DIGICAMPS project: A digital resource for international student groupwork - funded by WIHEA

Our aim:

Create a digital resource

TO PROMOTE inclusion and integration in international student teams
TO ENCOURAGE students to become aware of issues and concerns about working in a team
TO PROVIDE an interactive tool to support their reflections on their teamwork experiences

Core Component 1: Communication Patterns (Associated with Statistics)

Because it really made me think harder about other people’s perspectives and how they differ to my own attitudes.

The task which we had to complete for this section was a fun activity which I enjoyed and I believe that it did help to show the difference between the strategies given.

Student evaluation: Statistics

How did we do it?

Interdisciplinary collaboration

BY DRAWING ON experiences of teaching intercultural communication & teamwork to Statistics students
BY COLLABORATING WITH researchers in intercultural communication from Applied Linguistics
BY COLLECTING accounts of student and staff reflections on working in teams

Four core components

Core Component 1: Communication Patterns (Associated with Statistics)

Specialising, you can use it too! Read up on key concepts and learning points. Record your reflections, comment and personal learning in the space provided. Use this to help you prepare for team meetings, or as a personal reflection.

Your task

Read the team email

This could have been sent on a Friday night to a student who was part of a team working on an engagement project.

Imagine how you would react to each of these emails.

Now answer the questions below and then complete the task on the next page.

Team Development activity

Think about your experience of working in teams

• Encouraging and less encouraging

• Supportive and unhelpful

• Being made to feel welcome and not

Question

Think about a time when you have been part of a team working on an engagement project.

Think about something that was really challenging or stressful.

Think about what you did that day. What did you say or do?

Mark out anything that you did that was very challenging or stressful.

Team behaviour:

Team discussion:

Team action:

Student evaluation: Team Development

Learning outcomes:

A digital record of learning and self-development:

UNDERSTANDING the relationship between culture and communication
ENCOURAGING openness to new perspectives
PROMOTING self-awareness
TALKING in a more nuanced way about common issues in teamwork

With contributions from the following undergraduate and postgraduate students:

Sids Chen (MMostStat), Joanna Codd (MMorire), James Forster (MMorire), Gaiin Selvajaj (MMorire) and Vishal Vakaria (MMEng), Louise Cheetham, Clemence Gasy-Chevalline, Chui Ma, Xincheng Peng, Thomas Underwood (BA Language, Culture and Communication) and Kees Son (MSC intercultural Communication Business and the Professions)