ETF / WMCETT
Professional Exchange event

WMCETT is running a second series of Professional Exchange across the wider West Midlands region through its West Midlands Learning Consortium in spring/summer 2017. This is the latest in a series of events held across the region. Content is shaped by those who attend. As well as participating in CPD they will benefit from, participants share the unique skills and experience that they bring to the event with the network.

Event: Assessment, progression and employability

Date: Monday, 12 June  
Venue: University of Warwick, Coventry, CV4 8UW  
Time: 0930 – 1500

This event focuses on the key areas of learner assessment and progress tracking, preparing learners for the workplace and supporting apprentices.

The first part will investigate the inherent importance of tracking value added, distance travelled and progress against action, and the added focus of Ofsted on this via the updated Common Inspection Framework.

Gavin Barker, Head of Teaching and Learning / Quality Manager of Newcastle and Staffordshire Colleges group will lead on how his college has responded via their tracking tool, which started with level 3 learners and is now being tailored to levels 1 and 2. He will discuss challenges and lessons learned from the process, and other participants will be invited to share how they do similar tracking, and their own successes and challenges.

The second element will focus on employability and skills for work. This will look at the skills required to progress FE learners into the workplace as well as supporting learners on Traineeships and Apprenticeships, and many resources available to help with this. A new tool created by Jisc to assist in the apprenticeship journey will be showcased with participants invited to feed back on it.

*** We are looking for more contributors to this event to share their organisation’s approach to any of these aspects – if you would like to take part please contact WMCETT Project Manager Julie Chamberlain on J.chamberlain@warwick.ac.uk ***
Draft agenda:

09.30: Arrival - coffee and networking including wi-fi access set-up for delegates

10.00: Introductions and aims of the day

10.15: Gavin Barker, Head of Teaching & Learning / Quality Manager, Newcastle and Stafford Colleges Group – changes to Ofsted focus on progress tracking

10.30: Gavin Barker – the Newcastle and Stafford Colleges approach – outline of the tool used for measures progress against targets, distance travelled and added value

11:00: Coffee followed by discussion and feedback on the progress tracking tool and how this could be adapted for use in delegates' organisations

12:00: Top 5 resources

12.15: Lunch and networking

13.15: Supporting the learner journey on Apprenticeships with Lisa Gray of Jisc – a look at the new support tool

13.30: Evaluation discussion and feedback on the tool and its case studies

14.00: Tools for employability – a showcase of resources and strategies to empower employability and embed it into the curriculum

15.00: Networking and depart

This session will help you to develop the following key values, attributes, knowledge, understanding and skills from the ETF Professional Standards:

1. Reflect on what works best in your T & L to meet the diverse needs of learners
2. Evaluate and challenge your practice, values and beliefs
4. Be creative and innovative in selecting and adapting strategies to help learners to learn
6. Build positive and collaborative relationships with colleagues and learners
7. Maintain and update knowledge of your subject and/or vocational area
9. Apply theoretical understanding of effective practice in T, L & A drawing on research and other evidence
10. Evaluate your practice with others and assess its impact on learning
12. Understand the teaching and professional role and your responsibilities
13. Motivate and inspire learners to promote achievement and develop their skills to enable progression
14. Plan and deliver effective programmes for diverse groups or individuals in a safe and inclusive environment
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15. Reflect on and improve your practice through participation in professional development
16. Contribute to organisational development and quality improvement through collaboration with others.