## HOW TO IMPROVE YOUR STUDENT'S RESULTS WITH MAKER SPACES

An Account of Teaching Excellence and Practical Constructionism.

DAVE CATLIN

CONSTRUIT 2017 Warwick University, England May 20-22, 2015 **FLEET CIRCUS** Fleet Wood School Spalding, Lincolnshire 1998

**Research:** 

- Account
- Ex-Post Facto

**Co-Relational Study** 



## BACKGROUND



# **SEYMOUR PAPERT**

- Constructivism
- Turtle Robots
- Plowden Report (1967)



# ISSUES

#### • A Conundrum

- Wishy-Washy
- No Focus

#### • The Black Papers

- Ideological
- Training versus Education

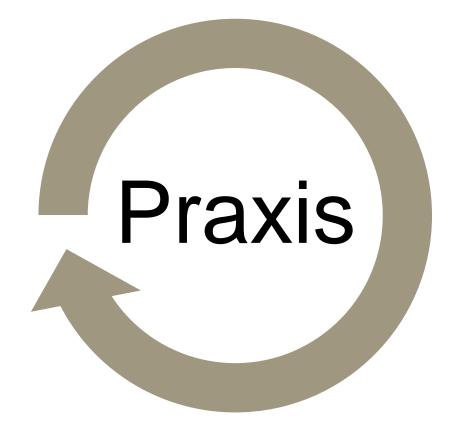
#### • Anti-Constructivism Rhetoric

- We need to instruct children
- Knowledge acquisition precedes critical thinking

#### Constructivist Response

 [Constructivism] does not call into question the value of instruction... that would be silly. Seymour Papert

# **GETTING IT RIGHT**



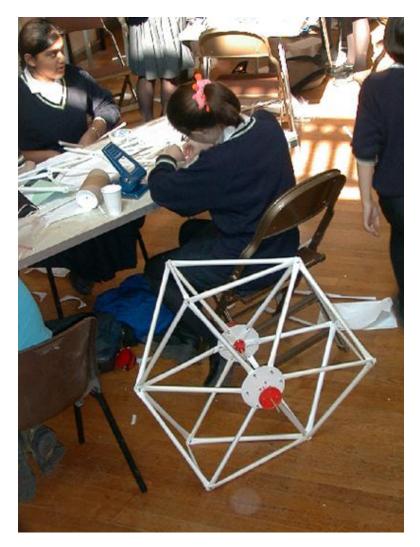
- Theory
- Action
- Reflection

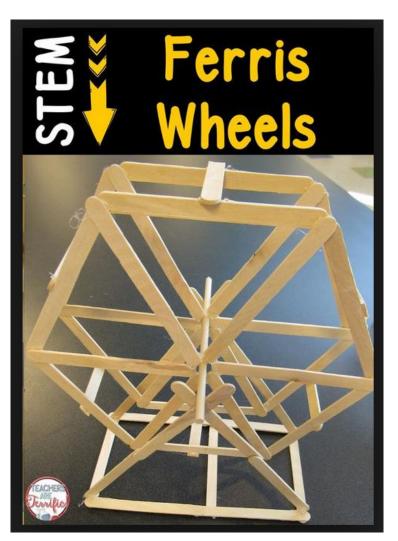
# **TREVOR THOMSON**

- Fleet Wood School
- Design Technology Show 1998
- Year 6 (10 to 11 years old)



