


**The Warwick MB ChB:
delivering the refreshed curriculum!**

WMS Annual Education Conference 2013

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**The refreshed curriculum:
developments and context**

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- Established in 2000 as LWMS
- WMS degree conferring in 2007
- Graduate only entry (1st or 2:1 required)
 - ~175 students per year
- Accelerated 4yr course
- First graduates in 2004

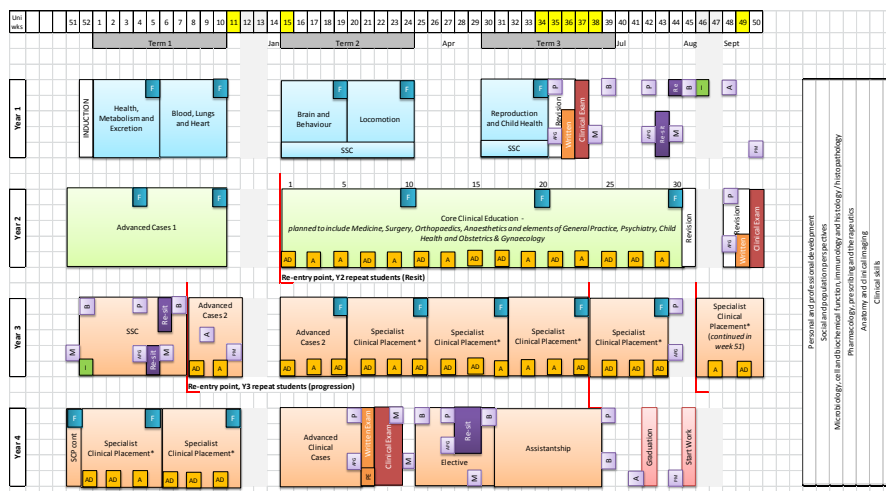
- Current curriculum remains until summer 2016
 - Two phases
 - Phase 1
 - Modules over 3 semesters
 - Assessed at end semesters 2 and 3
 - Phase 2
 - Junior rotations – IPE exams
 - Senior rotations – FPE exams
 - Last cohort enter phase 2 in January 2014



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Course overview

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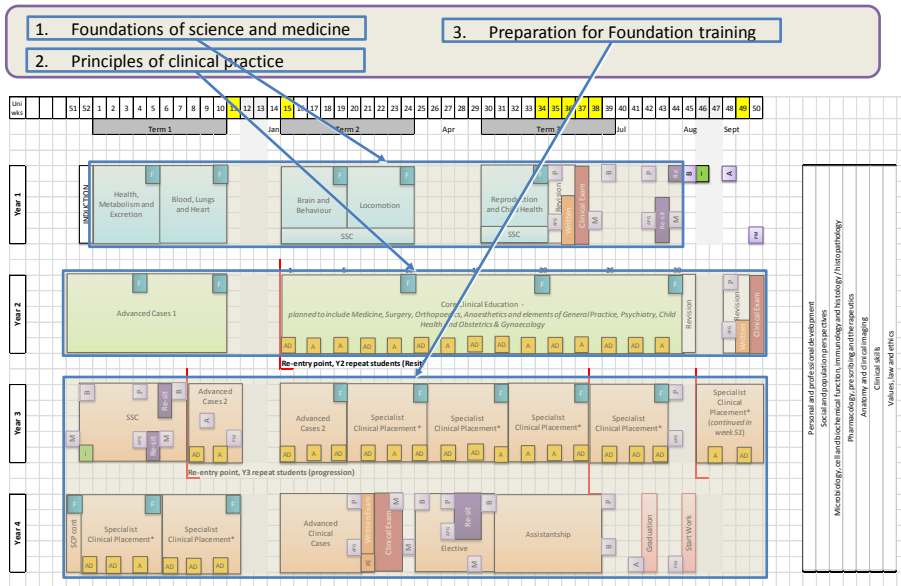
Overview

