## Can-do competence statements Japanese Post Beginners

**Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tutor’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group occurrence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **LISTENING** | **Working towards** | **Achieved** |
| L1 | I can understand simple descriptions of people, items and activities. |  |  |
| L2 | I can follow simple instructions and directions. |  |  |
| L3 | I can understand simple dialogues on everyday topics. |  |  |
|  | **READING** |  |  |
| R1 | I can understand common Katakana words. |  |  |
| R2 | I can understand simple personal letters or post cards. |  |  |
| R3 | I can understand short texts on familiar topics. |  |  |
|  | **SPEAKING** |  |  |
| S1 | I can give simple descriptions of items and activities. |  |  |
| S2 | I can make and respond to invitations. |  |  |
| S3 | I can ask and answer simple questions about familiar topics. |  |  |
|  | **WRITING** |  |  |
| W1 | I can write common Katakana words. |  |  |
| W2 | I can write a short letter or a post card. |  |  |
| W3 | I can write a short description on a familiar topic, such as a holiday, in simple linked sentences. |  |  |
|  | **GRAMMAR** |  |  |
| G1 | I can use adjectives in a correct form. |  |  |
| G2 | I can use questions words appropriately. |  |  |
| G3 | I can produce the te-form of verbs. |  |  |