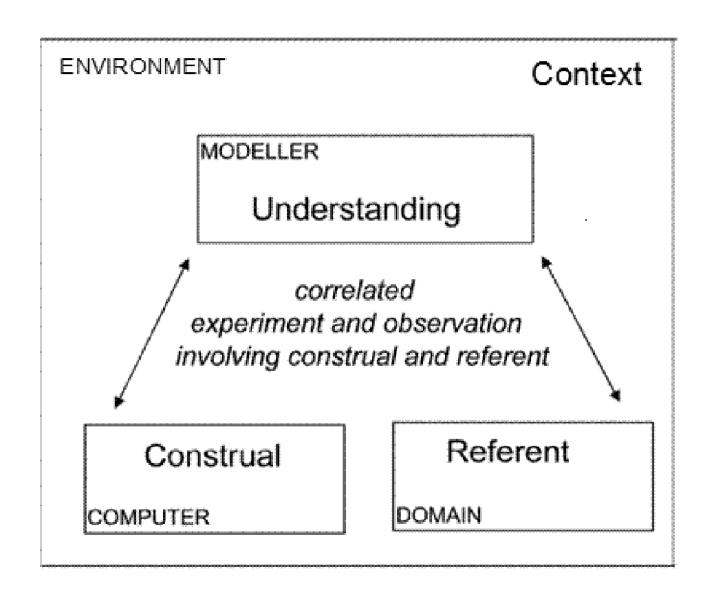
Model making as construing



Construal rather than "program"

... a sense-making artefact cf. spreadsheet

... relating to a current moment in live

experience **ENVIRONMENT** Context < Possible ways of interacting with the The status of the MODELLER spreadsheet and how in the current spreadsheet: e.g. context these may be interpreted in Understanding provisional / final the referent relating to current correlated experiment and observation students, historical, involving construal and referent fictional, illustrative, cosmetic etc. Referent Construal COMPUTER DOMAIN Students' academic performance Examinations grid