

The Warwick Institute of Education (WIE) is a major centre for educational studies located within one of the UK's top research universities. With more than 150 academic and support staff it is one of the UK's leading centres for teacher education, education research and professional development. If you choose to study with us, you are choosing to work with some of the best minds in education – our dedicated academics and researchers. You are also opting into sharing ideas with enthusiastic and able people like yourself, who make up our learning community.

We offer a wide range of courses, taught and research, which will appeal to educational professionals wanting to update their knowledge and engage in educational research. For those teachers who have gained M level credits during their teacher training we offer a seamless progression to a Master's degree and then a doctorate.

The Institute works with many UK partners, namely: The Specialist Schools and Academies Trust, United Learning Trust, Royal Shakespeare Company, Economics and Business Education Association, Teach First, Birmingham Catholic Partnership. Internationally, we work in partnership with the Ministry of Education, Republic of Seychelles; Ministry of Education, Brunei Darussalam; Dipont Education A level centres, China; KLC Institute, Singapore; The British School, Rio de Janeiro, Brazil.

RESEARCH DEGREES

MASTER'S BY RESEARCH (MA/MScR)

MASTER/DOCTOR OF PHILOSOPHY (MPhil/PhD)

DOCTORATE IN EDUCATION (EdD)

MASTER'S DEGREES

MA EDUCATIONAL ASSESSMENT

MA RELIGIOUS EDUCATION BY DISTANCE LEARNING

MA EDUCATIONAL STUDIES

MA EDUCATIONAL RESEARCH METHODS

MA EDUCATIONAL LEADERSHIP AND MANAGEMENT

MA DRAMA AND THEATRE EDUCATION

MA CHILDHOOD IN SOCIETY

MA EDUCATIONAL INNOVATION

MSc MATHEMATICS EDUCATION

PGCE

EARLY YEARS PGCE

PRIMARY PGCE

Secondary PGCE in the following subjects:

BUSINESS EDUCATION (14–19)

DRAMA WITH ENGLISH

ENGLISH WITH DRAMA

HISTORY

MATHEMATICS

MODERN FOREIGN LANGUAGES
(FRENCH, GERMAN, SPANISH)

MODERN FOREIGN LANGUAGES WITH
BUSINESS EDUCATION

SCIENCE (BIOLOGY, CHEMISTRY AND PHYSICS)

GRADUATE TEACHER TRAINING PROGRAMME (GTP)

WARWICK INSTITUTE OF EDUCATION

www.warwick.ac.uk/go/wie

CONTACT DETAILS

Research Degrees

✉ wie-research-degrees@warwick.ac.uk

Master's Degrees

✉ wie-grad@warwick.ac.uk

PGCE

✉ pgce@warwick.ac.uk

For further information and to make an application:
Graduate Teacher Training Registry

🌐 www.gtrr.ac.uk

GTP

✉ gtp@warwick.ac.uk

For further information and to make an application:

🌐 www.go.warwick.ac.uk/gtp

RESEARCH GROUPS

Leadership

The group focuses on research and postgraduate teaching, working in partnership with major national, regional and local bodies, and with schools and colleges. The group has made a significant impact on policy and practice in England and internationally. For example, the research on the new South African principals' qualification will inform programme design and the Minister of Education's decision on whether this programme should become mandatory for newly appointed principals.

Teaching and Learning

Members of this group are largely, although not exclusively, academics with a strong involvement in teacher education, including the initial training of primary and secondary teachers, and continuing professional development. As such they have many professional and research interests. The group engages in leading edge research in the pedagogy area, where their key fields of study include pedagogies in mathematics, literacy, ICT, Modern Foreign Languages and RE, and the development of theoretical frameworks that illuminate learning and teaching.

Cultural and Creative Learning

Current research projects include: Dance and Drama Awards Evaluation Project; Evaluating e-learning Resources for Theatre Education; Entrances and Exits: mapping access to study and training in the performing arts; How the Arts Impact on Young People's Levels of Aspiration; Intensive Drama Intervention Programme – Using drama to improve writing attainment.

Urban Childhood

In a world in which increasing numbers of people are living in urban areas, we are interested in the many different ways in which children's lives take place in, and make, such spaces. Our research explores issues of mobility, citizenship, sustainability, emplacement, planning and participation as they pertain to urban childhood.