- Integrated course
 - Phase 1 (Year 1)
 - Foundations of science and medicine
 - Phase 2 (Year 2) – Core Clinical Education
 - Principles of clinical practice
 - Phase 3 (Years 3 & 4) – Specialty rotations
 - Preparation for Foundation training



- Phase teams to support
- Seven core themes run through course
- Greater opportunity for student selected components
- Intercalation at end of year 1 and 2
- Elective after FPE

Three phases



Themes

- Personal & professional development
- Social & population perspectives
- Cell & tissue biomedicine
- Pharmacology, prescribing & therapeutics
- Clinical anatomy & imaging
- Clinical skills
- Values, law & ethics

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Seven Themes


Legend:



- Personal & professional development
- Social and population perspectives
- Microbiology, cell and tissue, immunology and histology/histopathology
- Pharmacology, prescribing and therapeutics
- Anatomy and clinical imaging
- Clinical skills
- Values, law and ethics


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Overview of updates 9

- **Nomenclature**
 - **University roles**
 - Phase Co-ordinators – Academic Lead for phase [x]
 - Module Lead – Academic Lead for [block/theme name]
 - Administrative Officer – Administrative Lead for phase [x]
 - Clinical Educational Supervisors – Clinical Personal Tutors
 - **NHS roles (not finalised)**
 - Associate Clinical Directors – Director of Undergraduate Clinical Studies
 - Undergraduate Co-ordinator – Undergraduate Administrative Lead

