## SHORTING NUMBER OF QUESTIONS IN LONG PSYCHOLOGICAL QUESTIONNAIRES

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## THE CONTEXT



## THE PROBLEM

I
Are the questions capturing what we want to capture?

Are there redundancy among questions such that we can reduce the size of the test?

## THE PROBLEM

I
Are the questions capturing what we want to capture?

## II

Are there redundancy among questions such that we can reduce the size of the test?

## THE PROBLEM

- Dataset: collection of user responses (~30000)
- In our case the test has 90 questions with 4 possible answers:

| 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- |

- Drawbacks?

| 'ar | $\begin{aligned} & \text { Var } \\ & 4 \end{aligned}$ | $\begin{aligned} & \text { Var } \\ & 5 \end{aligned}$ | $\begin{array}{\|l} \text { Var } \\ 6 \end{array}$ | $\begin{aligned} & \text { Var } \\ & 7 \end{aligned}$ | $\begin{aligned} & \text { Var } \\ & 8 \end{aligned}$ | $\begin{aligned} & \text { Var } \\ & 9 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Var } \\ 10 \end{array}$ | $\begin{array}{\|l\|} \hline \text { Var } \\ 11 \end{array}$ | $\begin{array}{\|l\|} \hline \text { Var } \\ 12 \end{array}$ | $\begin{aligned} & \text { Var } \\ & 13 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Var } \\ 14 \end{array}$ | $\begin{aligned} & \text { Var } \\ & 15 \end{aligned}$ | $\begin{aligned} & \text { Var } \\ & 16 \end{aligned}$ | $\begin{aligned} & \text { Var } \\ & 17 \end{aligned}$ | $\begin{aligned} & \text { Var } \\ & 18 \end{aligned}$ | $\begin{aligned} & \text { Var } \\ & 19 \end{aligned}$ | $\begin{aligned} & \text { Va } \\ & 20 \end{aligned}$ |
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| 1 | 4 | 4 | 3 | 3 | 1 | 3 | 1 | 3 | 3 | 3 | 4 | 1 | 3 | 1 | 3 | 1 |  |
| 1 | 1 | 4 | 2 | 2 | 3 | 3 | 2 | 3 | 1 | 1 | 3 | 4 | 3 | 3 | 3 | 2 | : |
| 1 | 1 | 1 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 2 | 3 | 1 | 3 | 3 | 1 | 1 |  |
| 2 | 3 | 2 | 1 | 1 | 3 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 2 | 1 | 3 | 1 |  |
| 1 | 1 | 2 | 3 | 1 | 3 | 3 | 2 | 1 | 4 | 1 | 1 | 2 | 1 | 3 | 1 | 3 |  |
| 1 | 2 | 1 | 1 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 1 | 1 | 3 | 1 | 1 | - |
| 2 | 3 | 4 | 1 | 1 | 1 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 2 | 2 | 3 | 2 |  |
| 1 | 3 | 2 | 1 | 1 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | 3 | 1 | 1 | 1 |  |
| 2 | 2 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 3 | 1 | 2 | 1 | 1 | 3 | 3 | 3 |  |
| 4 | 3 | 4 | 3 | 2 | 3 | 3 | 2 | 1 | 3 | 3 | 1 | 1 | 3 | 2 | 3 | 3 |  |
| 2 | 2 | 3 | 3 | 3 | 1 | 3 | 3 | 3 | 3 | 4 | 1 | 1 | 3 | 1 | 1 | 2 |  |
| 3 | 1 | 1 | 3 | 1 | 3 | 1 | 2 | 3 | 3 | 2 | 3 | 1 | 4 | 4 | 1 | 4 |  |
| 3 | 3 | 4 | 3 | 1 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 4 | 2 | 2 | 1 |  |
| 2 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 1 | 1 | 3 | 2 | 3 | 1 | ، |
| 1 | 4 | 1 | 2 | 2 | 3 | 3 | 1 | 1 | 3 | 4 | 1 | 1 | 1 | 3 | 1 | 4 |  |

Drawback: users perceive the scale in different way
Drawback: users tend to choose high values


## THE PROBLEM

- Dataset can be mapped into

$$
\{1,2,3,4\}^{90}
$$

- How does it look like?




## Drawback: sparse data.

Drawback: data concentrated in few cells
 $\because \cdots \cdots \cdots \cdots \cdots \cdots$ $\cdots$

 $\because \because \square \cdot \square \cdot \square$ $\square \square \square \square \square \square \square . \square \square \cdot \square$
 $\square \square \square \square^{2} \square \overbrace{0}^{3} \cdot \square{ }^{4} \square$


 M $\because=1$



 $\therefore \dot{\circ} \mathrm{B}$ $\square \square \square \square \square \square \square \square \square \square \square$
 $\% \square \square \square \square \square \square \square \square \square \square \square \square$

为 $\because \cdots \cdots$
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## HOWTO SOLVE IT



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- I. Find a set of predictors and a set of questions to be predicted

$$
Q=P \dot{\cup} S
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- 2. Predict $P$ using $S$


## I. FEATURE SELECTION

- First part is a feature selection problem
- Ideally, find $P$ and $S$ automatically
- In reality, divide the problem



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## I. FEATURE SELECTION

|  | Filter methods |
| ---: | ---: |
| Description | Intrinsic properties of data |
| Advantages | Computationally simple and fast |
| Disadvantages | Ignore interaction with the classifier |