Warwick Religions and Education Research Unit (WRERU)

The Unit undertakes externally funded research and development projects in religions and education and related fields. It has specialist expertise in a wide range of qualitative and quantitative research methodologies and in applying the findings of research to fields such as religious education, intercultural education, citizenship education, peace education, human rights education, teacher training, clergy training and medical education. The unit operates as part of an international network of research centres dealing with education, religion and society.

Centre for New Technologies Research in Education (CeNTRE)

With the support of colleagues within the Department of Computer Science and the Learning and Development Centre, CeNTRE explores new technologies and their impact on teaching and learning in its widest context. They take a critical view of new technologies, taking account of the opportunities, but recognising the difficulties, they present for learners, their teachers, and for wider communities. CeNTRE seeks to contribute to the deliberate use of technology and help inform the development of new learning spaces.

RESEARCH DEGREES

MASTER'S BY RESEARCH (MA/MSc)

**Standard Duration: 1 year full-time,
2 years part-time**

The Master's Degree by Research allows you to examine one area of education in depth and is focused on producing a 40,000-word dissertation. This is an alternative route to gaining a Master's level qualification, which appeals to students with a clear focus for their study.

MASTER/DOCTOR OF PHILOSOPHY (MPhil/PhD)

**Standard Duration: 3 years full-time,
5 years part-time**

Based within one of the Institute's research groups, PhD candidates are able to research a topic of interest to them with support from an academic with expertise in that area. Initially, students register for the MPhil, but upgrade their registration to PhD after one or two years. The thesis is expected to be a substantial original contribution to knowledge and, in principle, to be capable of peer-reviewed publication. Candidates are supported with an individual research methods consultation to help them design a suitable package of modules to attend from the Institute's extensive portfolio. This route is suitable for those who intend to follow an academic career or who have a definite idea of the research they wish to follow. Prior to making an application, the Institute strongly advises potential applicants to seek advice from someone who works in the area they are interested in. Staff research interests can be found on the WIE website: www2.warwick.ac.uk/go/wie/staff/teaching-research/

DOCTORATE IN EDUCATION (EdD)

**Standard Duration: 3 years full-time,
5 years part-time**

The EdD provides postgraduate students with the opportunity to acquire a doctoral qualification by combining taught study in particular areas of interest with an extended piece of research. The programme aims to involve small groups of professionals with a common interest, researching the rapid changes taking place in education to generate the knowledge needed to enhance learning within professional communities as well as between teachers and parents. It is open to all suitably qualified professionals who work in education or child-related services but is specifically designed to be of interest to full or part-time professionals who would prefer a more gradual path to a doctorate than the PhD provides.

APPLICATION FACT FILE (RESEARCH DEGREES)

Entry Requirements

Master's by Research (MA/MSc)

Normally a second class honours degree or equivalent. Students who choose this route should be confident to undertake self-directed research.

Master/Doctor of Philosophy (MPhil/PhD)

In most cases a Master's level qualification is required, although in some cases a 2:i degree may be accepted. Equivalent professional experience may also be taken into consideration.

Doctorate in Education (EdD)

Normally at least a 2:i honours degree, or equivalent, plus at least two years' professional experience in an educational setting. Applications from those without a good honours degree but with substantial professional experience will be considered.

English Language Requirements

IELTS 6.5, TOEFL (iBT) 92 or equivalent.

Application

Applications should be made online at www.warwick.ac.uk/go/pgapply

Tuition Fees

(2011/12 fees. Please note: fees for 2012/2013 will be published online in spring 2012.)

Home/EU: Full-time £3,900, Part-time £2,340

Overseas (Band 1):

Full-time £12,115, Part-time £7,269

Funding

Master's by Research (MA/MSc)

Masters by Research applicants from the UK/EU are eligible to apply for 1 + 3 ESRC funding if their intention is to continue onto a PhD on completion of their Master's.

Master/Doctor of Philosophy (MPhil/PhD)

Doctorate in Education (EdD)

Applicants are eligible to apply for the following sources of funding:

Economic and Social Research Council (UK/EU applicants only)

Arts and Humanities Research Council (UK/EU applicants only)

Chancellor's Scholarships

Other funding opportunities are advertised on the Graduate School website: www.warwick.ac.uk/go/graduateschool

TAUGHT MASTER'S DEGREES

Programme Structure

You may start your postgraduate study with just one module and qualify for a Postgraduate Award. Alternatively, you may wish to aim for a full Master's degree or a Doctorate from the start. All postgraduate taught study at Warwick Institute of Education is organised in modules as follows:

- core and optional modules: 30 CATs (5,000 word assignment)
- research projects and dissertations: 60 CATs (20,000 words)

Depending on how many relevant modules you successfully complete you will receive an appropriate qualification. For a Master's degree you need to complete 180 CATs. If you are registered for a Master's degree, but need to terminate your studies for some reason, you can still leave with a qualification. Depending on your completion point, you may be awarded a PG Award, PG Certificate or a PG Diploma.

