

Promoting Excellence in Graduate-Entry Medicine

Monday 15th September, Scarman House, University of Warwick

		Main room (MR 9)	Breakout room 1 (MR 10)	Breakout room 2 (MR4)
08.30	Registration and coffee (Lounge)			
9.00	Plenary 1	<p>Measurements of quality Chair: Professor Lesley Roberts, Pro-Dean (Education), Warwick Medical School</p> <p>9.10 – 9.40 Professor Christina Hughes, Pro-Vice-Chancellor (Teaching and Learning), University of Warwick</p> <p>9.40 – 10.05 Dr Jane Kidd, Academic Lead for Quality Assurance, Education Programmes, Warwick Medical School</p> <p>10.05 – 10.30 Dr Colin Melville, Head of Medical Education, Warwick Medical School</p> <p>10.30 – 10.45 Panel</p>		
10.45	Coffee and poster viewing (Lounge)			
11.15	Parallel Session 1	<p>Spoken A: Aspects of Simulation</p> <ul style="list-style-type: none"> A1: COMET: Competency-assured Observed Medical Education Tutorial – a tool to deliver formative assessment of Advanced Clinical Cases in the New Curriculum A2: Airway skills training for medical students-what is new? A3: Simulation teaching sessions for medical students with physical impairments: A SWOT analysis A4: A cardiology workshop model for Warwick Medical School MBChB course run at George Eliot Hospital 	<p>Workshop B WMS GP Group: How to Improve Engagement with Faculty Development</p>	<p>Workshop C Case-Based Learning in Action</p>
12.15	Poster viewing			
12.30 – 13.25	Lunch (Dining room) and poster viewing (Lounge)			

		Main room (MR 9)	Breakout room 1 (MR 10)	Breakout room 2 (MR4)
13.30	Parallel Session 2	<p>Spoken D Aspects of Curriculum</p> <ul style="list-style-type: none"> • D1: Junior Surgery; Where are we now and where are we going? • D2: Is the quality of medical students' clinical experience influenced by the gender of their GP tutor? • D3: Longitudinal integrated clinical placements: can they enhance the WMS curriculum? • D4: Global Health Education at WMS 	<p>Workshop E Teaching medical students about human factors in patient safety using the WHO surgical safety checklist</p>	<p>Workshop F Mindful Medics</p>
14.30	Move rooms...			
14.35	Parallel Session 3	<p>Spoken G Aspects of Student Learning</p> <ul style="list-style-type: none"> • G1: ESA Mentoring: a symbiotic revision tool for both Phase 1 and Phase 2 medical students? • G2: Peer-Led Bedside Teaching: A Recipe for Success? • G3: Evaluation of the quality of medical students' clinical experience during an 8-week General Practice placement. • G4: Mental wellbeing in year 1: A cause for concern 	<p>Workshop H Developing a Reflective Teaching Logbook for Medical Educators</p>	<p>Workshop I Simulation Practice at WMS</p>
15.35	Coffee and poster viewing (Lounge)			
16.00	<p>Plenary 2</p> <p>Poster prize</p>	<p><u>Enhancing Quality: Personal Perspectives</u></p> <p>Chair: Dr Colin Melville, Head of Medical Education, Warwick Medical School</p> <p>Four student and staff speakers will contribute their personal perspectives on how we might enhance the quality of our course and teaching.</p>		
17.00	Close			

Parallel Sessions

Spoken Presentations

Aspects of Simulation

A1	COMET: Competency-assured Observed Medical Education Tutorial – a tool to deliver formative assessment of Advanced Clinical Cases in the New Curriculum	We present a novel teaching tool with OSCE-like stations each representing a stage in the journey of a patient with an acute medical/surgical problem.	Douglas Lee, Clinical Teaching Fellow, George Eliot Hospital NHS Trust; R Greasley D Carrasco S Yahia H Venkataraman A Venkataraman R Nair L McDonnell P Handslip V Patel
A2	Airway skills training for medical students-what is new?	Maintaining a patent airway and delivering oxygen to the lungs is an essential skill for any doctor or staff involved in care of a patient. ORSIM bronchoscopy simulator enables the students to learn 3 D endoscopic view of airway anatomy prior to practicing the airway skills on patients.	Cyprian Mendonca, Consultant Anaesthetist, University Hospitals Coventry and Warwickshire
A3	Simulation teaching sessions for medical students with physical impairments: A SWOT analysis	Addressing student physical impairment while delivering a high fidelity simulation session presents an opportunity for educators to develop new skills that enable to optimize students' learning experience	Dr Svitlana Zhelezna, Clinical Teaching Fellow, University Hospitals Coventry and Warwickshire; Mr Philip Polson Dr Rachel Bullock Mr John Massey
A4	A cardiology workshop model for Warwick Medical School MBChB course run at George Eliot Hospital	We present a novel model for a cardiology workshop run at George Eliot Hospital, with the aim of developing presentation skills, problem solving, and understanding management of common cardiology conditions.	Douglas Lee, Clinical Teaching Fellow, George Eliot Hospital NHS Trust; Sam Cook Delia Carrasco Asok Venkataraman Peter Handslip Vinod Patel

