PLEASE NOTE this is a sample reading list for the 2015-16 academic year – precise seminar content may change from year to year.

Reading Suggestions by Topic

1. Social Interaction without Words
   Could social interaction enable cognitive development? 19,18,8,2,16,25

2. Objects and How They Interact
   When can infants first know things about objects they aren’t perceiving? 17,1,11

3. Numbers
   How might abilities based on core knowledge enable the emergence in development of knowledge proper? 28,27,10,6

4. Seeing and Talking about Colours
   How do children acquire colour concepts and colour words—concepts and words for red, blue and green, say? 23,12,13

5. Words and Other Communicative Tools
   What comes first in development, knowledge or language? 26,4,22,14

6. Actions: Teleology and Motor Awareness
   Which events do infants take to be actions? And how do they understand the relation between actions and the goals to which they are directed? 5,7,21,3

7. Mindreading
   What is involved in representing belief? 20,24,15,9

References


