

# **On making a video lecture – and other digital expositions**

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## Electronic Messaging and the Social Organization of Information

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Electronic messaging is a form of communication maintained on computers to which a number of individuals have common access. Within an institution (for example, a university) there may

## Constructing 'expository digital artefacts'

1. Some organising concepts for “construal”
2. Designing for “*engaging*” the user
3. A design environment, and its application

Acts of construction

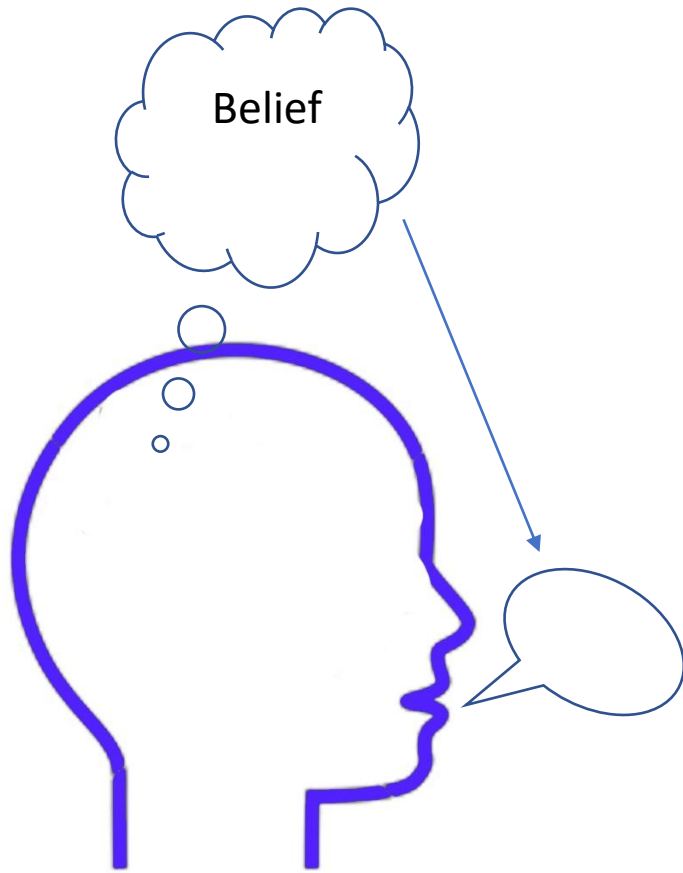
To create meaning

(In the service of learning)

