Research Skills Hub Webinars:
Engaging UG/PhD Students in the development of a research skills resource

Key aims:
- Transcend the boundaries of curriculum
- Bring together teams of student who do not normally interact
- Achieve pedagogic innovation in research training (Earley, 2014; Lorch, 2004)

Content of webinars:
- Research Design
- Literature Review
- Data Collection and Analysis

What was achieved:
- IT skills, communication skills, knowledge exchange, academic support, peer learning, team-work

Challenges:
- Lack of participant motivation – push and pull factor
- Temporal constraints caused by the funding body

Strengths:
- Encouraging the use of technology
- Spatio-temporal flexibility of webinars
- Forward thinking technique

Next steps:
- Building an academic repository for students
- Social sciences research methods
- Creation of research skills hub
- Community of practice and academic resource

Webinars:
designed and delivered by students in cooperation with experienced CAL staff
open-ended, flexible, interactive, innovative

Blackboard Collaborate Platform:
Centre for Applied Linguistics
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