## **D&T AND MAKER SPACES**





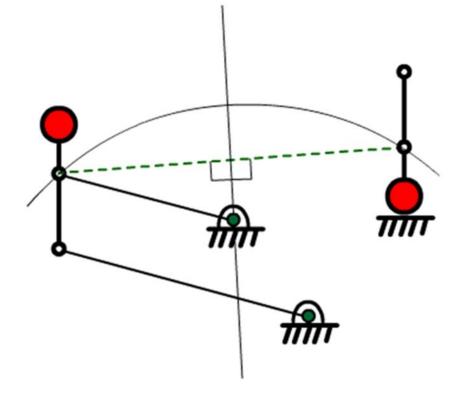
## **BRAIN STORMING**



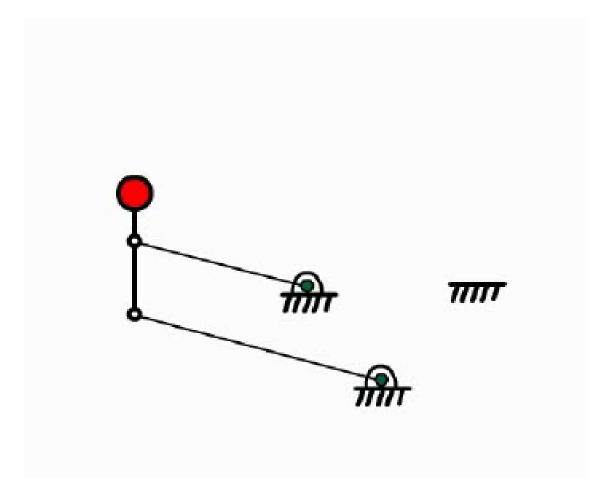
## **COPING WITH IMAGINATION**



## 4 – BAR LINK MECHANISM



## 4 – BAR LINK MECHANISM



## **GRANNY'S GREAT LEAP**



## **JUGGING JOEY**



## WHY A CIRCUS?



## HANDSTAND



#### **BOTTLE BALANCING BERTIE**



## NICK THE KINFE



### **HUMAN CANNONBALL**



# ZOETROPE

"We made the trapeze artist using a zoetrope. We found out about these from our history lessons."

Katie Harding



## **TRAPEZE ARTIST**



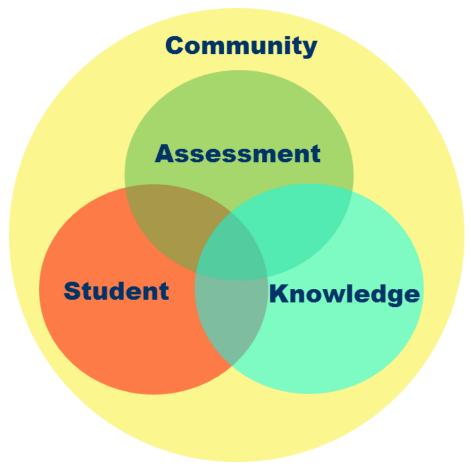
# HOMEWORK

"I always set a simple task as an homework assignment. This guarantees parental involvement. Friends, neighbours all sorts of people help. Not only do people pass on knowledge to the kids, but it draws the community into the school".



Trevor Thompson

## **LEARNING ENVIRONMENT**

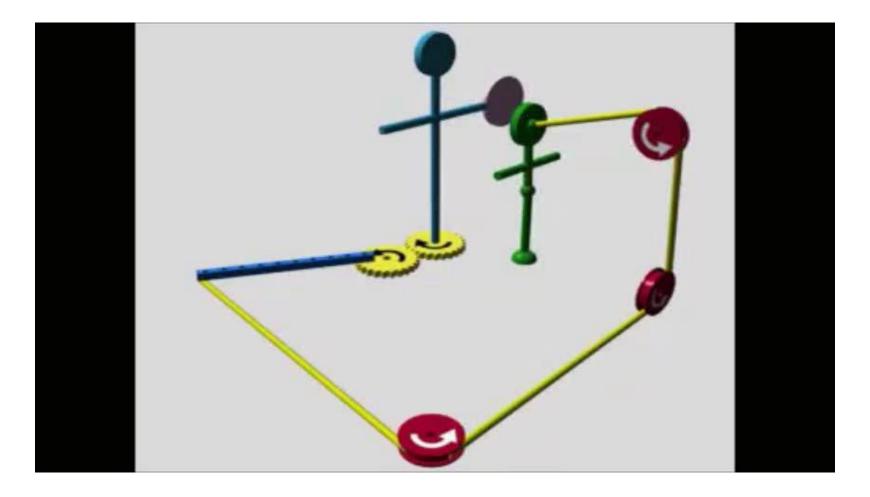


How People Learn, Bransford et. al.

## **D&T EXHIBITION**



## **D&T EXHIBITION**



# **TRIP TO THE CIRCUS**

"... It was incredible to see how the girl balanced on a ladder, which was on the shoulders of a man. They threw a cup and saucer up in the air. She caught them on her head, without using her hands. We all clapped..."

Essay Anne Horrell



## **LETTERS AND POEMS**

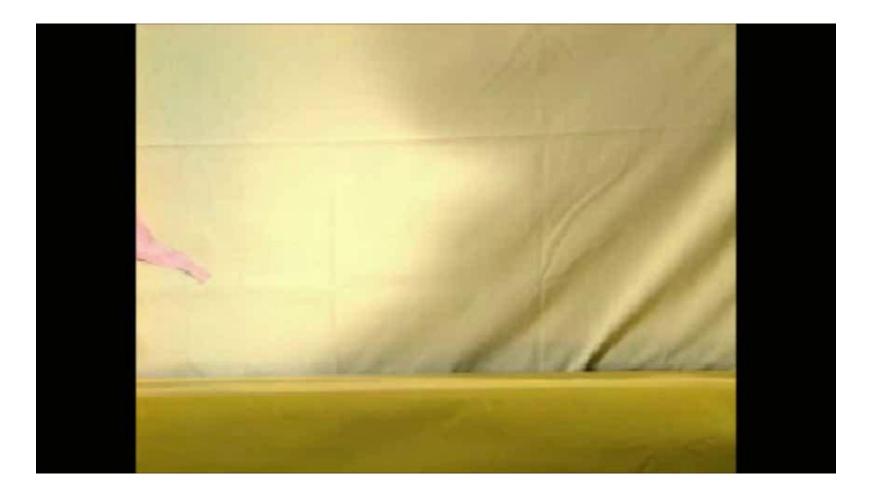


"Its simple to link design technology to English. We did all sorts of writing and reading about the circus." Trevor Thompson