## I. FEATURE SELECTION



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## Description

Advantages
Disadvantages

Examples used in our problem

## Filter methods

Intrinsic properties of data
Computationally simple and fast
Ignore interaction with the classifier
Correlation-based
Mutual Information $\rightarrow$

1) Initialization: Set $F \leftarrow$ "initial set of $n$ features"; S $\leftarrow$ "empty set."
2) Computation of the MI with the output class: For each $f_{i} \in$ $F$, compute $I\left(C ; f_{i}\right)$.
3) Selection of the first feature: Find the feature $f_{i}$ that maximizes $I\left(C ; f_{i}\right)$; set $F \leftarrow F \backslash\left\{f_{i}\right\}$; set $S \leftarrow\left\{f_{i}\right\}$.
4) Greedy selection: Repeat until $|S|=k$.
a) Computation of the MI between variables: For all pairs $\left(f_{i}, f_{s}\right)$ with $f_{i} \in F$ and $f_{s} \in S$, compute $I\left(f_{i} ; f_{s}\right)$, if it is not yet available.
b) Selection of the next feature: Choose the feature $f_{i} \in$ $F$ that maximizes

$$
I\left(C ; f_{i}\right)-\beta \sum_{f_{s} \in S} I\left(f_{s} ; f_{i}\right)
$$

Set $F \leftarrow F \backslash\left\{f_{i}\right\}$; set $S \leftarrow\left\{f_{i}\right\}$.
5) Output the set $S$ containing the selected features.

## I. FEATURE SELECTION

Description

Advantages
Disadvantages
Examples used in our problem

## Embedded methods

The search of methods is built into the classifier
Include interaction with the classifier
Classifier dependent selection
Random forest
GLM using regularisation

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Classifier dependent selection
Feature Importance $\leftarrow$ Random forest
GLM using regularisation

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## Embedded methods

The search of methods is built into the classifier
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Classifier dependent selection
Random forest

## GLM using regularisation

$$
\min _{w \in \mathbb{R}^{p}} \frac{1}{n}\|\hat{X} w-\hat{Y}\|^{2}+\lambda\left(\alpha\|w\|_{1}+(1-\alpha)\|w\|_{2}^{2}\right), \alpha \in[0,1]
$$

## I. BUILDING A GRAPH



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- Goal: find a 'minimal' subgraph with minimum number of predictors



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## I. BUILDING A GRAPH

- Goal: find a 'minimal' subgraph with minimum number of predictors
- It can be formalised as a matrix problem



## I. BUILDING A GRAPH

- For each type of feature selection method we can build one graph



## I. FEATURE SELECTION - REVIEW



## 2. MULTI-CLASSIFICATION SUBPROBLEM

- Different types of models:
- Random model
- Generalised Linear models
- Random forest
- Support Vector Machines (linear kernel)
- Some basic Neural Networks


## 2. REVIEW

Choose tree
Non-heuristic tree
Heuristic tree
Random tree
Model
Choose model
construction
Fair model
Gaussian linear model
Binomial model
Random forest
Support v. machine

## Perform Monte Carlo Cross- <br> Validation

For each loop:

1. Simulate the results of the test

Ask $N$ questions to the user
For each of the remaining $90-\mathrm{N}$
questions:
train model (using 70\%) predict answer (using 30\%) calculate error

Finally:
2. Calculate the average error: Answers absolute error

## Results



## 2. RESULTS

## - Error vs. number of predictors

- Why are they performing in a similar way?
- Data is too noisy?




## 2. RESULTS



## OTHER APPROACHES

- Entropy!
- Information theory approach (no ML but useful)

$$
H(X)=-\sum_{i=1}^{n} p\left(x_{i}\right) \log p\left(x_{i}\right)
$$

- We want to find redundancy in data
- What is the most redundant set of questions
$-H(X)=0$. High redundancy
- $\mathrm{H}(\mathrm{X})$ max. No redundancy


## NEURAL NETWORKS

- Again, space $Q=P \dot{\cup} S$
- Fix s in $S$
- Classification problem with 4 classes
- We want a 0/I output
- I. 4 NN, one output node for each class
- II. I NN, four output nodes



## NEURAL NETWORKS

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- Fix s in $S$
- Classification problem with 4 classes
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- I. 4 NN , one output node for each class
- II. I NN, four output nodes


Problem with unbalanced classes:
zoom-in regions with lower numbers of points (discrete space)

## COMMENTS

The problem is still open
Although, there are other steps omitted here that have been useful
If it cannot be solved, how to prove it?

## REVIEW OFTHE PROBLEM

- Dataset: collection of user responses (~30000)
- In our case the test has 90 questions with 4 possible answers:

Drawback: sparse data.

Drawback: data concentrated in few cells

Drawback: users perceive the scale in different way

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$$
Q=P \cup ் S
$$

## CONCLUSIONS

Psychological test are relents in industry
Special type of data
How to extend traditional DM techniques to deal with these type of data?

## SOME REFERENCES

- Many interesting ones...
[I] (Review FS) Saeys, Y. et al, A review of feature selection techniques in bioinformatics. Bioinformatics, 2007.
[2] (Normalised MI) Estévez, P. et al, Normalized Mutual Information Feature Selection. IEEE Transactions On Neural Networks, 2009.
[3] (Multiclass. NN)
[4] (Unbalanced data)
[5] (high-dimensional NN)

Thank you! Questions?