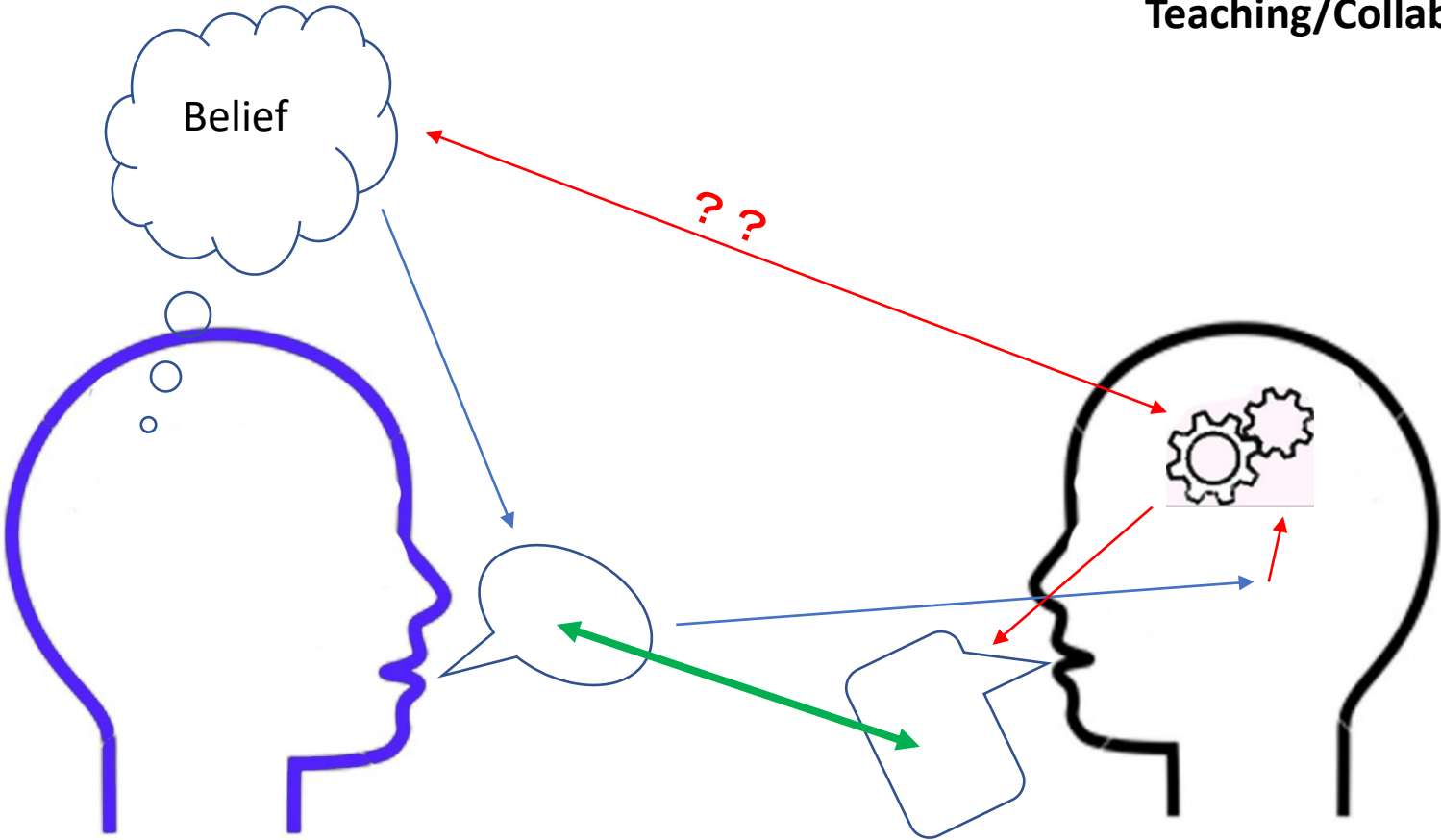
## The expository dynamic

“Lectures and plays are alike in relying for their true vitality on the richness of the interaction between the performance itself and the thoughts and feelings created by the unspoken reaction in the room”

(Hare, 2005, p. 5).



**Thoughts determine actions**


















Intersubjectivity





... How many introductory psychology courses does a field need?”

(McCauley, Stewart, Siemens & Cormier, 2010, p. 44).

<p><b>A</b></p> <p><b>Ethical Decision Model</b></p> <ol style="list-style-type: none"> <li>1. Recognize an ethical issue           <ul style="list-style-type: none"> <li>• Can someone be harmed?</li> <li>• Will my decision make a difference?</li> <li>• Is this a choice between two bad options?</li> <li>• Will anyone benefit from my decision?</li> <li>• Will anyone be unfairly treated?</li> <li>• Will my decision be of greater benefit to others?</li> <li>• Will my decision be of greater interest to others?</li> </ul> </li> <li>2. Do the right thing even if it is not the easiest or most popular</li> </ol>		<p><b>Start a Repository From Scratch</b></p> 	
[1] Voice over slides	[2] Voice over screencast	[3] Writing over slides	[4] Kahn whiteboard
<p><b>B</b></p> 			
[1] Presence fixed frame outside	[2] Presence mobile frame outside	[3] Presence fixed but overlapping	[4] Presence mobile frame overlapping
<p><b>C</b></p> 			
[1] Presence in split screen	[2] Presence in picture	[3] Presence overlapped by content	
<p><b>D</b></p> 			
[1] Presence active on whiteboard	[2] Presence in lecture	[3] Presence in full screen	
<p><b>E</b></p> 			
[1] Presence in interview	[2] Presence in discourse		

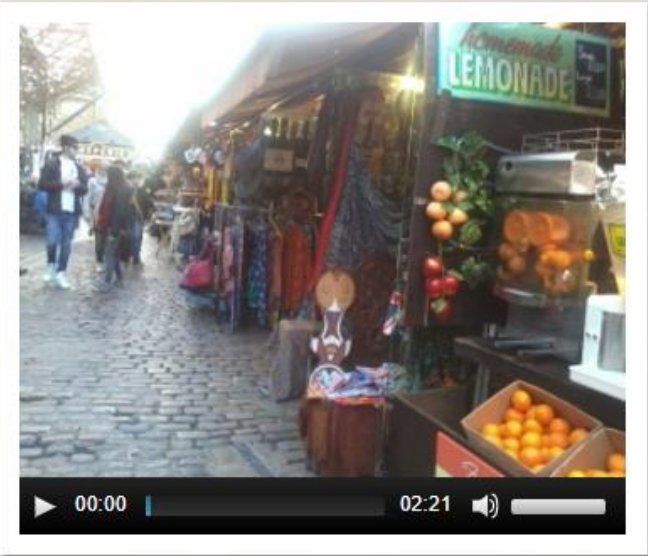
# Designing for (or against) engagement

("less is more")