Aspects of Curriculum

D1	Junior Surgery; Where are we now and where are we going?	This session seeks to describe the format and feedback of the current junior surgical rotation. Additionally the use of a student log of experience discussed.	Anne Gaunt, Dept General Surgery, University Hospitals of Coventry and Warwickshire; Mr D. Howard Mr LS Wong
D2	Is the quality of medical students' clinical experience influenced by the gender of their GP tutor?	We consider how the gender of GP tutors and students might affect the mix of patients and conditions seen during a GP placement and the possible effects on learning.	Paul de Cates (GP and Senior Clinical Fellow in Medical Education) and Anita Rai (GP and Senior Clinical Fellow in Medical Education), Warwick Medical School; E Berridge S Calthrop-Owen S Colliver S Davies H Gabathuler, C Middlemiss P Thornton K Owen
D3	Longitudinal integrated clinical placements: can they enhance the WMS curriculum?	Longitudinal integrated clinical placements are increasing in popularity, this session will examine the advantages, challenges and opportunities they could offer to the WMS curriculum.	Kate Owen (GP and Senior Clinical Fellow in Medical Education; GP lead), Warwick Medical School
D4	Global Health Education at WMS	Over the recent years there has been an increasing interest in global health education. This presentation will report about strategies to implement global health in the refreshed MBChB curriculum.	Birgit Fruhstorfer, Teaching fellow, Warwick Medical School

Aspects of Student Learning

G1	ESA Mentoring: a symbiotic revision tool for both Phase 1 and Phase 2 medical students?	Teaching is an increasingly important component of any medical career. We discuss the role of peer-led education within Warwick Medical School and the reasoning behind why students mentor fellow students.	Amy Livesey and Frederick Ting Lap Lam, Medical Students, Warwick Medical School
G2	Peer-Led Bedside Teaching: A Recipe for Success?	A description of the Peer-Led Bedside Teaching program recently started at Warwick Medical School, with discussion of the progress and challenges met so far and future directions.	Garret Stott, Medical Student, Warwick Medical School; Alexandra Martin Rebekah Gabriel
G3	Evaluation of the quality of medical students' clinical experience during an 8-week General Practice placement.	We present a quality evaluation of medical students' clinical experience during GP placements. The breadth of conditions seen, variety of learning environments experienced and amount of feedback received are reviewed.	Paul de Cates (GP and Senior Clinical Fellow in Medical Education) and Anita Rai (GP and Senior Clinical Fellow in Medical Education), Warwick Medical School; E Berridge

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G4	Mental wellbeing in year 1: A cause for concern	A report on students' mental wellbeing over the first six months of the MB ChB course.	Sarah Stewart-Brown, Professor in Public Health, Warwick Medical School; Anne Marie Feely Karen Rees Preshila Samaraweera

Workshops

B	WMS GP Group: How to improve Engagement with Faculty Development	This workshop explores how the GP Group has successfully improved engagement with the Community GP Teachers to produce a 300% increase in their attendance at Educational Faculty Development Events.	Dr Helen Gabathuler (GP and Principal Clinical Fellow in Medical Education) and Dr Sue Davies (GP and Senior Clinical Fellow in Medical Education), Warwick Medical School, University of Warwick
C	Case-Based Learning in Action	An opportunity to experience a case-based learning session in action and explore facilitator and student feedback on the ways in which case-based learning has impacted on learning and teaching.	Catherine Bennett, Academic Lead for Faculty Development, Warwick Medical School, University of Warwick; Richard Tunstall Jane Kidd Colin Melville Zoe Kearnan Virginia Lam Christopher Tattersall
E	Teaching medical students about human factors in patient safety using the WHO surgical safety checklist	This was a tutorial specifically designed to teach the importance of human factors in patient safety in a surgical environment. The design was novel and the evaluation showed a high degree of acceptability with students and tutors.	Dr Rajiv Nair and Vinod Patel, Education and Development; A Patel N Patel L Ambrose
F	Mindful Medics	Mindfulness is an evidence-based technique that can enhance compassion and empathy, and reduce stress amongst doctors and medical students. At Warwick Medical School, first year students are introduced to mindfulness in brief experiential sessions. This workshop allows you to try mindfulness for yourself.	Dr. Anne Marie Feeley, Senior Clinical Teaching Fellow, Warwick Medical School and Dr. Majid Khan

H	Developing a Reflective Teaching Logbook for Medical Educators	This workshop seeks to explore with participants the potential uses of a teaching logbook. This will include a discussion around existing resources and opportunity for participants to discuss their preferences.	Mr Dan Howard, Dept Surgery, University Hospitals Coventry and Warwickshire; Miss A Gaunt Mr LS Wong
I	Simulation practice at WMS	Workshop on training of simulator patients <ul style="list-style-type: none"> • Case writing of clinical • Training format of simulators • Training in giving constructive feedback • Student evaluation • Take home messages 	Dr Jag Sihota, MB ChB, Warwick Medical School and Michele Gutteridge

Posters

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P1	Development of a Simulation Suite: Using technology to deliver scenario based education.	This poster will demonstrate how with the development of a simulation suite at GEH, we can amplify and replicate real clinical experiences in an interactive manner for medical students throughout the MBChB programme.	Rachael Evans, George Eliot Hospital NHS Trust; L. McDonnell D Carrasco A. Venkataraman
G2	Peer-Led Bedside Teaching: A Recipe for Success?	A description of the Peer-Led Bedside Teaching program recently started at Warwick Medical School, with discussion of the progress and challenges met so far and future directions.	Garret Stott, Medical Student, Warwick Medical School, University of Warwick; Alexandra Martin Rebekah Gabriel

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P2	Medical students' views and experiences of the first year of a mandatory wellbeing course with a mindfulness component	Students interviewed about their new mandatory Wellbeing course communicated that the facilitator, session structure, CBL groups and scheduling were important to student's participation and views on the course.	Tom Walker, Medical Student, Warwick Medical School, University of Warwick
P3	Optional certificate in Teaching and Learning – Outcomes in practice	A review after a 2 nd successful year in implementing the student-led course in teaching and learning. We will share our feedback and highlight the positive schemes that have emerged from the course participants.	Amy Irwin and Amritpal Sandhu, Medical Students, Warwick Medical School, University of Warwick