For a full list of our postgraduate awards and certificates please refer to our website: www2.warwick.ac.uk/go/wie/courses/postgraduate/

MA EDUCATIONAL ASSESSMENT (PART-TIME)

Standard Duration: 2 – 5 years

The course reflects an increasing recognition of the importance of educational assessment and an aspiration that individuals with expertise in assessment should become part of all educational establishments. This practice-related programme ensures that the focus of module assignments and the topic for the dissertation are strongly related to professional practice. Successful completion of the course leads to Chartered Institute of Educational Assessors (CIEA) fellow membership. The programme is aimed at professionals working in educational sectors from primary through to further and higher education, who wish to further their abilities in assessment. The course will help graduates become specialists in the field of educational assessment. The course is offered in collaboration with Warwick's Centre for Lifelong Learning.

MA RELIGIOUS EDUCATION BY DISTANCE LEARNING (PART-TIME)

Standard Duration: 2 – 5 years

Religious Education is recognised as a shortage subject by the Training and Development Agency for Schools (TDA), and there is an urgent need for more specialist expertise in the subject at both primary and secondary levels. This course is delivered by distance learning methods with an annual consultation day held at the University of Warwick which UK-based students are expected to attend. The programme is suitable for RE specialists/teachers in the process of changing over to RE (from another subject), and non-teachers with a particular interest in religious

education. Some previous experience of religious studies at higher education level is preferred but not required; non-specialist RE teachers may wish to opt for a Postgraduate Certificate which consists of two modules from the MA course.

MA EDUCATIONAL STUDIES

Standard Duration: 1 year full-time

The main aim of the course is to identify and meet your professional and personal development needs. It provides a clear understanding of the nature and significance of educational issues, both generic and subject specific, and will examine the ways in which research in education might illuminate these issues. Suitable for a wide range of education professionals, including teachers. Past students have developed careers in teaching as well as various education establishments and community ventures in the UK and abroad.

MA EDUCATIONAL RESEARCH METHODS

**Standard Duration: 1 year full-time,
2 – 5 years part-time**

This MA offers comprehensive training in educational research. The programme is delivered by a dedicated team of experienced educational researchers with expertise in a range of research approaches. The degree equips students with the epistemological, methodological, analytical and ethical knowledge and practical expertise required of a professional educational researcher. The course is suitable for recent graduates looking to develop their career in educational and social science research or consultancy, as well as professionals already working in an education institution, local authority or commercial department/organisation. Most students who complete the course go on to do a doctorate and develop their career in educational research or consultancy.

MA EDUCATIONAL LEADERSHIP AND MANAGEMENT

**Standard Duration: 1 year full-time,
2 – 5 years part-time**

This course is aimed at practitioners working at all levels of educational organisations who wish to develop their abilities as educational leaders and managers. It is customised to the varying needs of students; its unique client-orientated focus allows for specialised delivery based on contextual needs both across the UK and internationally. Its multi-pronged route enables the development of a scholarly career route as well as research-informed professional practice. By the end of the course, our students should have acquired the knowledge and skills to respond to a variety of educational leadership challenges within their organisations. Recent graduates include classroom leadership innovators, middle level leaders, senior managers, local authority advisors and independent consultants.

MA CHILDHOOD IN SOCIETY

Standard Duration: 1 year full-time, 2 – 5 years part-time

The course is attractive to new graduates, practitioners and professionals in education, children's services, child-related international organisations and voluntary sector organisations, educational and childhood researchers. The course has an interdisciplinary and international perspective which includes: anthropology, education, psychology, sociology and social policy. You will engage in the debates, analysis and critique of current international and national policy initiatives, with a focus on global issues of children's rights, participation, development and care, and the sometimes competing paradigms in research with children and childhood.

MA DRAMA AND THEATRE EDUCATION

Standard Duration: 1 year full-time, 2 – 5 years part-time

This MA is designed to help both full and part-time students develop their practical skills and theoretical knowledge as drama educators in schools and colleges and in community and educational theatre settings. The course is delivered through lectures, seminars and practical workshops which involve group work, and self-study.