### **ENTHUSIASM SPREADS**



## MATHEMATICS

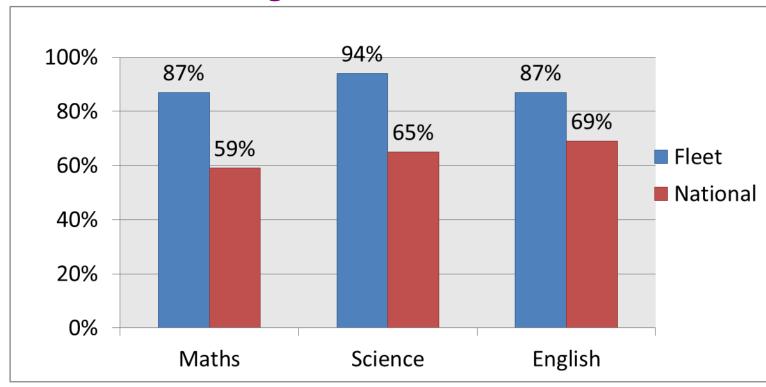


## **CHRISTMAS CIRCUS**



## **RAISING PERFORMANCE**

#### Test performance compared with national average in England and Wales

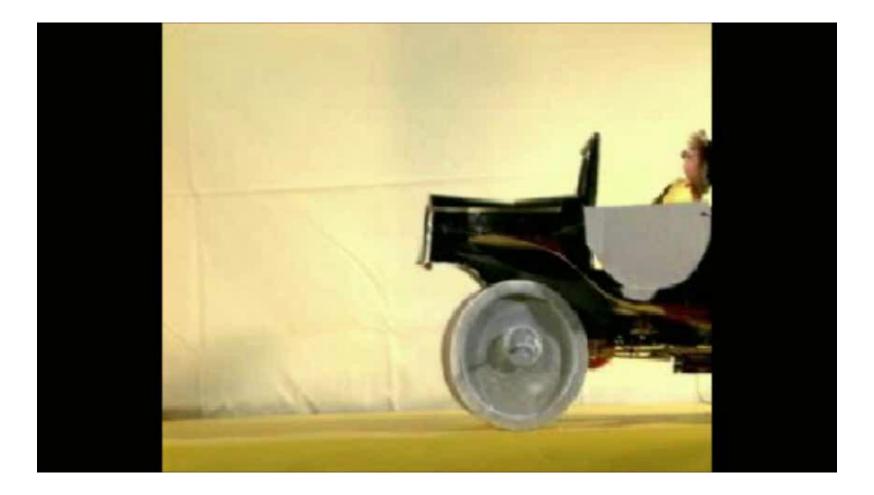




#### CONCLUSION

Maker space projects can help you create fertile learning environments. They balance constructivism and instruction helping you raise test scores while ensuring the child's imagination, curiosity and thinking skills thrive.

## **CLOWN CAR**



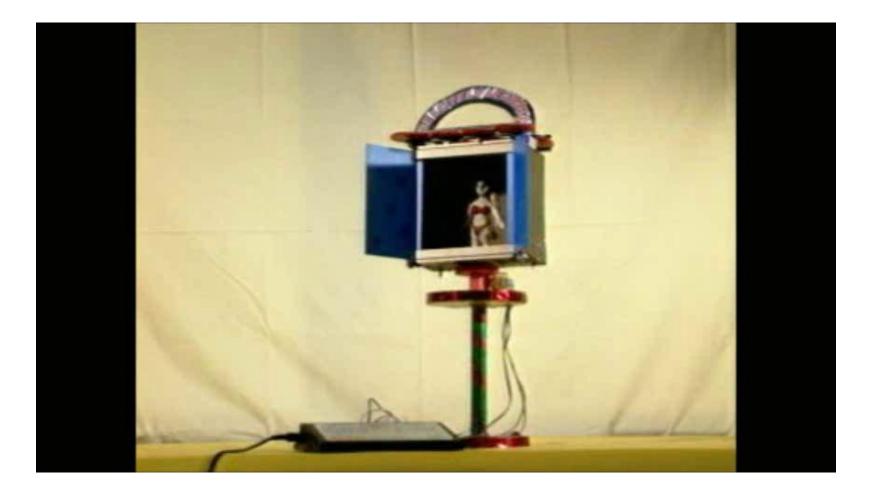
### **HORSE RIDING ACROBOTS**



## LION TAMER



### **DISAPPEARING LENORA**



## WELL DONE KIDS!

