We investigated:
Ways of increasing interaction and retention of lecture content
Using voice and video recording in language teaching
Using e-portfolios for reflection and online identity management
The use of social media for language learning
Blogging for language learning
Open Badges for skill recognition
Working in the open and using creative commons licencing

What is Heutagogy?
“Heutagogy is the study of self-determined learning ... It is also an attempt to challenge some ideas about teaching and learning that still prevail in teacher centred learning and the need for, as Bill Ford (1997) eloquently puts it ‘knowledge sharing’ rather than ‘knowledge hoarding’. In this respect heutagogy looks to the future in which knowing how to learn will be a fundamental skill given the pace of innovation and the changing structure of communities and workplaces.”
http://ultibase.rmit.edu.au/Articles/dec00/hase2.htm
See https://heutagogycop.wordpress.com/history-of-heutagogy/

Presentation of our findings.
A set of mahara collections curated on an online noticeboard and shared as QR codes for exploration on a mobile device provide the background, resources and findings from our work. Our collaboration engaged participants in familiarisation with different online spaces and interfaces and we would like you do experience that too.

Watch the presentation to ALTC 2016 https://youtu.be/Wu_XAsb_Eb4