The course is suitable for drama educators in schools and colleges and in community and educational theatre settings. Recent graduates have gained posts as drama education lecturers in Higher Education, gone on to train as teachers, written texts for teachers in their own countries; worked in Theatre in Education and as Theatre Education Officers, and continued their studies to doctorate level.

MA EDUCATIONAL INNOVATION

Standard Duration: 2 – 5 years part-time

The course aims to equip educational professionals with the knowledge and skills to: identify problems of practice in an educational setting; evaluate small-scale research and development projects; select research applicable to your present and future roles and to innovate in order to improve practice; deploy knowledge and understanding of research in a selected specialism in schools; become a critical, reflective and innovative practitioner; prepare those who wish to pursue a professional doctorate.

This course is aimed primarily at teachers who are interested in developing innovative practice within a specialism. Previously gained CATs can be used for accreditation of prior learning towards this course. It is possible to choose a specialism within this course, e.g. English, New Technologies, Special Educational Needs or Science.

MSc MATHEMATICS EDUCATION

Standard Duration: 1 year full-time, 2 – 5 years part-time

The course is designed for those wishing to study research relating to teaching and learning mathematics. It enables you to become a more critically reflective practitioner, supporting you in deepening practice, building on research evidence and developing research skills as a practitioner or as a researcher. In this way the course is excellent preparation for those looking to go on to study for an EdD or a PhD.

The course is aimed at recent graduates considering research in mathematics education, and also practising teachers of mathematics (new or experienced) who wish to reflect on their practice in the light of research evidence. Successful completion of the course may lead to the award of Chartered Mathematics Teacher.

APPLICATION FACT FILE (TAUGHT MASTER'S DEGREES)

Entry Requirements

At least second class honours degree or equivalent. Applicants for the MA Educational Assessment also require three years' professional experience involving educational assessment.

English Language Requirements

IELTS 6.5, TOEFL (iBT) 92 or equivalent

Application

Applications should be made online at www.warwick.ac.uk/go/pgapply

Tuition Fees

(2011/12 fees. Please note: fees for 2012/2013 will be published online in spring 2012.)

Home/EU: £5,175 Full-time, £862.50* per module (Part-time)

*Educational Assessment £1013.50 per module (Part-time)

Overseas: £12,325 Full-time

Funding

Details of funding opportunities are available on the Graduate School website: www.warwick.ac.uk/go/graduateschool



Jennifer Kitchen
MA Drama and Theatre Education

“The mix of theoretical work with observation and collaboration with other practitioners in the field, as well as the opportunity to develop your own teaching practice made the course unique and inspiring. I can say without a shadow of a doubt it is the skills and the links between theory and practice I developed on this MA that allowed me to take up my current position of Practitioner in Residence of Southwark Community Projects at Shakespeare’s Globe Education Department – the largest in the country.”

TEACHER TRAINING ROUTES

PGCE Programmes

EARLY YEARS PGCE

Standard Duration: one academic year

Our Early Years PGCE course qualifies students to teach children aged 3–7 in early years settings, reception and Key Stage 1 classes in primary, infant and first schools. The programme addresses the six areas of learning in the Early Years Foundation Stage (EYFS) as well as the teaching, planning and assessment of the core and foundation subjects at Key Stage 1. Placements cover early years settings, Reception and Key Stage 1 classes. The professional studies programme covers a range of issues including understanding child development and behaviour management. After completion of the course students also earn 60 credits towards a Master's degree.

PRIMARY PGCE

Standard Duration: one academic year (also available over 2 years)

The course qualifies students to teach children aged 5–11 in primary, infant, junior, first and middle schools. Placements cover the full primary age range using a wide range of settings. Training addresses the teaching, planning and assessment of the core curriculum as well as the foundation subjects. All students receive primary foreign language training (French, Spanish and Mandarin) and a small number of trainees are offered an additional specialism in teaching Modern Foreign Languages. This involves a four-week placement in Brussels or Shanghai. On completion of the course students earn 60 credits towards a Master's degree.

SECONDARY PGCE

Standard Duration: one academic year

The course qualifies students to teach pupils aged 11–18 in secondary schools, sixth forms and further education colleges. The Business Education course qualifies successful candidates to teach pupils aged 14–19. Successful students also receive 60 credits towards a Master's degree.

