## Can-do competence statementsGerman Advanced 2

**Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tutor’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group occurrence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **LISTENING** | **Working towards** | **Achieved** |
| L1 | I can understand extended speech in unfamiliar contexts and can summarise the key points and most of the details. |  |  |
| L2 | I can understand a wide range of recorded and broadcast audio material, including some non-standard usage and identify finer points of detail including implicit attitudes and relationships between speakers. |  |  |
|  | **READING** |  |  |
| R1 | I can read contemporary literary texts with the occasional use of a dictionary. |  |  |
| R2 | I can extract information, ideas and opinions from highly specialised texts, for example research reports. |  |  |
|  | **SPEAKING** |  |  |
| S1 | I can give a clear, well-structured presentation on a complex subject in my area of work, study or special interest, expanding and supporting points of view with appropriate reasons and examples. |  |  |
| S2 | I can argue a formal position convincingly, responding to questions and comments and answering complex lines of counter argument fluently, spontaneously and appropriately. |  |  |
| S3 | I can participate fully in an interview, as either interviewer or interviewee, fluently expanding and developing the point under discussion, and handling interjections well. |  |  |
|  | **WRITING** |  |  |
| W1 | I can write fluently and accurately on a wide range of topics related to my job, studies or personal interests, varying my vocabulary and style according to the context. |  |  |
| W2 | I can write accurate formal letters. |  |  |
| W3 | I can write clear, detailed descriptions and imaginative texts in an assured, personal, natural style appropriate to the reader in mind. |  |  |