[http://www.nottingham.ac.uk/toolkits/play\\_17117](http://www.nottingham.ac.uk/toolkits/play_17117)

# The narrated image

My places  
the market



### Comments

Enter your comment here



00:06 01:06

▶  🔊

## Welcome to Xerte Online Toolkits

Language: English (en-GB) ▾

Username:

Password:

[Login](#)

Planned upgrade to v3.4: Xerte Online Toolkits will be upgraded on Wednesday 19th July 2017 between 10 and 11am. It will be unavailable during this time for creating, editing and viewing all Xerte projects.



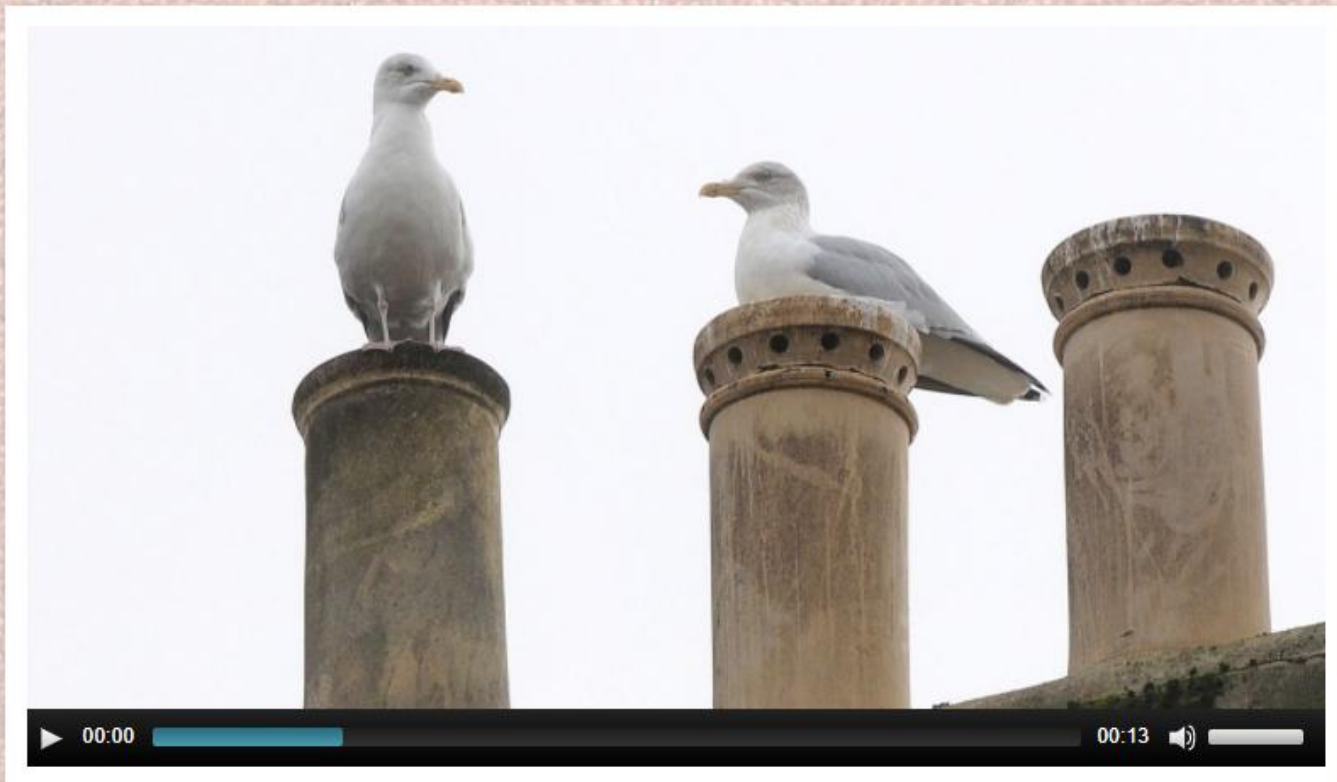
### Getting Started

We've produced a short introduction to the Toolkits website. [Show me!](#)

# The graphic story

## A gull's life

Play  
All







# Website Gallery

## Highgate neighbourhood



00:00 00:28

# Oral history gallery

## Melksham Gallery

Where?



