## Can-do competence statementsFrench Intermediate

**Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tutor’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group occurrence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **LISTENING** | **Working towards** | **Achieved** |
| L1 | I can understand standard spoken language relating to familiar topics in everyday situations. |  |  |
| L2 | I can understand the gist of standard spoken language relating to unfamiliar topics in everyday situations. |  |  |
| L3 | I can grasp the overall meaning of some films, TV news programmes, documentaries, interviews in standard speech. |  |  |
|  | **READING** |  |  |
| R1 | I can grasp the overall meaning of some news items, articles and reports on a variety of topics. |  |  |
| R2 | I can read texts relating to familiar topics and readily grasp the essential meaning. |  |  |
| R3 | I can understand articles on a range of topics using a dictionary and other appropriate reference resources. |  |  |
|  | **SPEAKING** |  |  |
| S1 | I can start, maintain and close simple face-to-face conversations on topics that are familiar and of personal interest, with appropriate use of formal or informal language. |  |  |
| S2 | I can handle some practical tasks in everyday situations, including seeking and giving instructions. |  |  |
| S3 | I can take part in discussions, in which I express and respond to opinions, feelings and attitudes, suggestions and options. |  |  |
|  | **WRITING** |  |  |
| W1 | I can write clear, detailed text on a range of subjects relating to my personal interests, work or studies. |  |  |
| W2 | I can write summaries of articles on topics of general interest, or related to my work/ studies and personal interests. |  |  |
| W3 | I can write a short essay or review developing simple lines of argument. |  |  |
|  | **GRAMMAR** |  |  |
| G1 | I can understand and use the present, perfect and imperfect tenses. |  |  |
| G2 | I can understand and use the future and conditional present. |  |  |
| G3 | I can understand and use direct and indirect object pronouns. |  |  |