Parish councillor, and with particular recognition of his work in his area during the COVID-19 pandemic.

Next meeting: 14:00, Wednesday 7 July 2021

DECISIONS AND ACTIONS

ITEM	DECISION/ACTION	LEAD AND DUE DATE	STATUS
2019-20			
034 – Report from the Education Committee	ACTION: A project plan would be developed which would include further consultation with the Faculty of Arts and presented to the Senate at a future meeting to assist the implementation of the Warwick Core Skills framework and an update on progress provided by the end of the academic year.	PTi, tbc	In progress
106a – Information Management Policies and Regulation 31	ACTION 1: Equality Impact Assessment statement to be added to all the Policies.	Tony Pauley, asap	In progress
106b – Revisions to Reg 27 On-Campus Residential Accommodation and Reg 23 Student Disciplinary Offences	ACTION 1: A report on Student Conduct to be presented to the Senate annually.	Helen Knee, October 2021	Scheduled
	ACTION 2: A review to be undertaken of University policy and process relating to student drug use and possession.	Helen Knee, Jane Bryan, asap	Ongoing
111a – Revisions to Reg 10 on Examinations and Reg 11 Procedure to be Adopted in the Event of Suspected Cheating in a University Test	ACTION: Review of the examination regulations and guidance to be undertaken by the Academic Integrity Sub-group and reported back in due course.	Academic Integrity Sub-group, via Maureen McLaughlin and EPQ, Tbc	Ongoing
2020-21			
045 – Report from the Academic Quality and Standards Committee	ACTION 2: Mitigating circumstances policy to be reviewed to ensure no adverse impacts on disabled students.	Director of Education Policy and Quality, Asap	Ongoing
065 – Education Update	ACTION: Update on volunteering at Warwick to be brought to a future Senate meeting.	Maureen McLaughlin to Roberta Wooldridge Smith	To be scheduled
066 – Research Update	ACTION: Research Committee to reconsider/postpone the disestablishment of the Warwick Data Science Institute (WDSI) until after REF, with a transition period to be built in to allow for an effective transition to “Warwick Data”, as well as a clear communication plan on the transition.	David Leadley to Research Cttee	
068 – Update on Academic Partnership Agreement with UCB	ACTION: Further update on the Academic Partnership Agreement with University College Birmingham to be presented at the next meeting of the Senate.	Chris Hughes, Maureen McLaughlin	Complete
080b – AOB: Academic Freedom	ACTION: A working group of elected members of Senate to be convened to take forward next steps on discussions relating to academic freedom, free speech and related definitions e.g. antisemitism and issues around harassment on campus, to be brought back to full Senate at a later date.	Gavin Schwartz-Leeper, Dr Naomi Waltham-Smith, Saul Jacka, early in early in Term 3 2021	
093 – Research Update: Report from the Research Committee	DECISION: The Senate approved the continuation of the following Category II Research Centres: Centre for Exoplanets and Habitability and Centre for Research in Philosophy, Literature and the Arts.		
095 – Report from AQSC: Update from the Progression and	DECISION 1: The Senate approved that the Chair of the Progression and Remedy Failure Group engage in further discussions with relevant stakeholders to determine whether changes to the timing of exams were possible outside of discussions on the timing of related processes and events.		

Remedying Failure Group	<p>DECISION 2: The Senate approved an implementation review, including an equality impact assessment, to take place to consider the recommendation of a reduced examinations period in the Summer and a reassessment session to take place over the last week of August and first week of September.</p> <p>DECISION 3: The Senate approved that all undergraduate finalist exam boards in term three must take place by the end of week 10 within each academic year and all other exam boards must take place at a time that ensures progression and award decisions are submitted for processing and conferral by the DRL submission deadlines.</p> <p>DECISION 4: The Senate noted that all Undergraduate re-assessments would continue be held in the current September exam window, with September exam boards required to return the required decisions by the DRL submission deadlines.</p> <p>DECISION 5: The Senate approved the recommendation that reassessment papers should be produced and finalised, with sign off from the External Examiner, by the end of the second week of July in each academic year.</p> <p>DECISION 6: The Senate noted that the principle of harmonising progression requirements at 90 credits had been previously approved by the Senate. It was agreed that the remaining proposals be revisited subject to further clarification and, where appropriate, consultation led by the Progression and Remedy Failure Group prior to resubmission to the Senate later in 2021.</p>
	<p>ACTION 1: Check that the Progression and Remedy Failure Sub-Group proposals do not impact adversely on Regulation 12 Governing Absence for Medical Reasons from a University Examination for First Degrees.</p>
	<p>ACTION 2: Further clarification to be presented to Senate on the proposals from the Progression and Remedy Failure Sub-Group, to re-emphasise previous discussions and rationale behind the implementation and operationalisation of decisions arising from the Review of Assessment, as approved by the Senate in July 2019.</p>
096 – Principles for the allocation of Open Access funding	<p>DECISION: The Senate approved the proposed principles for the allocation of central funding to support open access publication, subject to progress/evaluation updates to be presented as required and at least annually via the Research Committee.</p>
097 – Print Journal Discard Proposal	<p>DECISION: The Senate approved the discard of print journals in Store for which there is no secure perpetual electronic access.</p>
099 – Term Dates for up to the 2031-32 Academic Year	<p>DECISION: The Senate approved the term dates for the 2031-32 academic year.</p>
100 – Membership of Faculty First Year Boards of Examiners	<p>DECISION: The Senate approved the membership of FYBoE in each Faculty of the University, for meetings to take place in September 2021.</p>
101 – Revisions to Regulation 42 Governing Academic Appeals	<p>DECISION: The Senate approved the proposed revisions to Regulation 42 Governing Academic Appeals with immediate effect.</p>