All secondary courses have three elements, subject studies, core studies and professional placements. Subject studies look at all aspects of teaching the subject, including planning, teaching, assessment and class management. Core studies programmes focus on working in classrooms and schools and on the broader context of teaching today. Professional placements provide opportunities for observation, practice and investigation in a variety of schools. University tutors and school-based mentors work with trainees to ensure that they have access to the best possible advice.

APPLICATION FACT FILE (PGCE)

Entry Requirements

Early Years/Primary: Normally a 2:i honours degree but applicants with a 2:ii will be considered. Applicants should hold at least a Grade C at GCSE in English, Mathematics and Science. Other qualifications may be approved as equivalents. In addition, the Institute expects candidates to have had some experience in schools and/or Early Years settings. Primary applicants are expected to have focused on Key Stage 1 and 2 classrooms, ensuring familiarity with the atmosphere and demands of primary school teaching.

Secondary: At least a 2:ii honours degree. Normally 50% of the degree content should be related to the teaching subject applied for. All applicants should hold at least a Grade C at GCSE in English and Mathematics. Other qualifications may be approved as equivalents. Applicants need to demonstrate a good knowledge of the subject they want to teach, and show that they have the enthusiasm and the ability to become innovative and reflective practitioners, committed to developing the abilities of all pupils and making a difference in educational practice. Applicants are also expected to have some experience of secondary classrooms and familiarity with the demands of secondary school teaching.

English Language Requirements

IELTS 7.0, TOEFL (iBT) 105 or equivalent

Application

Although applications are accepted throughout the year, early application through the Graduate Teacher Training Registry; www.gtrr.ac.uk is recommended. For Early Years/Primary teaching it is recommended applicants apply by 1st December.

Tuition Fees

(2011/12 fees. Please note: fees for 2012/2013 will be published online in spring 2012.)

Home/EU: £3,375 (Full-time)

Overseas: £16,000 (Full-time)

Funding

For information about training bursaries for UK/EU students, visit the Training and Development Agency website: www.tda.gov.uk

For more information about the PGCE at Warwick, please visit www.warwick.ac.uk/go/pgce

THE GRADUATE TEACHER TRAINING PROGRAMME (GTP)

Standard Duration: 40 weeks (approx)

The GTP is an employment-based route into teaching. It allows trainees to be employed as an unqualified teacher at a school while working towards the standards that all teacher trainees have to meet to gain Qualified Teacher Status (QTS). Places are available for applicants interested in teaching Mathematics, Science, MFL (French, German, Spanish), English, Drama, History or Business Education.

APPLICATION FACT FILE (GTP)

Entry Requirements

Normally at least a second class honours degree (or equivalent). The degree must have a substantial component (minimum 50%) relevant to the subject they wish to teach.

All candidates must also have GCSE Grade C or above in English and Mathematics – or equivalent qualifications, plus a minimum of two weeks' experience in a secondary school before commencing training.

English Language Requirements

IELTS 7.0, TOEFL (iBT) 105 or equivalent

Start Date

September

Application

As places are limited, early application is recommended. For further information and to make an application: www.go.warwick.ac.uk/gtp

Tuition Fees

Please visit the GTP website for further information on fees: www.go.warwick.ac.uk/gtp

Funding

The GTP currently attracts two types of funding:

- Salary Grant Funding which is paid to the school and contributes to the trainees' salary costs.
- Training Grant Funding which is paid to the University as a contribution towards training costs.

For more information about the GTP at Warwick please visit www.go.warwick.ac.uk/gtp



Wan Arnidawati Wan Abdullah,
PhD candidate
Institute for Employment Research

“I was honoured to receive the Outstanding Service Scholarship for Federal Training Award from the Public Service Department and the Ministry of Human Resources, Malaysia, to pursue my PhD abroad. This was a golden opportunity not to be missed. However, choosing a university was not an easy task. My sponsor required me to consider a highly ranking university, and having five children, I needed to choose a good university situated in a relatively low cost area. Warwick was recommended to me by other colleagues based on their great experiences. Quick, helpful and positive responses from the staff led to a smooth process of application and registration.

Doing research at Warwick University is beyond my expectations. I have had unfailing help and support from supervisors and staff, while the skills training offered by the Graduate School has given me new insight into academia. Although in the beginning it was a struggle for me to get used to this new environment, I am really enjoying this new experience. Balancing my family commitments and student life has given me great strength to face the future. Despite being far away from my country, my days at Warwick make me feel at home and are becoming filled with unforgettable memories.”