Cinema



carnival



Liberal Club



Bank Street 1



Bank Street 2



Floods!

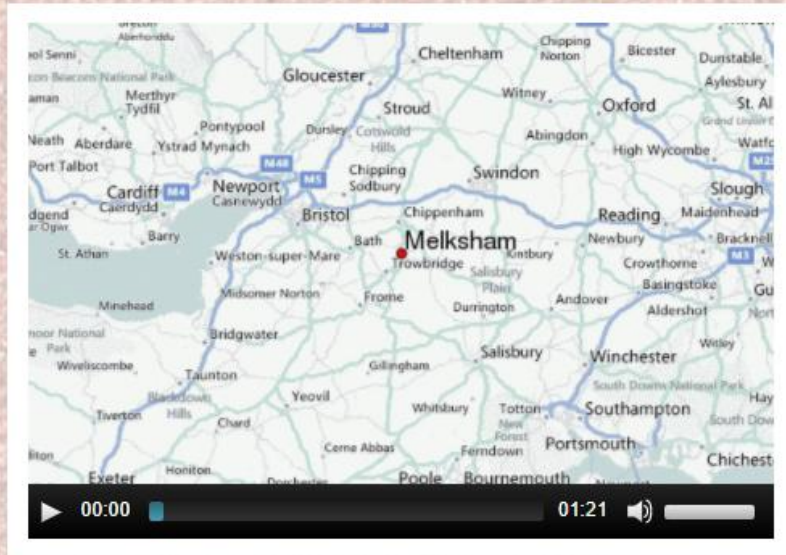


## Where?

The town of Melksham developed at a ford across the River Avon and the name is presumed to derive from "meolc", the Old English for milk, and "ham", a village.

Melksham is also the name of the Royal forest that occupied the surrounding of the area in the Middle Ages Melksham has many varied industries including Avon Rubber, which previously owned the Avon Tyre plant in the town centre. Cooper Tire & Rubber Company now operates the plant, and is still a major employer

The town has an annual 'Party in the Park' which usually takes place in July. It includes a fair with rides and amusements, a fireworks display, a stage hosting musical and dance acts and a carnival parade through the town with floats promoting local businesses and clubs and raising money for charity.

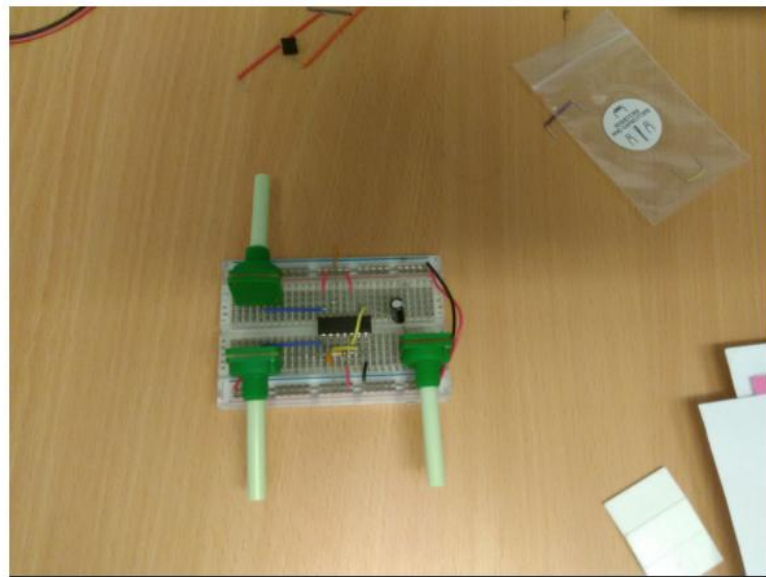


# Maker session: immersed or engaged?

Narrating the synth making



6



- Exposition as performance
- Performance as construction
- Constructing for engagement
- Engagement vs. Immersion
- Multimodality and 'depictive saturation'
- Designing expository artefacts: 'less is more'
- Performative voice
- Voicing the graphic story
- School website as community museum
- Narrated images as oral history
- Scaffolding engagement during construction