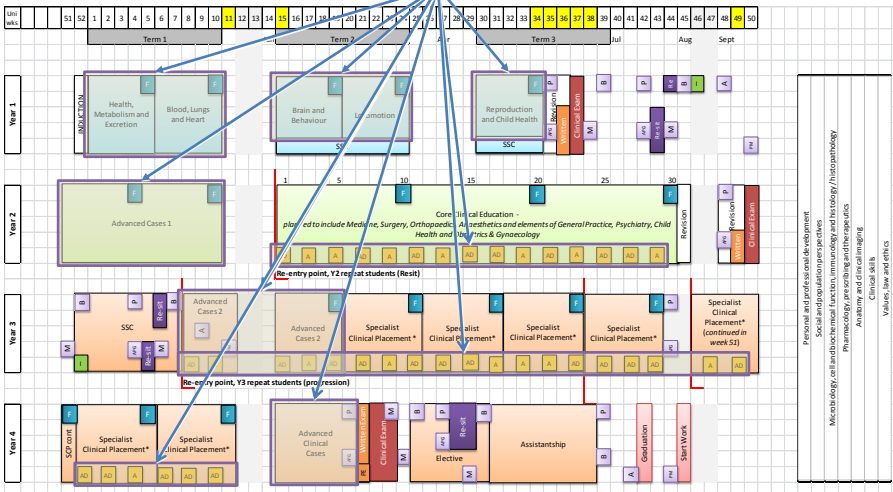








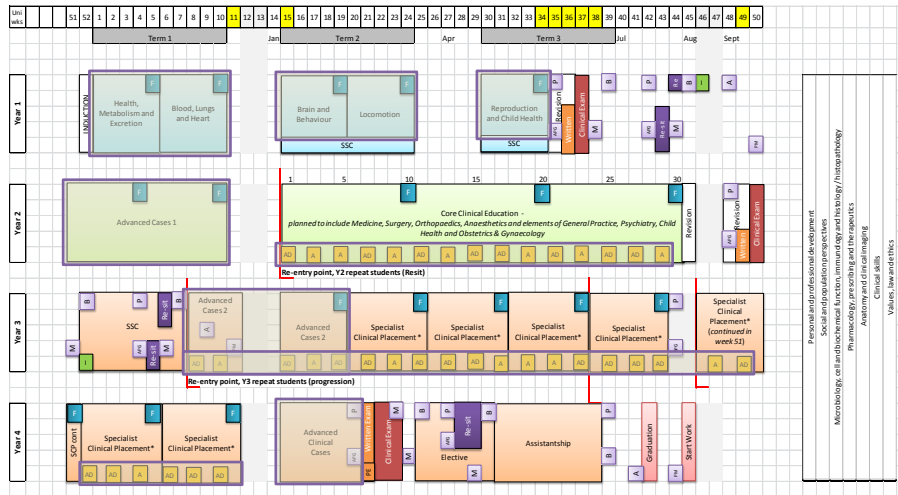
Case based learning 10

1. In each of the blocks of year 1
2. In advanced cases in years 2 and 3
3. In academic days
4. In advanced clinical cases (revision for finals)





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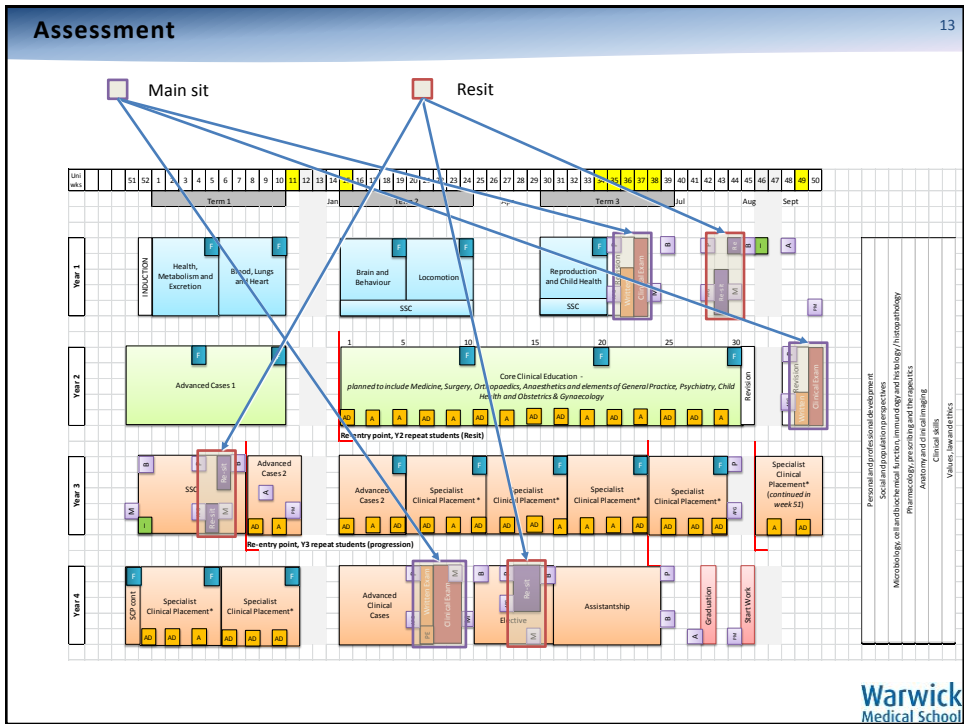


Overview of updates

- Academic Half days replaced by academic days
 - Phase 1 students at UHCW on Friday all day
 - Phase 2/3 students at WMS alternate Fridays

- Enhanced student support
 - Senior Tutor
 - Four deputy senior tutors
 - Personal Tutors (phase 1)
 - Clinical Personal Tutors (phase 2 and 3)
 - Formerly Clinical Educational supervisors





Opportunities for clinicians

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- Specific roles
 - Academic Lead for Phase 3
 - Block Leads (phase 3)
 - Trust Leads for Core Clinical Education
 - Co-Academic Lead for Reproduction/Child Health (phase 1 block)
 - Co-Academic Lead for Pharmacology, Prescribing and Therapeutics (Theme)
 - Deputy Senior Tutor (yr 3)
 - Clinical Personal Tutor

- Other opportunities
 - Teaching partner
 - Examiner
 - Plenary speaker
 - Case Based Learning facilitator

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